**Grammar Study Sheet|** Lower Secondary

1st Semester 2023/2024 Stage (6-8)

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| **Name:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Subject: English – Question Tags** |
| **Unit 3: Terrific Technology** |
| **Date:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Class: Grade 7CS – Section: \_\_\_\_\_\_\_\_\_\_** |

**Objective:**

* to use different forms of questions in a way that serves the purpose of writing effectively **­­­**

**Question Tags**

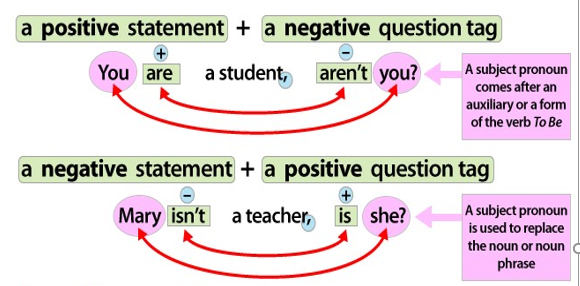
**Question tags** are short questions at the end of statements.

They are mainly **used in speech** when we want to:

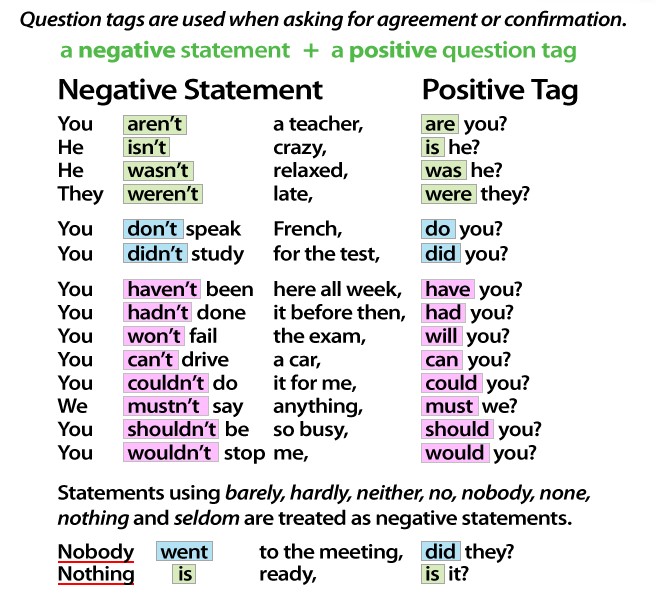
* confirm that something is true or not, or
* to encourage a reply from the person we are speaking to

Question tags are formed with ***the auxiliary or modal verb*** from the statement **and the appropriate subject**.

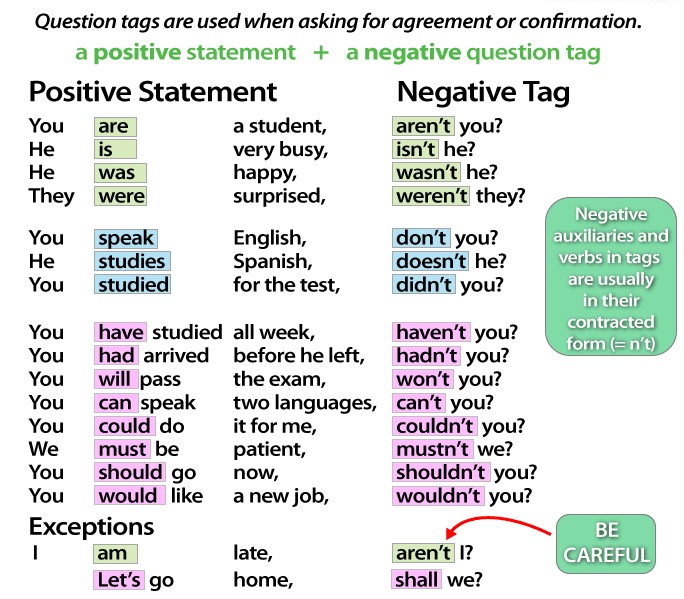
|  |  |  |
| --- | --- | --- |
| A **positive** statement is followed by a **negative** question tag.   * Jack **is** from Spain, **isn't** he? * Mary **can** speak English, **can't** she? |  | A **negative** statement is followed by a **positive** question tag.   * They **aren't** funny, **are** they? * He **shouldn't** say things like that, **should** he? |
|  |  |  |
| When the verb in the main sentence is in the*present simple*we form the question tag with**do /does**   * You *play*the guitar, **don't** you? * Alison *likes*tennis, **doesn't** she? |  | If the verb is in the *past simple* we use **did**.   * They *went* to the cinema, **didn't** they? * She *studied* in New Zealand, **didn't** she? |



**Positive Question Tags**



**Negative Question Tags**



**Practice**

**Complete the following questions using question tags. Don’t forget to complete your questions with a question mark!**

1. The baby is innocent, **isn’t it?**
2. Nothing comes out of nothing, **does it?**
3. The glass contains little water, **doesn’t it?**
4. In our class everybody knows everybody, **don’t we?**
5. The mother rose in her, **didn’t she?**
6. None can do this, **can they?**
7. I am happy, **aren’t I?**
8. The universities have opened recently, **haven’t they?**
9. They have tried but failed, **haven’t s they?**
10. Everyone should respect the teachers, **shouldn’t they?**
11. The team is qualified, **isn’t it?**
12. He never goes out with his dog, **does he?**
13. She could have been more discreet, **couldn’t she?**
14. He locked the papers in the safe, **didn’t he?**
15. For the boys the task was easy, **wasn’t it?**
16. You broke the machine, **didn’t you?**
17. Come and see me tomorrow, **will you?**
18. He can go to college by bus, **can’t he?**
19. The girl cried for help, **didn’t she?**
20. We didn’t play very well today, **did we?**