



POLLINATION



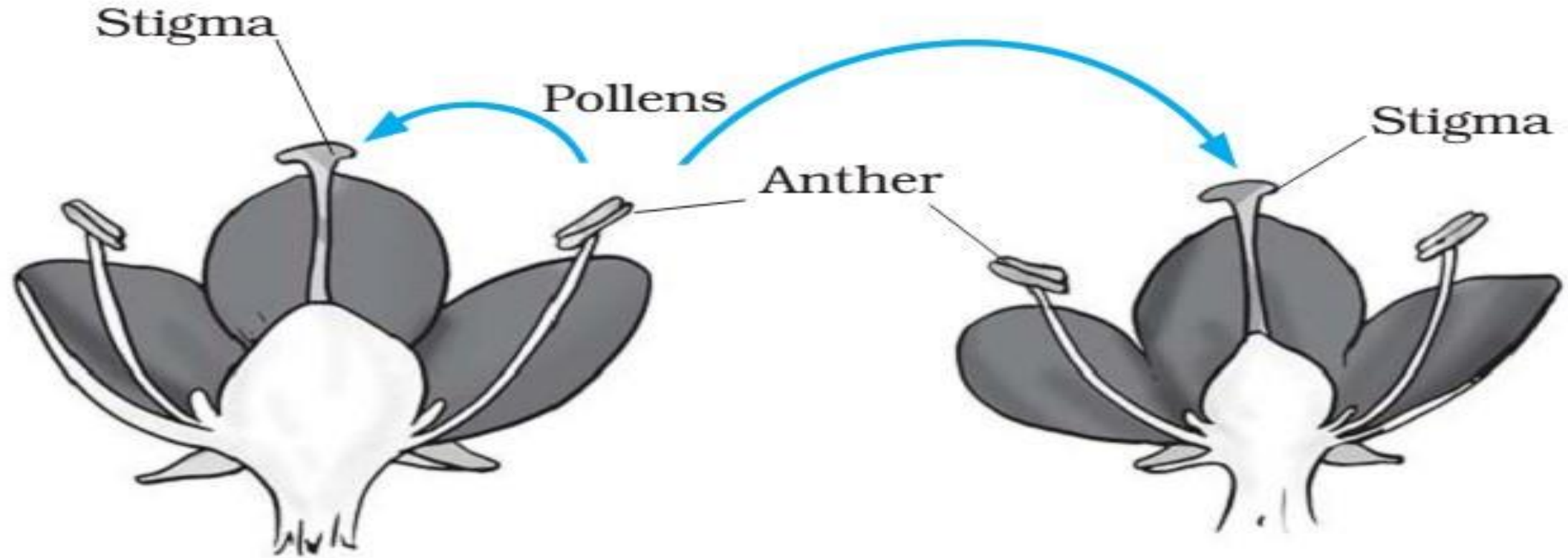
Objective :

- Compare between insect pollinated flowers and wind pollinated flowers
- Compare between self pollination and cross pollination .

Resources : book page 166 – 167

Work book page 72

Compare between self pollination and cross pollination .



(a) Self-pollination

(b) Cross-pollination

Pollination in flower

| Self pollination | Cross pollination |
|--|---|
| It is the transfer of pollen grains from anther to stigma of the <u>same flower</u> or <u>another flower born on the same plant</u> | It is the transfer of pollen grains from the anther of one flower to the stigma of <u>another flower the born on a different plant of the same species.</u> |
| It does not require any external agency | An external agency (wind , water , insects) is always required |
| It can occur even when the flower is closed | It only occurs when the flower is open |
| Does not introduce any variations | Introduce variations |

Cross-pollination

Pistil = Carpel

pollen grains

1. Pollen from stamens sticks to a bee as it visits a flower to collect food.



2. The bee travels to another plant of the same type.



3. Pollen on the bee sticks to a pistil of a flower on the other plant.

13.5

Objectives

- Recognise each part of a flower and describe its function
- Understand how pollination and fertilisation take place
- Distinguish between insect-pollinated and wind-pollinated flowers

Flowers

Reproductive organs

Flowers contain male and female sex organs. They let plants reproduce by making seeds.

Seed development begins when a male sex cell fertilises a female sex cell. Some plants produce male and female sex cells in separate flowers. Others have their male and female sex organs in the same flowers.



↑ This flower contains both male and female organs.

The male parts of a flower

The male parts of a flower are called **stamens**. The most important part of a stamen is its **anther**. This produces **pollen** which carries the male sex cell. Each anther has a **filament** to hold it in a good position to spread its pollen.

The female parts of a flower

The female part of a flower is called a **carpel**. At the base of each carpel there is an **ovary**. This produces **ovules** which contain female sex cells. Above the ovary is a sticky **stigma** which catches pollen. The **style** separates the stigma from the ovaries.

Pollination

Male and female sex cells are called **gametes**. To bring them together, pollen needs to be moved from a stamen to a stigma. This is **pollination**.

Many flowers can self-pollinate. This happens when pollen moves to a stigma in the same flower, or a stigma in another flower on the same plant. For the long-term future of the species, cross-pollination is better. This means the pollen moves to the stigma of a flower on another plant. It gives the plants' offspring a greater variety of characteristics.

To stop self-pollination happening, flowers can produce their male and female gametes at different times.



↑ Self-pollination occurs when pollen land on the stigma in the same flower or on the same plant.



↑ Bees transfer pollen as they collect nectar from each flower.

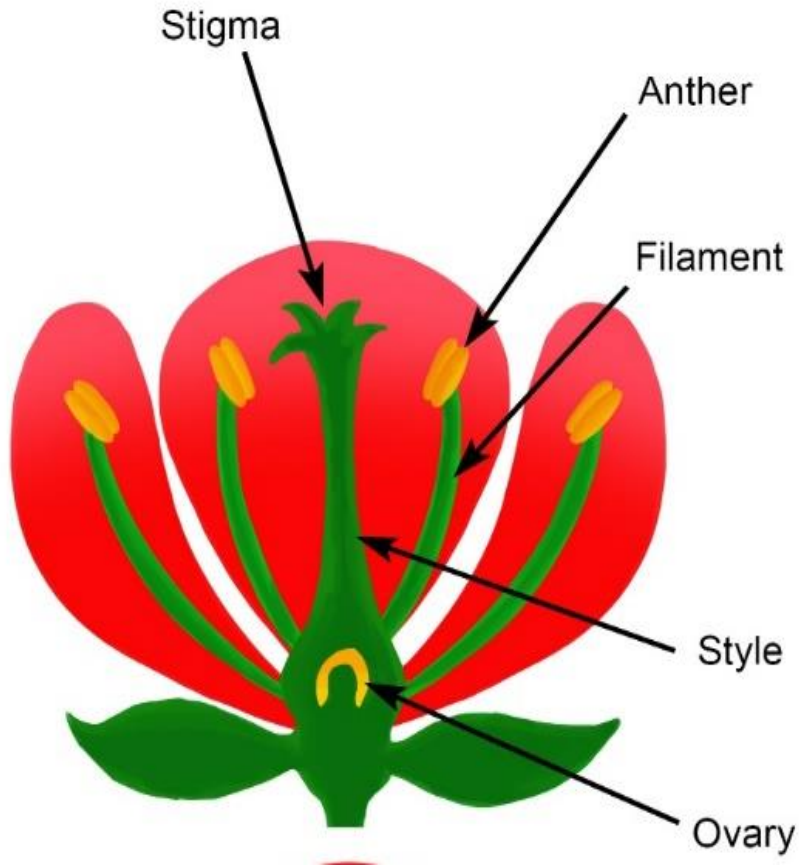
Using insects

Many flowers use insects to spread their pollen. They use scents, coloured petals, and sugars to attract the bees.

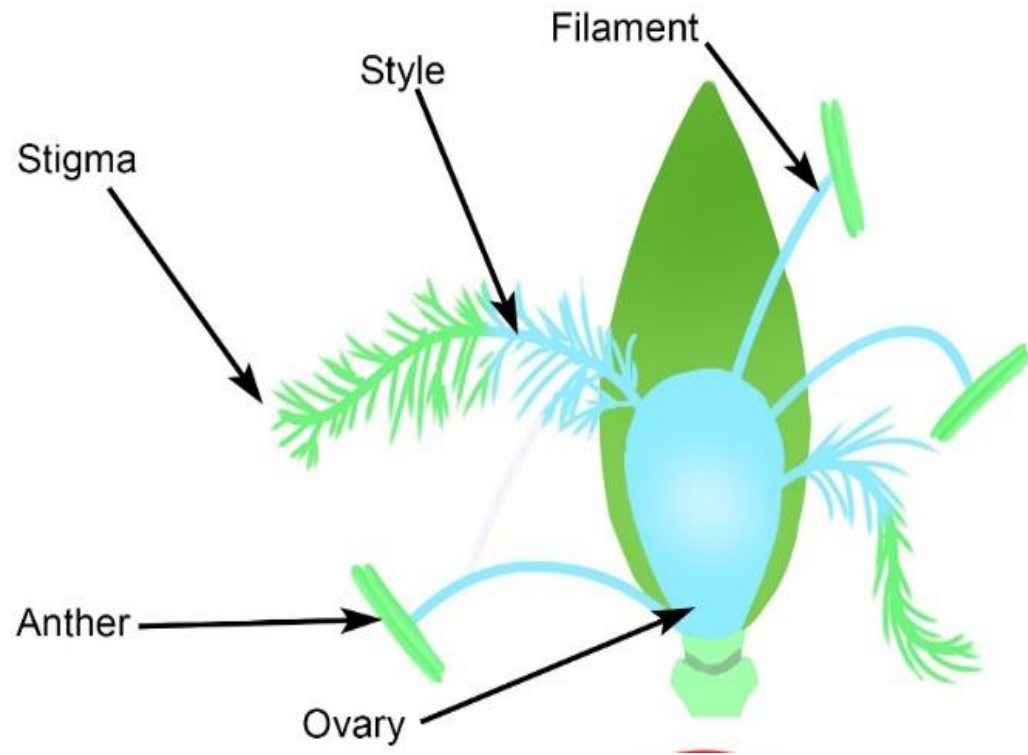
When a bee visits a flower it gets sticky pollen grains. As it moves from flower to flower, it leaves this pollen on their stigmas.

From study sheet

Compare between insect pollinated flowers and wind pollinated flowers in the table below :



INSECT POLLINATED FLOWER



WIND POLLINATED FLOWER

| Insect pollination | Wind pollination |
|------------------------------|--|
| Have a scent | No scent |
| Sticky, spiky pollen | Large amounts of light pollen |
| Sticky stigma inside flower | Feathery stigmas hang outside the flower |
| Stamens surrounded by petals | Large stamens hang outside flower |
| Produce nectar | Don't produce nectar |
| Petals large & bright | Petals small & dull |

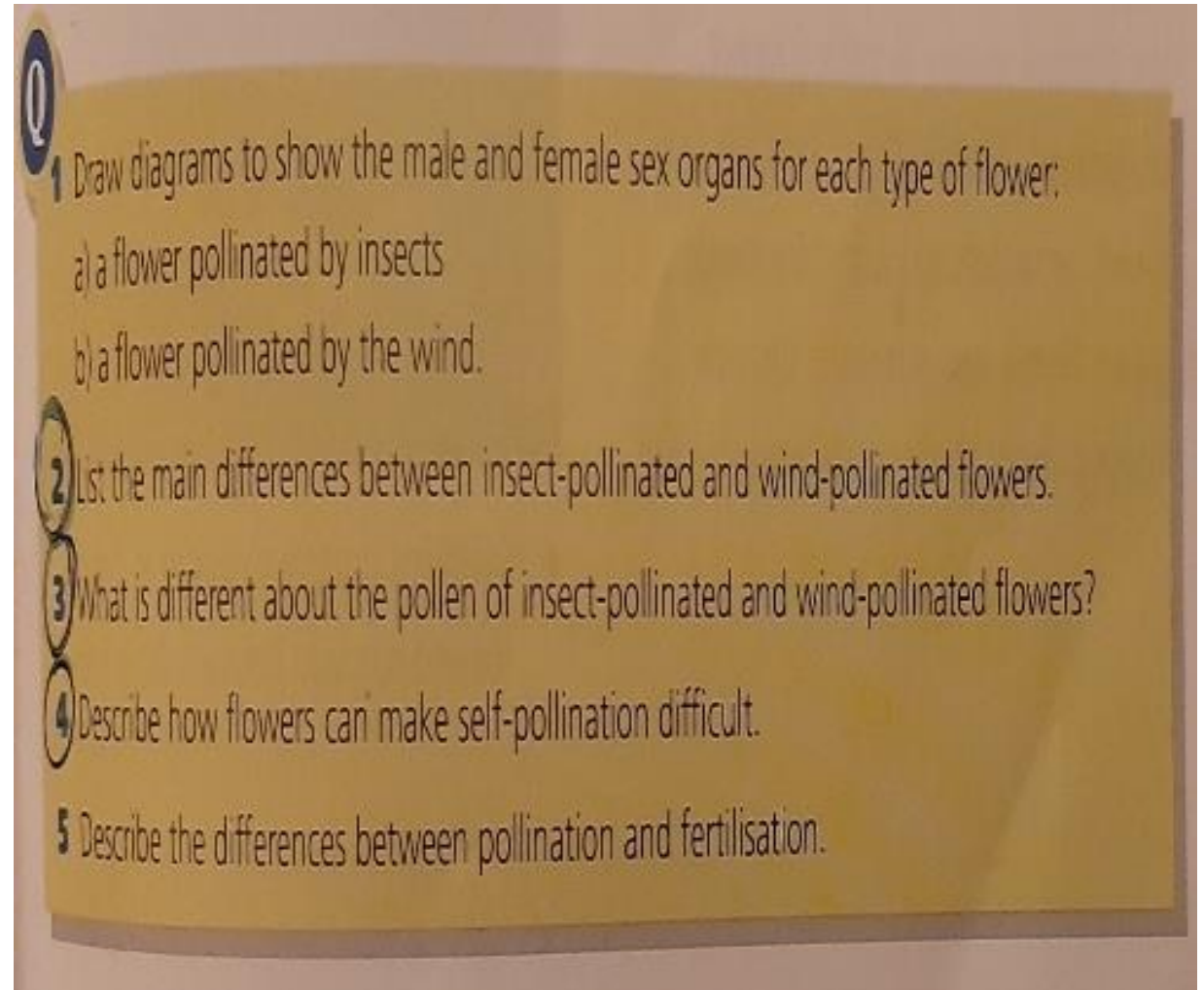
Text book page 167

Q2. The answer is in the study sheet :
Pollination (table)

Q3.

| Insect pollinated | wind pollinated |
|--------------------------|-------------------------------|
| Sticky, spiky pollen | Large amounts of light pollen |

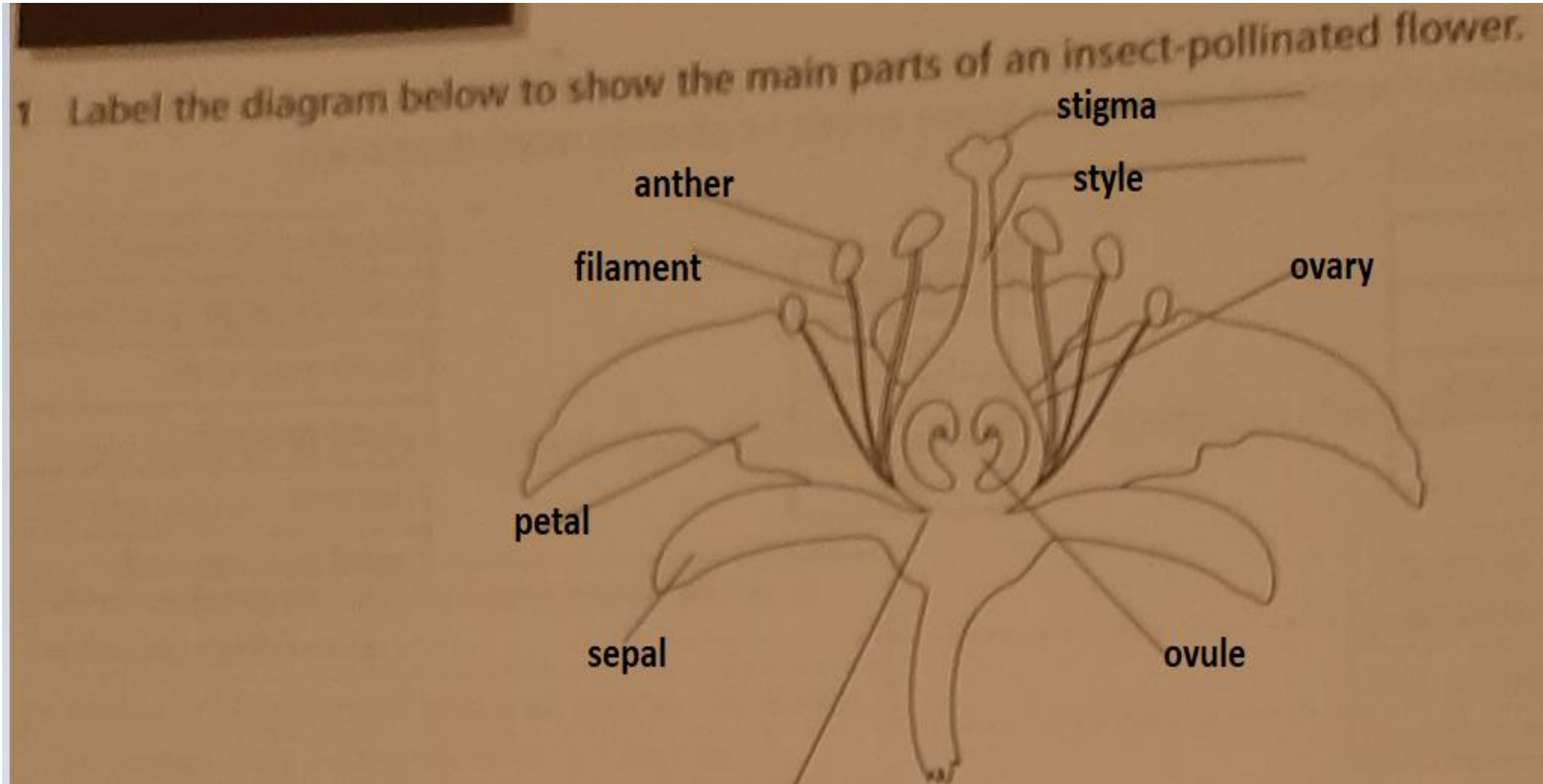
Q4. Flowers can make self-pollination difficult by producing their male and female gametes at different times



Q

- 1 Draw diagrams to show the male and female sex organs for each type of flower:
 - a) a flower pollinated by insects
 - b) a flower pollinated by the wind.
- 2 List the main differences between insect-pollinated and wind-pollinated flowers.
- 3 What is different about the pollen of insect-pollinated and wind-pollinated flowers?
- 4 Describe how flowers can make self-pollination difficult.
- 5 Describe the differences between pollination and fertilisation.

Workbook page 72 / Q1.

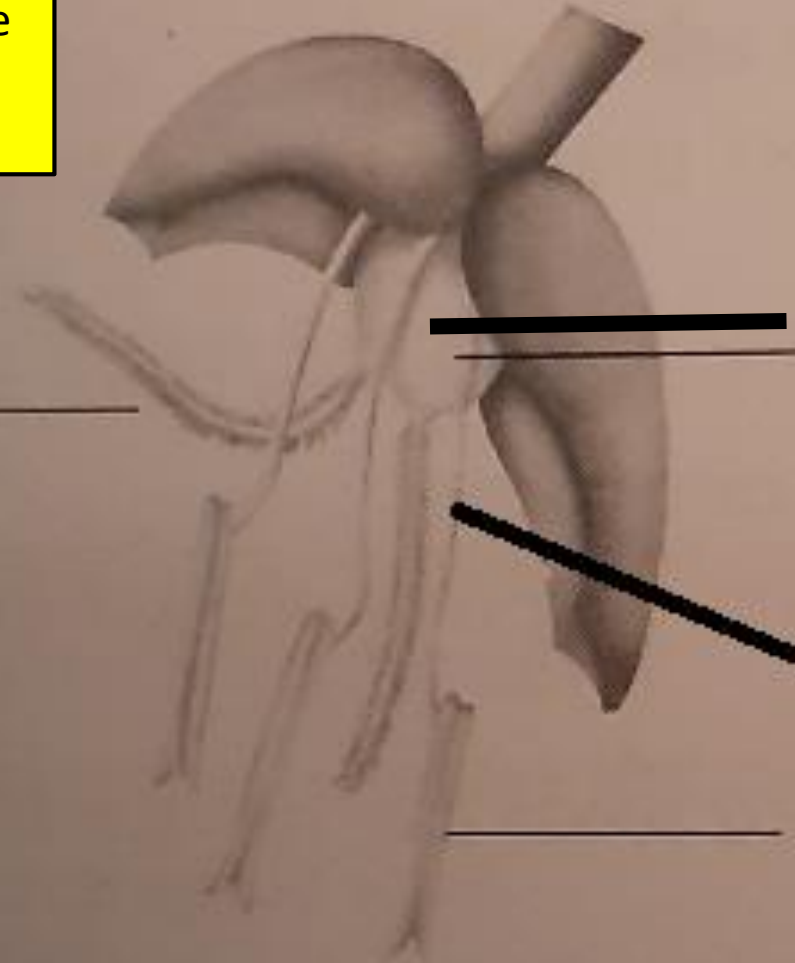


Workbook page 72 / Q4

4 Labels added to the diagram as shown below.

Annotate the diagram : label the diagram and provide short explanations

feathery stigma
to catch pollen



ovary which
produces
ovules

filament
Supports the anther

anther which
produces pollen

Workbook page 72/ Q2

2 Name each of the following parts:

a Where ovules containing female sex cells are produced

ovary.....

b Where pollen containing male sex cells is produced

anther..

c Where the pollen has to land for pollination to take place

stigma .

d The structure a pollen tube grows down to reach an ovule

style....

e The part that forms a seed after fertilisation

ovule.....

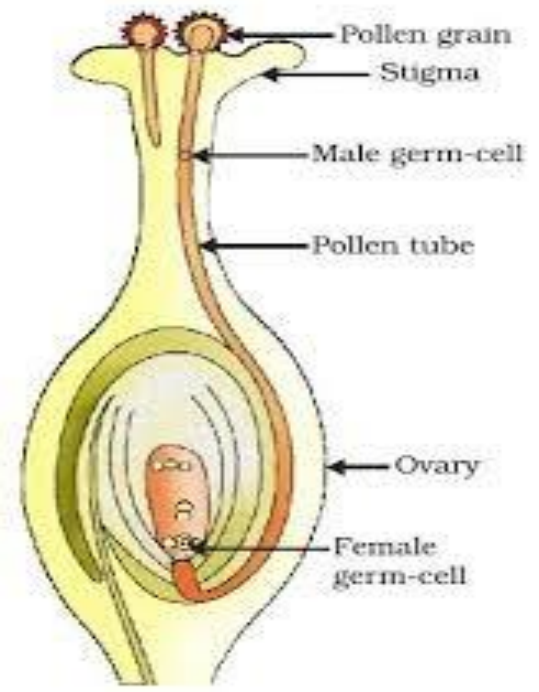
f The part that forms a fruit after fertilisation

ovary.....



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FERTILIZATION

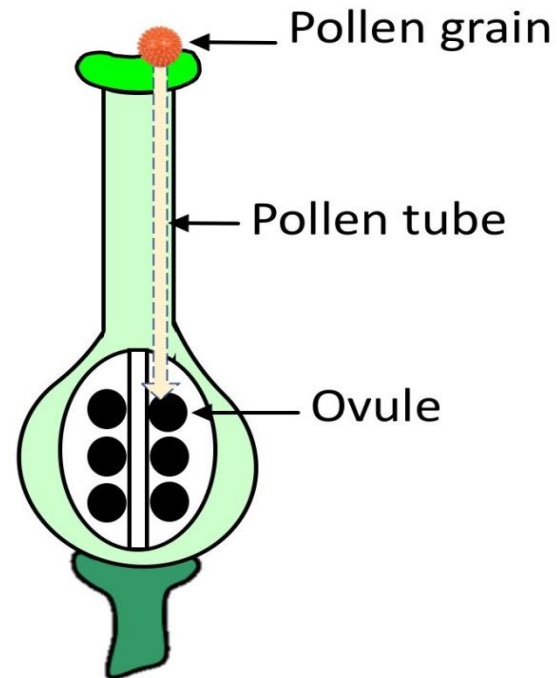


Objective : Understand how fertilization takes place

Resources : book page 166 – 167 /workbook Page 72

Plant Fertilization:

The process of fusion of the female gamete, the ovum or egg and the male gamete produced in the pollen tube by the pollen grain.

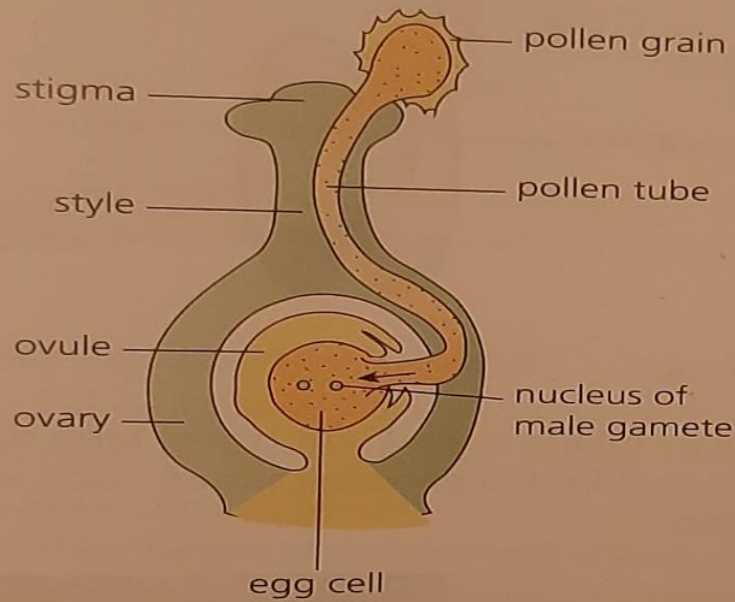


Fertilisation

A pollen grain begins to grow when it lands on a stigma. 1

2 It sends a pollen tube down through the style to an ovule.

3 The male gamete's nucleus moves down through this tube, enters an egg cell, and fuses with the egg cell nucleus. 4
This is **fertilisation**.



The fertilised egg grows into an embryo, and the ovule produces a **seed** to protect it. As the seed develops, the ovary forms a **fruit** around it. If the ovary wall becomes very hard, the fruit is called a nut.



↑ After fertilisation, seeds form and a fruit develops.



↑ Grass flowers rely on the wind to carry pollen from flower to flower.

gametes : specialised cells which serve the function of reproduction.

male female

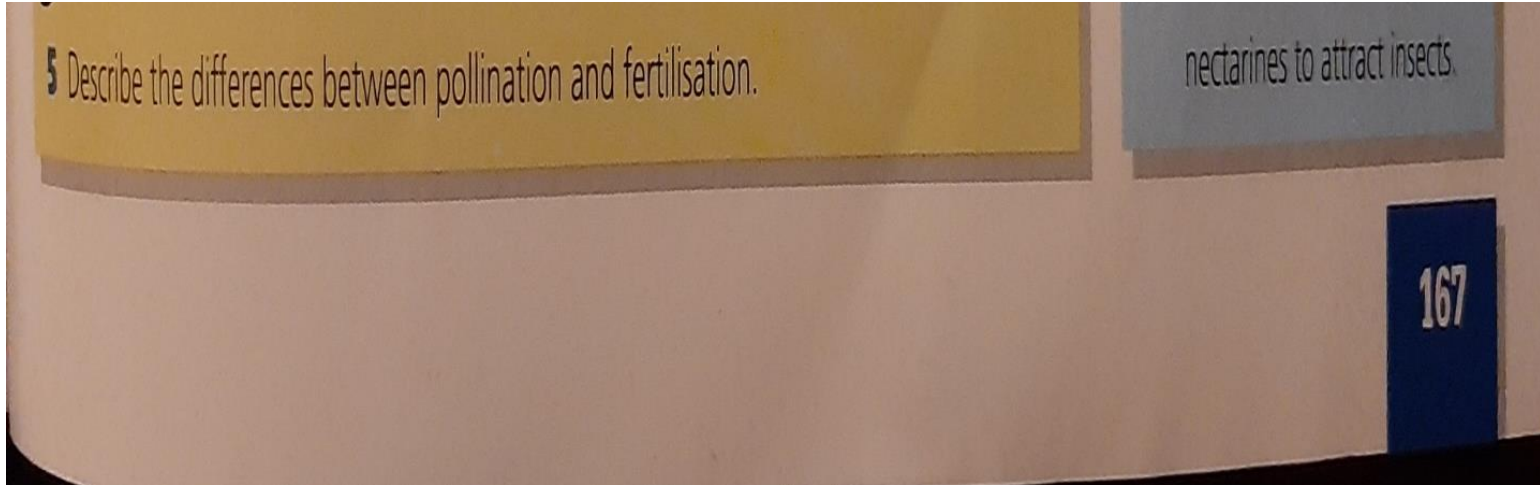
Zygote : Single cell structure formed from the fusion of male and female gametes.

← A pollen tube grows down through the style to carry the nucleus of the male gamete to the egg cell.

zygote $\xrightarrow{\text{develop}}$ embryo \rightarrow organism

- The male parts of flowers are stamens.
- Each stamen has pollen-producing anther on a stalk called a filament.
- The female part of a flower is a pistil.

Text book page 167
Question 5:



Q5. **Pollination** occurs when pollens move from the anther to the stigma and land on the stigma. **Fertilization** occurs (after a pollen tube grows down to the ovule) when the nucleus of the male gamete fuses with the egg cell nucleus.

Workbook page 72

3 Label the diagram on the right to show the events that take place between pollination and fertilisation.

4 Label the diagram below to show the main parts of a wind-pollinated flower.

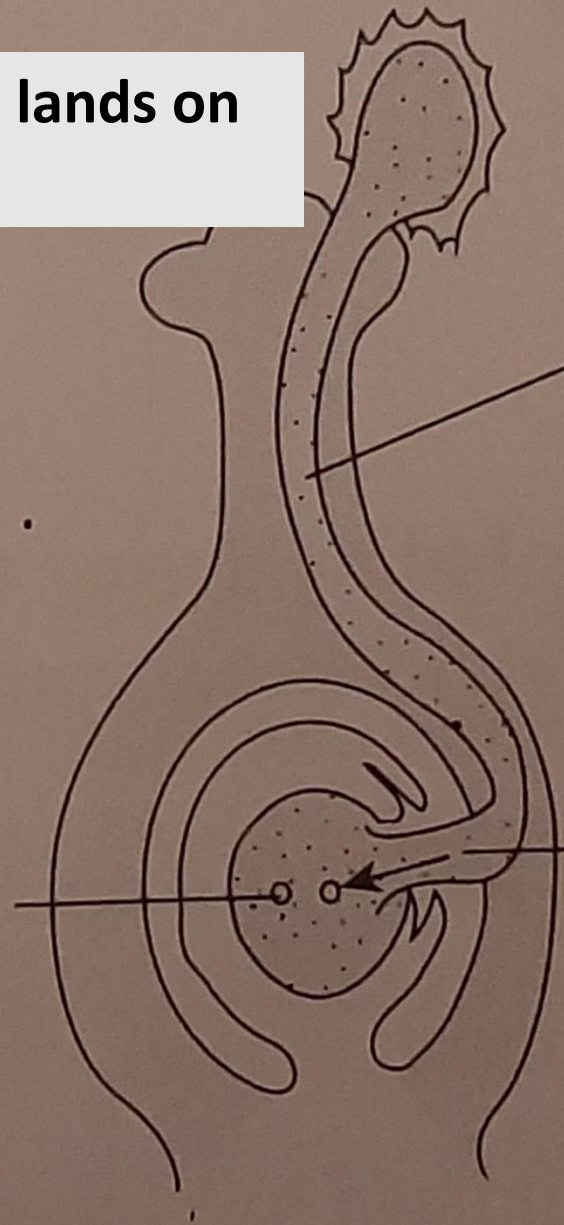


1. Pollen lands on stigma

2. A pollen tube grows down through the style to an ovule.

3. The male gamete's nucleus moves down through this tube.

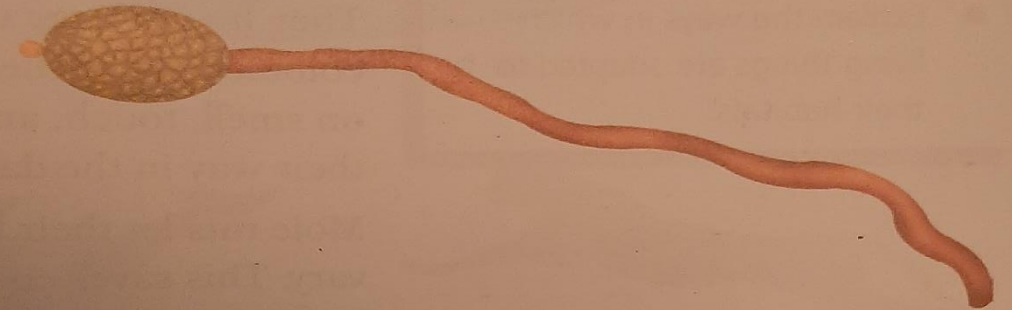
4. The male nucleus enters an egg cell, and fuses with the female nucleus. This is **fertilisation**.



Question 7 / page 170

- The concentration of the sugar solution the pollen was placed in.
- $(8/10) \times 100\% = 80\%$
- Repeat the test.

7 Joshua is trying to find the concentration of sugar needed to make pollen grains grow. He makes different sugar solutions. He leaves 10 pollen grains in each solution for 4 hours. Then he observes them under the microscope and records how many of them grow pollen tubes.



| Sugar solution concentration (g/dm ³) | Number of pollen tubes that grew |
|---|----------------------------------|
| 0 | 0 |
| 50 | 2 |
| 100 | 8 |
| 150 | 1 |

- Which variable did Joshua change? [1]
- What percentage of the pollen grains grew a pollen tube in the 100 g/dm³ sugar solution? [1]
- Joshua thought the result for the 150 g/dm³ sugar solution might be anomalous. What should he do to make his results more reliable? [1]

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Thank you