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| **IRP Worksheet 1** **|** Lower Secondary  Stage (6-8)**1st Semester | 2023-2024** |
| **Name:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Date:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Subject:** **English Language**  |  |
| **Objective:*** **to assess students’ comprehension of the reading selection.**
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***The Treasure of Lemon Brown***

**Exercise A: *Circle* the letter that best answers each question.**

1. **What is Greg’s main problem at the beginning of the story?**
2. Greg’s father wants him to get a good education.
3. Greg is allowed to play high school basketball.
4. Greg is failing math and is allowed to play ball with the Community Center.
5. Greg’s father says he cannot play ball because he is failing math.
6. **The setting of the story is —**
7. a rainy night in Harlem
8. early morning in a southern city
9. a blues club in the 1940s
10. afternoon in the school gymnasium
11. **The main conflict in "The Treasure of Lemon Brown" is...**
12. Lemon Brown vs. Greg
13. Greg vs. his father
14. Lemon Brown vs. thugs
15. thugs vs. Greg's father
16. **Which statement best expresses one possible THEME of "The Treasure of Lemon Brown"?**
17. The life of a blues singer can be extremely difficult.
18. People should not respect what their fathers say and do.
19. The value of a treasure may be unrelated to its monetary value.
20. To play sports you must work hard, and get good grades.
21. **Lemon Brown's treasure is \_\_\_\_\_.**
22. a harmonica and some old newspaper clippings
23. his wedding ring
24. a briefcase filled with cash
25. a letter from his son

### Brown says, ''What else a man got 'cepting what he can pass on to his son, or his daughter, if she be his oldest?'' This statement helps the reader to understand the theme that \_\_\_\_\_.

1. All old men have lots of treasures.
2. Sons and daughters are treasures to old men.
3. Old men and young boys cannot get along most of the time.
4. Treasures don't have to be things that cost a lot of money.
5. **There is conflict between Lemon Brown and three men because \_\_\_\_.**
6. Lemon Brown owes the men money
7. the men decide to beat up Lemon Brown
8. Lemon Brown breaks into an empty house
9. the men want Lemon Brown’s treasure
10. **Lemon Brown shares his heritage with Greg by \_\_\_.**
11. giving Greg his harmonica and newspaper clippings
12. showing Greg photographs of Jesse
13. explaining what his treasure means to him and his son
14. fighting to defend his treasure
15. **Which of the following is the best summary of the story?**
16. Greg wants to be on the school basketball team, but he doesn’t play well enough. So, after talking to Lemon Brown, he decides to work harder.
17. Greg wants to play basketball, but his father won’t let him. So, Greg runs away to get back at him.
18. Greg wants to play basketball, but his father wants him to improve his grades. Lemon Brown’s story helps Greg better understand his dad.
19. Greg is more interested in basketball than academics. When he meets Lemon Brown, he realizes he needs to go to school to be successful.
20. **Lemon Brown tells Greg that his heart was broken when**
21. he found out his son had been killed in the war.
22. he found out that his son did not appreciate his treasure.
23. he realized that he was not talented enough to be a great blues singer.
24. he realized that his son did not value the harmonica as much as he did.
25. **Why did Greg leave his house?**
26. He wanted to get a breath of fresh air.
27. He wanted to buy a snack at the local bodega.
28. He wanted to play basketball.
29. He wanted to escape his father's lecture
30. **Why is Lemon Brown in the tenement building?**
31. He is hiding from robbers.
32. He is waiting for Greg.
33. He is homeless.
34. It is too cold for him outside
35. **The description of Lemon Brown's clothes help you infer that he is a\_\_.**
36. homeless person
37. blues musician
38. world traveler
39. criminal
40. **How does Lemon Brown know that his son valued the treasure?**
41. The son kept the treasure while he fought in the war.
42. Lemon Brown told his son how much the treasure was worth
43. Lemon Brown received a letter from his son about the treasure
44. The son told Lemon Brown how important the treasure was to him
45. **What does Lemon Brown do that helps you infer that people have attacked him before?**
46. shows Greg his treasure
47. takes someone's flashlight
48. threatens Greg with a razor
49. sleeps in an abandoned building
50. **Which statement best expresses Greg's feelings at the end of the story?**
51. He is worried that Lemon Brown will not be all right
52. He feels that Lemon Brown's treasure is worthless
53. He wants to help Lemon Brown find a place to live
54. He has developed a new appreciation for his father
55. **Which character trait best describes Greg?**
56. disrespectful
57. studious
58. insecure
59. generous
60. **What motivates the thugs?**
61. They think that Lemon Brown's treasure is worth a lot of money
62. They know that Lemon Brown was once a famous blues singer
63. They believe that Lemon Brown has reported them to the police
64. They think that Lemon Brown's harmonica is made of solid gold
65. **Lemon Brown says: "Every man got a treasure. You don't know that, you must be a fool!" These lines describe what literary element?**
66. Setting
67. Theme
68. Plot
69. Conflict
70. **Which statement below is not a theme of "The Treasure of Lemon Brown"?**
71. A treasure's worth is determined by its owner.
72. Relationships are more important than money.
73. Newspaper clippings should be treasured.
74. The bond between a father and son is a treasure.
75. **Which of the following definition for the word stoop best fits its meaning in the phrase "I sat on the stoop"?**
76. the action of swooping down
77. the hunting technique of a bird
78. to bend your body
79. a small porch
80. **What conflict do Greg and Lemon Brown share?**
81. They fear they will lose their treasure
82. They must find a safe place to live
83. They must face a group of thugs
84. They have lost people they loved
85. **He said he wasn’t nervous, but if you looked closely you could detect a slight\_\_\_\_\_\_\_\_\_ in his arm.**
86. ominous
87. tentatively
88. tremor
89. commence
90. **Because they did not have a key, they left the door \_\_\_\_\_\_\_\_\_\_ so that they could get back inside.**
91. ajar
92. gnarled
93. commence
94. ominous
95. **Select ALL of the character traits and descriptions below that BEST characterize the protagonist of this story, Greg?**
96. "frustrated" - wants to play basketball
97. "athletic" - plays basketball
98. "attentive" - follows his father's directions
99. "disobedient" - sneaks away from home
100. **Select TWO things we know about Greg's father:**
101. He had to leave school when he was 13.
102. He wants Greg to succeed in school.
103. He used to work in the coal mines.
104. His best friend is Lemon Brown.
105. **Which excerpt does not include indirect characterization of Greg's father?**
106. The dark sky, filled with angry, swirling clouds, reflected Greg Ridley's mood as he sat on the stoop of his building.
107. His father's voice came to him again, first reading the letter the principal had sent to the house, then lecturing endlessly about his poor efforts in math.
108. "I had to leave school when I was thirteen," his father said.
109. Greg sat in the small, pale green kitchen listening, knowing the lecture would end with his father saying he couldn't play ball with the Scorpions.

**Exercise B: Match the words in A to their meanings in B. Write the letter on the line provided.**

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| Answer | A | B |
|  | 1. suspense | a. a competition |
|  | 2. treasure | b. looking with eyes that are partly closed |
|  | 3. tournament | c. attempts to do something |
|  | 4. trash | d. something of great value |
|  | 5. squinting | e. tension |
|  | 6. mood | f. a way of feeling |
|  | 7. effort | g. garbage |

**Exercise C: Fill in the blanks in the sentences below with the words and phrases from the box.**

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| echoed | abandoned | wrapped in rags | trash | guess |
| depend on | report card | reflected | lectured | mood |

1. The bad weather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how Greg felt.

2. Greg was in a bad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because his father had \_\_\_\_\_\_\_\_\_\_\_\_\_\_ him about his poor math grades.

3. Greg’s father said that playing basketball would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his grades in the next \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. His father’s words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Greg’s ears like the thunder.

5. Greg knew that the apartment building was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so he went inside to get out of the rain.

6. Greg had seen Lemon Brown before, going through the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the street corner.

7. Lemon Brown’s legs were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. When Greg says, “I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so,” he means “I think so.”

**Exercise D: What is the correct sequence of events?**

**Read** each statement below. **Arrange** the sentences in **the order in which they happen** in the story. **Write** 1 – 9 on the lines provided.

\_\_\_\_ Lemon Brown tells Greg about his son.

\_\_\_\_ It starts to rain.

\_\_\_\_ Greg goes home.

\_\_\_\_ Greg meets Lemon Brown.

\_\_\_\_ Greg goes into the tenement building.

\_\_\_\_ Greg’s father tells him he can’t play basketball.

\_\_\_\_ Lemon Brown shows Greg his treasure.

\_\_\_\_ Lemon Brown and Greg fight off the neighborhood thugs.

\_\_\_\_ Greg is walking home two days later.

**Exercise E**: **Answer the questions.**

1. What does Greg’s father think is important?

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2. What does Greg understand at the end of the story?

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3. Why do you think Greg smiles at the end of the story?

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| **Inferring** means choosing the most likely explanation from the facts at hand. A reader has to read “between the lines” to understand information that is not explicitly stated. We use prior knowledge and life experiences as well as what is implied in a text to make an inference.  |

What can you infer from the following information?

* 1. Lemon Brown is living in an abandoned tenement building.

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* 1. Lemon Brown asks Greg why he isn’t home.

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* 1. Lemon Brown’s son kept the ‘treasure’ with him at all times.

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* 1. What lesson does Greg learn from Lemon Brown? Choose the correct answer.
1. It’s important for a son to respect his father.
2. It’s important for a father to respect his son.
3. A father wants his son to do what he did.
4. It’s important to have money.

**Literary Terms:**

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| The **protagonist** of a story is the main character, who needs to overcome an opposing force or difficulty in order to reach his/her goal. |

* 1. **Who is the protagonist of the story “The Treasure of Lemon Brown?**

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| **Conflict** is the struggle or fight between opposing forces. There are different kinds of conflict:

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| **External**:  between two people between a person and society between a person and nature | **Internal**: within a person himself/herself |

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**2. What conflict does Greg deal with?**

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| **Climax** is the turning point in a story in which there is a clear change in the course of events. |

**3. What is the climax of the story?**

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**4. How does Greg’s meeting with Lemon Brown help Greg?**

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| The **theme** is the central idea or message in a story or poem. We can usually find the theme by asking, "What is the story / poem about?” |

**5. What is the theme of the story “The Treasure of Lemon Brown?**

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**6. What do you think Greg’s treasure is?**

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**7. What do you think Mr. Ridley’s treasure is?**

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