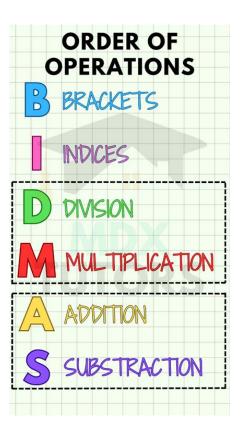
المدرسة The National Orthodox School Shmaisani				
Worksheet (9)	Lower Secondary			
1 <sup>st</sup> Semester   2023-2024	Stage (6-8)			
Subject: Math Name: Objective:	<b>Chapter:</b> (1, 6, 9, 11) <b>Grade 6 CS</b>			
• To revise the covered materia	l of the first semester.			
Negative numbers.				
Remember.				
In adding and subtractin	<b>ig</b> negative numbers:			
• Same signs a	<b>dd</b> the numbers and put the <b>common</b> sign.			
Example: -2 + -4 = -6				
Different signs	> <b>subtract</b> the numbers and the <b>sign</b> of the <b>answer</b> is according			
to the <b>sign</b> of the <b>bigge</b>				
Example: -8 + 5 = -3				
<ul> <li>When you have two negative signs () turn the sign to positive (+).</li> </ul>				
Example: $(4 6 \text{ it will be } 4 + 6 = 10)$				
In <b>multiplying</b> and <b>dividin</b> g	g numbers:			
• if you have <b>same</b> signs	(+ +) or () The sign of the <b>answer</b> is <b>positive</b> (+)			
Example: $-2 \times -5 = 10$				
• If you have <b>different</b> sig	gns (+ -) The sign of the <b>answer</b> is <b>negative</b> (-)			
Example: $-3 \times 9 = -27$				
👬 👔 🖤 In	ambridge Assessment ternational Education dge International School			

Exercise (1): Workout. b) -26 - -20 = c) 40 - 50 =a) -10 - 5 =d)  $-2 \times 5 =$ e)  $-3 \times -5 =$ f)  $4 \times -6 =$ g)  $-54 \div -9 =$ h) 21 ÷ −3 = i)  $-36 \div -4 =$ j) 2.36 - 4.03 = k) 10.2 - 8.005 = l) -4.5 - 6.81 =m) -13.22 - 5.014 = n)  $12.5 \times 5 =$ o) 8.521 × 7 = q)  $2.58 \div 3 =$ r) 0.081 ÷ 9 = p)  $258.1 \times 3 =$ s)  $13.25 \div 5 =$  t) 6.514 + 5.1 = u) 14.05 - 8.55 =

#### **BIDMAS rule.**



Exercise (2): Workout.

a)  $2 + 15 \div 3 - 10 + 3^2$ 

b)  $10 - 20 + (5^2 \div 5)$ 

c)  $2 \times 3 \times 2 + (2 - 10) + \sqrt{64}$ 

d)  $\sqrt{49} + 4^2 - 10 \times 5$ 

**Exercise (3):** Answer the following questions.

a) Find the highest common factor (HCF) of:

36:

48:

HCF:

- b) Find the lowest common multiple (LCM) of:
  - 6:
  - 9:
  - 12:

c) Check the divisibility.

Number	÷2	÷3	÷5	÷6	÷9
25110					
152					
749					

d) Workout.

**1)** 6<sup>2</sup>

- 2)  $\sqrt{36}$
- **3)** 16<sup>2</sup>
- 4)  $\sqrt{361}$
- 5) 11<sup>2</sup>
- 6) <del>\(\196</del>\)

### Fractions.

Remember:

Adding fractions	Multiplying fractions	<b>Dividing fractions</b>
Same denominators	No need for same denominators	Keep change flip
	Try to <b>simplify</b> the fraction first	
	Then multiply.	
<u>Exercise (4):</u> Workout.		
a) $6\frac{2}{7} + 3\frac{11}{21}$	b) $9\frac{11}{13} + 7\frac{5}{9}$	
c) $\frac{48}{50} \times \frac{35}{54}$	d) $\frac{17}{63} \times \frac{49}{51}$	
e) $\frac{3}{5} \div \frac{15}{20}$	f) $2\frac{1}{6} \div 3\frac{2}{5}$	
	2	
g) $\frac{4}{5} + \frac{18}{45} \times \frac{14}{21} + \frac{13}{15}$	h) $\left(\frac{5}{8}\right)^2 \times \frac{16}{25} + \frac{7}{8}$	

### Fractions, decimals and percentages.

## Exercise (5): Workout.

Fraction	Decimal	Percentage
3		
8		
	5.01	
		1.04
		1 %
27		
$3\frac{7}{50}$		
		635 %

Exercise (6): Workout.

a) 60% of 35

b) 55% of 75 c) 11% of 6.4

d) 99% of 140

e) 2% of 2.20

f) 30% of 5.80

# <u>Ratio.</u>

Exercise (7): Simplify the ratios.				
a) 15 : 55	b) 220 : 120	c) 32 : 16 : 64		
d) $\frac{2}{7}$ : $\frac{10}{14}$	e) $\frac{4}{5}:\frac{1}{5}$	f) 15 : 35 : 5		
Share in a given ratio.				
<u>Exercise (8):</u>				
Share.				
a) \$55 in the ratio 2 : 3		b) \$360 in the ratio 5 : 4		

c) 8.40 cm in the ratio 6 : 2

d) 45.2 km in the ratio 1 : 4

**Exercise (9):** Answer the following questions.

1) We carried out a traffic survey at school. Of the 48 vehicles  $\frac{1}{3}$  were bikes,  $\frac{1}{4}$  were vans, how many were cars?

2) A box holds  $1\frac{1}{2}$  kg of nails. What weight of nails do seven such boxes hold?

3) Peter scored 14 out of 20 in Math test. He scored 17 out of 25 in an English test.

Which was the better mark

4) Share the following in the given order between Anton and Sara:

a) 20 marbles in the ratio 3 : 2

b) 36 biscuits in the ratio 4 : 5