**Grammar Study Sheet|** Lower Secondary

1st Semester 2023/2024 Stage (6-8)

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| **Name:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Subject: English – Open and Closed Questions** |
| **Unit 3: Terrific Technology** |
| **Date:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Class: Grade 7CS – Section: \_\_\_\_\_\_\_\_\_\_** |

**Objective:**

* to use different forms of questions in a way that serves the purpose of writing. **­­­**

**Open and Closed Questions**

Questions are very powerful tools when used properly. There are various types of questions that can be used to create a range of **different responses**.

**Closed Question**

**Example: Do you want a robot servant?**

1. **can be answered with a single word response**
2. **yes or no answer**
3. **choice from a list of options**
4. **identifies a piece of information**

**Open Question**

**Example: What do you think of robots as servants?**

1. **cannot be answered with a single word response**
2. **requires a more thoughtful answer *than yes or no*- a longer, more detailed response**

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*How you phrase a question will depend on what type it is.*

Closed questions are phrased differently from open questions.

Closed questions often begin with:

**Do you ………… Would you …….. Can you ……….. Did you ………. What …..**

**Who …….. When………… Where ……………. Are you ……..**

**Complete** each **closed question** by adding a beginning from the box. The first one is done for you.

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| 1. Do you like robots? 2. What is its name? 3. Can you afford a robot? 4. Are you satisfied with your robot? 5. Where/ when did you first see your robot? | 1. who is in charge? 2. when will it be ready to collect? 3. Did you/ can you find the ‘on’ button? 4. Would you buy the robot? |

**Open questions** often begin with:

**Why ………….. What ……….. How ………..**

**Complete** the following **open questions** using the words from the box.

1. How can robots benefit society?
2. Why might robots be considered a threat to humans?
3. what could happen if robots became too intelligent?
4. What potential advances are there likely to be in the field of robotics in the next ten years?

**Leading and rhetorical questions**

**Leading question**

**Example: Why are robot servants bad for humans?**

1. **leads the answer by using the word *bad***
2. **prompts the responder to provide examples of how robot servants would be bad for humans**
3. **suggests the responders answer will agree with the question**

**Rhetorical question**

**Example: Who wouldn’t want a robot servant?**

1. **doesn’t really require an answer**
2. **it assumes everyone would want a robot**
3. **makes the responder think about the idea**
4. **often used in speeches to connect with the audience**

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**Decide which of the following are leading questions and which are rhetorical**

1. Artificial intelligence is always a good thing, isn’t it? Leading

1. Is there any doubt that robots will continue to become more advance? Rhetorical
2. Why do robots help humanity to progress? leading
3. Why do robots that look like humans scare people ? leading
4. Surely human kind would suffer without technological advancement? Rhetorical

**Identify the different kinds of questions used in this extract from a speech about A.I.**

**[1]**"Isn't it wonderful that we no longer have to do boring, tedious tasks? **[2]** Can you think back to what it was like before we invented A.l.? **[3]** You couldn't complete half the tasks you can now, could you? **[4]** And what about the dangers involved? **[5]** Weren’t miners, oil workers, and construction workers all at risk? **[6]** Now we have robots to do all those tasks, isn't it easier? **[7]** Whoever thinks A.l. is a danger surely can't understand the benefits, can they? **[8]** Aren't trouble-makers causing unrest for no reason?'.

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| **[1] Rhetorical** |
| **[2] Closed** |
| **[3] Leading** |
| **[4] Rhetorical** |
| **[5] Leading** |
| **[6] Closed** |
| **[7] Leading** |
| **[8] Leading** |