** Practice Paper Unit 2**

**Grammar Worksheet (Order of Adjectives)**

Grade 8 (A + B)

Name: Date: / 11 /2023

***Objectives: To identify the different types of adjectives.***

***To practice ordering adjectives through written activities.***

**Order of Adjectives (OPSASH.COM P)**

In many languages, [**adjectives**](https://www.gingersoftware.com/content/grammar-rules/adjectives/)  usually occur in a specific order. Generally, the adjective order in English is:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **OPINION** | **SIZE** | **AGE** | **SHAPE** | **COLOUR** | **ORIGIN** | **MATERIAL** | **PURPOSE** | **NOUN** |
| beautiful | big | new | square | brown | Indian | leather | travelling | bag |
| awful | large | old | round | yellow | Italian | plastic | storing | box |
| stylish | long | new | baggy | blue | Spanish | cotton | dancing | dress |

For example:

1. I love that **really big old green antique** car that is always parked at the end of the street.7
2. My sister adopted a **beautiful big white** bulldog.

When there are two or more adjectives that are from the same group, the word **and** is placed between the two adjectives:

1. The house is green **and** red.
2. The library has old **and** new books.

When there are three or more adjectives from the same adjective group, place a comma between each of the coordinate adjectives:

1. We live in the big **green, white** and **red** house at the end of the street.
2. My friend lost a **red, black** and **white** watch.

A comma is not placed between an adjective and the noun.

**Task 1 –**

**Correct the following, according to the chart that you have studied on adjective order.**

**Correct or wrong?**

|  |  |  |
| --- | --- | --- |
| 1. Do you want this **red sport** bike? |  | **Wrong** |
| 1. He wore **long Italian old** coat. |  |  |
| 1. Will you buy me a **small pink** hat? |  |  |
| 1. Matt saw a **strange large blue** ball. |  |  |
| 1. Don’t touch that **green square** box! |  |  |
| 1. Who took my **Swiss army** knife? |  |  |
| 1. My mum hates my **blue velvet** belt. |  |  |
| 1. This is a **half-year-old English** dog |  |  |
| 1. This **woolen grey** scarf suits you. |  |  |
| 1. I chose a **nice green modern** tint. |  |  |

**Task 2–Write the following sentences using the words in brackets in the correct order.**

1. Alan carries a **(blue-big-school)** backpack every day.

…………………………………………………………………………………………

1. There is a **(plastic-red-small)** comb in the bathroom.

…………………………………………………………………………………………

1. She found a **(Latin-old-black)** book in the attic.

…………………………………………………………………………………………

1. I love these **(pink-leather-new-Italian)** shoes.

…………………………………………………………………………………………

1. Mum was wearing a **(violet-silk-long-smart)** dress.

…………………………………………………………………………………………

1. Can you show me that **(black-round-Swiss-small)** watch?

…………………………………………………………………………………………

1. He bought a **(sleeping- colourful-warm)** bag before his holidays.

…………………………………………………………………………………………

1. He had a **(metal-reading-small)** lamp on his desk.

…………………………………………………………………………………………

1. This **(dining-wooden-rectangular)** table is big enough for us.

…………………………………………………………………………………………

1. Have you seen the **(yellow-china-old)** bowl?

…………………………………………………………………………………………

1. She is a **(Japanese-short-pretty)** girl.

…………………………………………………………………………………………

1. Do you like this **(green and red-cotton-striped)** shirt?

…………………………………………………………………………………………

1. He was wearing a **(silk -new-nice-purple)** tie.

…………………………………………………………………………………………

1. She was cutting the meat with a **(steel-carving-huge)** knife.

…………………………………………………………………………………………

1. The man was smoking a **(big-Cuban-genuine)** cigar.

­…………………………………………………………………………………………

1. The boxer was wearing a pair of **(boxing-red-leather)** gloves.

…………………………………………………………………………………………

1. She found a **(brown-small-plastic)** wallet in the street.

…………………………………………………………………………………………

1. He is a **(middle-aged-English-strict)** teacher.

…………………………………………………………………………………………

1. His wife is a **(Spanish-blonde-nice)** woman.

…………………………………………………………………………………………

1. Who does this **(brass-old-security)** key belong to?

…………………………………………………………………………………………

**Task 3– Make up sentences according to the correct adjective order.**

1. **Presented /my / me / white / ball / friend / round / fine / leather / a**

**My friend** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Old / university / your / can / call / you / Italian / friend?**

**Can**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **I’m / need / that / wooden / black / sure / I / this / stylish / chair**

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1. **Martha’s / violet / outfit / Dylan / didn’t / dance / see / bright**

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**Coordinator signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**