

Practice Paper Unit ( 5 )

The breakfast quest

 Grade (4)

Name: Date: / /2023

|  |
| --- |
| **Objectives:** 1. To identify the meaning of the new words.2. To identify the synonym of the new words.3. To use the new words in meaningful sentences.  |

|  |  |  |
| --- | --- | --- |
| **Verbs**  | **Meaning** | **Synonym** |
| Gather  | To bring different things together into one place.**Example**:I **gather** two brown eggs and one chicken from the farm. | Bring together / collect  |
| Introduce  | To present something or someone to another person.**Example:**Let me introduce myself, I’m Peter. | Present . |

|  |  |  |
| --- | --- | --- |
| Peel | To remove the skin off fruits or vegetables .**Example**:My sister was able to **peel** an apple when she was 7 years old. | Remove  |
| Coax | To get **Example**:He wants to **coax** the ingredients onto a steamship.  | Get  |
| Hop  | To jump**Example:**I **hop** on my bike and ride it across the town. | Jump |
| Roll  | To turn over.**Example:** Dogs usually **roll** on the green field in the park. | Turn over  |
| Explain  | To make things clear.**Example:**I need to **explain** what happened to him. | Clear  |
| Spill  | To fall from a container.**Example**:Don't pour too much, it might **spill** over. | To fall |

|  |  |  |
| --- | --- | --- |
| **Nouns** | **Meaning** | **Synonym** |
| Ingredients  |  The food that is needed to prepare something.**Example**:What ingredients do you need to make pancakes? | Materials  |
| Bark | The hard surface of a tree.**Example:**We think that **bark** could be used as a paper. | Outside of a tree. |
| Plantation | A large farm used for growing plants.**Example:** Let me take you to my friend’s plantation. | Large farm |
| Steamship | A large ship powered by steam.**Example:**The steamship is coming towards the port. | Large ship |
| Coop | A cage for small animals**.****Example:**We went to see the chicken’s coop with the farmer yesterday. | Cage  |
| Pail  | Bucket**Example:** How many pails of water do you need? | bucket |
| Wheat  | Grain **Example**: Most bread is made from wheat. | Grain  |

|  |  |  |
| --- | --- | --- |
| **Adjective**  | **Meaning** | **Synonym** |
| Smooth  | Soft **Example:**I gathered two smooth eggs. | Soft  |
| Nervous  | Not calm.**Example:**I get very nervous before a big race. | Not calm |
| Sly  | Not to be trusted.**Example:**Her sly smile told me that it was all a joke. | Tricky  |
| Enormous  | Very big **Example:**We found an enormous, sleepy cow in the field. | Very big. |
| Magnificent | Wonderful **Example:**You've all done a **magnificent** job. | wonderful |

**Q1) Order the words to make meaningful sentences.**

1. **making – I’m – special-today- a- breakfast.**

--------------------------------------------------------------.

1. **The – best- I –know- butter- from- comes-Denmark.**

------------------------------------------------------------.

**Q2) Match each word with its synonym.**

**1.Nervous a. jump**

**2. magnificent b. grain**

**3. wheat. c. to fall**

**4. spill d. wonderful**

**5. hop e. not calm**

 **f. tricky**

|  |
| --- |
| 1.---------2.-----------3.-----------4.-----------5.----------- |

**Q3) Write the correct word under each picture.**



1. 2. 2. 3.

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

1. 5. 6.

****

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

**Q4) Complete the sentences using the words in the box.**

|  |
| --- |
| enormous , smooth , slyly , spoil , explain , nervous  |

1. He was very ------------- before the show.
2. He smiles -----------------.
3. He has an ----------------- cow.
4. Can you ------------- what does this word means?
5. Some kind of food will ---------------- soon.

Teacher: Raneem Haddad.

Coordinator’s Signature:\_\_\_\_\_\_\_\_\_\_\_