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Practice Paper Unit (3)

Grade (8)

Name: Date: / 11 /2023

Objectives:

1- To identify the meaning of the new words .

2- To practice using the new words in sentences .

Nouns

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| Carnivore | An animal that primarily eats meat.  Lions are classified as carnivores because they primarily eat meat. |
| Chain | A series of connected links or rings.  The bike was securely locked to the chain. |
| Chorus | A group of people singing together in harmony.  Ex: The chorus of voices singing in perfect harmony gave me goosebumps. |
| Code | A set of instructions or rules used to program a computer or perform a specific task.  Ex: The programmer wrote a complex code to solve the problem. |
| Hoof | The hard part of the foot of certain animals, such as horses.  Ex: The horse galloped across the field, kicking up dust with each hoof. |
| Horizon | The line where the Earth's surface appears to meet the sky.  Ex: The sun began to set on the horizon, painting the sky with vibrant colors. |
| Instinct | Natural behavior or response to a certain situation.  Ex: The bird followed its instinct and built a nest in the tree. |
| Investigation | The process of systematically examining or researching something to gather information or solve a problem.  Ex: The detective conducted a thorough investigation to solve the mystery. |
| Panic | A sudden feeling that can lead to irrational behavior.  Ex: A feeling of panic washed over me as I realized I had lost my keys. |
| Perfume | A fragrant liquid applied to the body or clothes to make them smell pleasant.  Ex: She sprayed a hint of perfume on her wrist before going out. |
| Puddle | A small pool of water on the ground.  Ex: After the rain, a small puddle formed on the sidewalk. |
| Reserve | A protected area of land set aside for conservation or specific use.  Ex: The national park is a protected reserve for wildlife. |
| Skeleton | The framework of bones supporting the body of an organism.  Ex: The archaeologists discovered the ancient skeleton buried in the ground.. |

**Verbs**

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| Blow | To create air movement by exhaling forcefully.  Ex: The wind began to blow the leaves on the trees. |
| Blur | To make something unclear or indistinct, usually by causing a lack of focus.  Ex: The camera lens was blurred, resulting in a bad quality image. |

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| Bind | To tie or fasten something securely.  Ex: The rope was used to bind the packages together. |
| Commit | To dedicate oneself to a particular course of action.  Ex: The athlete was ready to commit to months of intense training. |
| Dare | To challenge someone to do something, often risky.  Ex: I dared my friend to jump into the cold water. |
| Dial | To input a phone number by pressing buttons.  Ex: I picked up the phone and dialed my mom's number. |
| Drench | To soak something with liquid.  Ex: We got caught in the rain and got completely drenched. |
| Drip | To fall in drops or a small amount at a time.  Ex: The faucet started to drip, creating a rhythmic sound. |
| Focus | To concentrate on a specific thing or task.  Ex: I need to focus and concentrate on my studies. |
| Prevent | To stop something from happening or from continuing.  Ex: Wearing a seatbelt can help prevent serious injuries in a car accident. |
| Quell | To suppress or calm something, such as an emotion or disturbance.  Ex: The police tried to quell the riots and restore order. |
| Risk | To expose someone with the possibility of loss, harm, or danger.  Ex: Taking unnecessary risks can lead to dangerous situations. |
| Secure | To make something safe or protected from harm.  Ex: The safe was securely locked to keep the valuable items laden inside. |
| Stifle | To suppress or hold back something, like a sound or emotion.  Ex: I had to stifle my laughter during the serious meeting. |

**Adjectives**

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| Laden | Heavily loaded or burdened with something.  Ex: The truck was laden with boxes. |
| Lethal | Causing or capable of causing death.  Ex: The snake's venom is highly lethal to its prey. |
| Mythical | Existing only in myths or legends, not in reality.  Ex: Dragons are mythical creatures often depicted in folklore and legends. |
| Previous | Occurring or existing before the present time or event.  Ex: In the previous chapter, the author introduced a new character. |
| Sheer | Complete or total, without any mixture or addition.  Ex: The sheer beauty of the waterfall left us in awe. |

**Adverbs**

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| --- | --- |
| Barely | Complete, without any mixture or addition.  Ex: I could barely see anything in the dark room. |
| Blindly | Without seeing or understanding clearly.  Ex: He blindly follow others. |
| Fervently | Intense passion.  Ex: I fervently believe in the power of education to transform lives. |

Use these words in sentences of your own:

1. Drip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Chain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Perfume \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Stifle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Sheer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fill in the gaps with suitable words from the list:

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| Reserve Tendril Blur Laden Quell Drenched Carnivore Chain Barely Commit |

1. The speeding car passed by in a \_\_blur\_\_\_, leaving me in awe.

2. Lions are known as powerful \_\_carnivore\_\_\_\_, hunting and feeding on other animals.

3. The necklace was made of delicate gold \_chain\_, shimmering around her neck.

4. We \_reserved\_\_ a table at the restaurant in advance to secure our reservation.

5. The vine reached out with its delicate \_\_\_tendril\_\_, searching for support.

6. If you want to succeed, you need to \_\_\_\_commit\_\_\_ yourself fully to your goals.

7. The sudden rainstorm \_\_drenched\_\_\_ us, soaking our clothes within seconds.

8. The teacher's firm voice helped \_\_quell\_\_\_the noisy chatter in the classroom.

9. The backpack was \_\_laden\_\_\_\_ with books, making it heavy to carry.

10. She had \_\_barely\_\_\_ slept the night before, feeling exhausted the next day.

Coordinator-------------