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Practice Paper Unit (2)

 Grade (8)

 Name: Date: / 10 /2023

Objectives:

1- To identify the meaning of the new words .

2- To practise using the new words in sentences .

Nouns

|  |  |
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| Billboards | Large outdoor advertising structures.Ex: I saw a **billboard** advertising a new movie while driving on the highway. |
| Exhibits | Objects or displays shown in an exhibition.Ex: The museum had fascinating **exhibits** showcasing ancient artifacts. |
| Fault | A mistake or defect. Ex: It was my **fault** that I dropped and broke the vase. |
| Floor plan | A diagram that shows the layout of a building from a top-down perspective.Ex: The architect presented the **floor plan** for the new building project. |
| Museum | A place where objects of historical, scientific, or artistic importance are displayed.Ex: I love visiting the **museum** to learn about prehistory and early civilizations. |
| Prehistory | The period of time before written records were kept.Ex: Learning about **prehistory** helps us understand the early development of human civilization. |
| Roof garden | A garden on the roof of a building.Ex: The museum has a beautiful **roof garden** where visitors can relax and enjoy the view. |
| Section | A distinct part or portion of something.The art gallery is divided into different **sections** for different art styles. |
| Sightseeing | The activity of visiting places of interest in a particular location.Ex: I enjoy going **sightseeing** in new cities to explore their landmarks. |
| Throne | A ceremonial chair for a monarch. Ex: The king sat on his majestic **throne**, commanding respect from all. |
| Voyage | A long journey, especially by sea.Ex: I dream of going on a **voyage** around the world someday. |

**Verbs**

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| Boo | To express disapproval or contempt by making a loud, negative sound. Ex: The performer was **booed** off the stage after a disappointing performance. |
| Convince | To persuade or make someone believe or do something. Ex: It took a lot of effort to **convince** my parents to let me go to the concert. |
| Create | To bring something into existence.I love to **create** art and express myself through different mediums |
| Destroy | To cause severe damage or ruin something completely. Ex: The hurricane destroyed everything in its path. |
| Hum | To make a low, continuous, and musical sound.Ex: I could hear the humming of bees in the garden. |
| Investigate | To examine or inquire into something thoroughly.Ex: The detective **investigated** the crime scene for any clues. |
| Queue | To wait in line or form a line.Ex: We had to wait in a long **queue** to get tickets for the concert. |

**Adjectives**

|  |  |
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| Amazing | Describes something that is awe-inspiring or causing great wonder or admiration. Ex: The view from the top of the mountain was **amazing.** |
| Astonishing | Another word for surprising or shocking. It's something that is beyond what you expected. Ex: You won't believe it, Sara! I saw an **astonishing** magic trick that left everyone in awe! |
| Brilliant | Exceptionally intelligent, talented, or impressive.Ex: The artist's painting was a **brilliant** masterpiece. |
| Extraordinary | Exceptional, remarkable, or beyond what is usual or ordinary. Ex: I had the opportunity to witness an **extraordinary** performance at the theater last night. |
| Evil  | Describes something or someone that is morally wrong or harmful. It's the opposite of good. Ex: The villain in the movie was portrayed as an **evil** mastermind. |
| Fascinating  |  Something that captures your interest or attention in an intriguing way. Ex: The history museum has a **fascinating** collection of artifacts. |
| Gloomy |  Dark, sad, or depressing.Ex: The weather outside is **gloomy**, but it's cozy inside by the fireplace. |
| Solar  | Related to the sun. Ex: Solar energy is a sustainable and renewable source of power. |
| Musical | Relating to or characterized by music. Ex: The **musical** I watched last night was absolutely amazing! |
| Vast | Extremely large or wide in size or extent.Ex: The national park is known for its **vast** landscapes and diverse wildlife. |
| Vivid | Bright, intense, or producing clear and distinct mental images.Ex: The sunset painted the sky with **vivid** colors. |

Use these words in sentences of your own:

1. Evil --------------------------------------------------------------------------.
2. Brilliant ---------------------------------------------------------------------.
3. Astonishing ------------------------------------------------------------------------.
4. Vivid ------------------------------------------------------------------------------.
5. Musical ---------------------------------------------------------------------------.
6. Floor plan -------------------------------------------------------------------------.
7. Billboards -------------------------------------------------------------------------.

Fill in the gaps with suitable words from the list:

Sightseeing, booed, musicals, rooftop garden, vast, investigated, prehistory, fascinating, floor plan, humming.

1. I ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the crime scene thoroughly to gather evidence.
2. The museum has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_collection of ancient artifacts.
3. In\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , humans lived in small hunter-gatherer communities.
4. The Grand Canyon offers a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and breathtaking view.
5. The architect showed me the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the new building.
6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a peaceful oasis in the middle of the city.
7. I enjoy listening to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and singing along to the catchy songs.
8. I could hear the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of bees as I walked through the garden.
9. The crowd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ loudly when the referee made a controversial call.

10. While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in Paris, I visited famous landmarks like the Eiffel Tower.

Coordinator-------------