

Worksheet | The Primary Stage of Grades (4-5)

2023-2024

Name:

Subject: English Language

Revision Worksheet#1

Date: / /

Class: Grade 5 (All Sections)

Objective/s:

- To develop students' reading comprehension skills.
- To revise taught grammatical concepts and vocabulary.

Read the following text then answer the questions:

The Ant and the Grasshopper

On a bright summer day, a grasshopper was playing in a field. He was hopping and jumping all over. He was so happy that he wanted everyone to play with him.

An ant came along carrying a big piece of corn to her nest. She always toiled to keep food stored in her home. The grasshopper asked her to stop and play a game with him. She shook her head and kept on going down the path with the corn.

Later the ant came by with a huge hunk of bread she had found. The grasshopper could not understand why she worked so hard on such a nice summer day. He told her to stop working and have a chat with him.

The ant told him that she was working now to be sure that she had plenty of food for the winter. The grasshopper died laughing at her and

asked why she worried about winter in the middle of the summer. He told her that she was foolish to waste the beautiful summertime by working so hard.

The ant did not listen to him. Nothing could stop her from doing her chores.

When winter came, the grasshopper had no food. He was dying of hunger. The ants were very happy because they had all the food they needed to last them through the winter.

As he watched the ants, the hungry grasshopper knew that he had learned a lesson from them. He knew that it is best to be sure you are prepared for the time when you know you will need something.

1. What is the purpose of this narrative?

2. What did the grasshopper want the ant to do?

3. Why didn't the ant listen to him?

4. Why did the grasshopper think the ant was foolish?

5. What happened to the grasshopper in winter?

6. Name one of the ant's good qualities.

7. In the second paragraph find a word that means "worked hard".

8. "The grasshopper died laughing at her." What figure of speech did the writer use?

- a. Alliteration**
- b. Hyperbole**
- c. Personification**

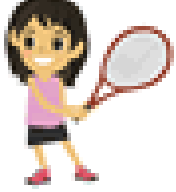






9. What is the moral of this story?




10. a. What kind (genre) of narrative is this?

b. Name two typical features of the genre you have chosen.

Grammar:

1. Decide whether the words in bold below are adjectives or adverbs:

	She plays tennis very well .	_____
	The match finished very late .	_____
	Some snakes are dangerous .	_____
	They came in quietly .	_____
	He is an awful person.	_____
	You speak English perfectly .	_____
	A tortoise walks slowly .	_____

	She is a famous singer.	<hr/>
	He looked at me angrily .	<hr/>
	My dad drives carefully .	<hr/>

2. Identify the underlined words as either adjectives or adverbs.

Then circle the words they modify.

- a. I tell him daily to do his homework. _____
- b. The lion crawled stealthily. _____
- c. For me, rock climbing is a dangerous sport. _____
- d. Please write down your name clearly. _____
- e. She breathed deeply of the clear air and listened to the sound of the creek. _____

3. Read each sentence. Does it need an adjective or an adverb? Circle the correct word. Then underline the word it modifies.

- a. He plays the flute (beautifully/ beautiful).
- b. Come (quick/ quickly) or we will miss our bus.
- c. You appear so (happy/ happily) that something great must have happened.
- d. After I watched the movie, I felt a little (sad/ sadly).
- e. My classmate can play basketball (good / well) because he practices every day.
- f. I always feel quite (nervous / nervously) just before I sit down to take an exam.
- g. We had a great day at the beach! It was warm and there was a (gentle / gently) breeze.
- h. The final exam wasn't easy, it was quite (hard / hardly).

4. Put the words in brackets in the correct order.

- a. It was made of _____ material.
(green / strange / metallic)
- b. She was a _____ woman.
(tall, young, Scottish, black-haired)
- c. What an _____ cup and saucer!
(amazing, little, Chinese, old)

5. Read the sentences below. Circle the adverb that describes the verb. On the line to the right, write whether the adverb describes manner (how), time (when) or place (where) the action happens.

- 1. The teacher firmly disciplined the students for their misbehavior.
_____.
- 2. She truthfully answered the police officer's questions. _____.
- 3. The public library holds meetings downstairs. _____.
- 4. She will plant her garden here. _____.
- 5. The movie is starting now. _____.
- 6. She came over for a visit yesterday. _____.
- 7. I want to go fishing somewhere warm and sunny. _____.
- 8. Jemma sighed uneasily, knowing that the dark sky was a sign of the impending storm. _____.

6. Add the correct punctuation to the sentences below. Use colons or semicolons.

- a. I bring everything I need to class every day my pens my books and my dictionary.

- b. I took my umbrella it looked like it was going to rain.

- c. I had lamb for lunch Fred had steak.

- d. There are two things about him that drive me crazy his music and his cooking.

7. Connect the following sentences by using a semicolon and making the appropriate adjustments.

1) I saw a magnificent albatross. It was eating a mouse.

2) Martha has gone to the library. Her sister has gone to play soccer.

Vocabulary

1. Fill in the blanks using the words below.

crawling	chirped	squabble	lasso	waddled
rage	commotion	mocked	darted	frantic

- a. A spider was _____ along the bathroom floor.
- b. I will not take part in this little, silly _____.
- c. Outside, the birds _____ monotonously.
- d. A fat goose _____ across the yard.
- e. The students made a _____ when they knew that the test was postponed.
- f. Peter became _____ when he lost all his documents.
- g. The children _____ him for not being able to ride a bike.
- h. My little dog _____ to the door when he saw me.
- i. He tried not to have road _____ while driving in the chaotic roads of the city.
- j. The cowboy used his _____ to collect all the cattle from the fields.

2. Write the synonyms of the words below.

Slyly: _____

Mocked: _____

Waddle: _____

Velvet: _____

Nonchalantly: _____

Frenzy: _____

Moral Sayings

1. Fill in the correct number of the moral saying.

#	Moral saying	Meaning	#
1.	Cross the bridge when you come to it.	Be optimistic – even difficult times lead to better days.	
2.	Let sleeping dogs lie.	Deal with that situation when it happens and don't worry unnecessarily before it happens.	
3.	Every cloud has a silver lining.	Being too inquisitive can lead to trouble.	
4.	Curiosity killed the cat.	Do not disturb a situation – it might result in trouble.	

2. What do you think the following moral sayings mean?

a. "Actions speak louder than words."

b. "Don't bite off more than you can chew."
