

RESPOND: 2 days

Analyze the Text

Flexible Grouping Option

Assign the questions to student pairs. Then, meet as a class and discuss each question.

Sample Responses:

DOK 3: Dave says, "I didn't care about getting stronger if nobody could tell."

DOK 4: When Dave's father says, "You're still my little boy," he sees the "real Dave," the boy he loves. He isn't fooled by Dave's attempt to look "thicker," nor does he seem to care what Dave looks like on the outside.

DOK 4: See responses marked on the Student Edition page.

DOK 2: Dave realizes that if Sarah had fallen for him with the padding, she wouldn't have fallen for the "real" Dave.

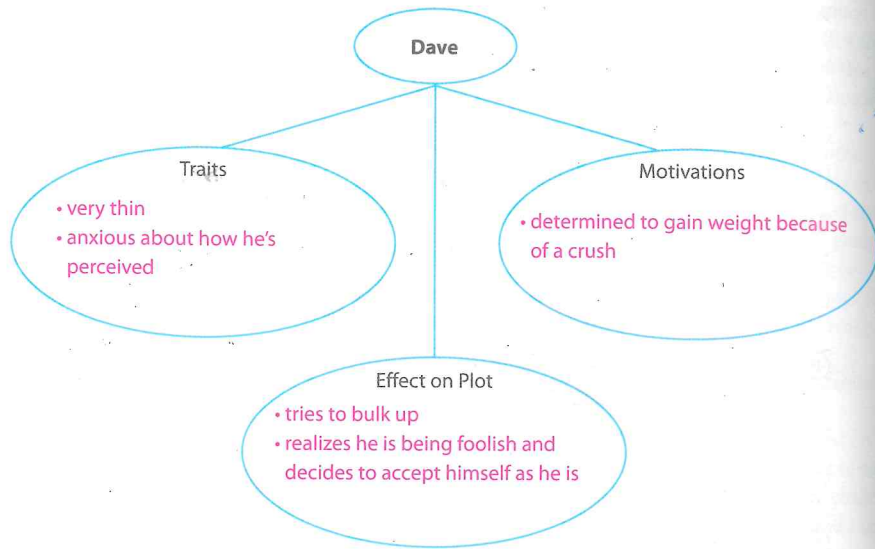
DOK 4: Dave takes off his extra layers and puts his bundle of clothes in the closet. He suddenly realizes that he looks foolish trying to appear bigger than he is. He decides to accept himself as he really is. This shows that he has matured. He is able to see himself more clearly, and he realizes that he doesn't want Sarah to fall for someone he is pretending to be.

Analyze the Text

Support your responses with evidence from the text.

NOTICE & NOTE
Review what you notice and noted as you read the text. Your annotation can help you answer the questions.

- 1 CITE EVIDENCE** Reread paragraph 2. How can you tell Dave is motivated by other people's opinions of him?
- 2 ANALYZE** Dave thinks his friends view him with more respect now that he's wearing layers. How might his father's comment in paragraph 7 be an **Aha Moment** for Dave? Explain.
- 3 ANALYZE** How do Dave's character traits drive the plot events in "Heartbeat"? Add to the diagram you started on page 101.



- 4 INTERPRET** According to paragraph 13, how has Dave's thinking about Sarah changed? Explain.
- 5 EVALUATE** What do Dave's thoughts suggest about how he has resolved his conflict?

Ed
Intervention,
Review & Extension

DI DIFFERENTIATED INSTRUCTION When Students Struggle...

Reteach: Analyze Character Have partners work together to identify details that describe Dave's characteristics.

- Reread paragraphs 2, 7, 12, and 13. Have students underline the details that describe Dave is saying, thinking, or doing and then share the details with their partner.
- Tell students to make a list of words that describe Dave as a character based on the details they underlined.

For additional support assign the **Level Up Tutorial: Character Traits**.