

# Unit 2 Model Answers

## S.B

### Exercise B answers S.B P.16

**People's Jobs:** tracker, naturalist  
**Good Ideas:** preservation, conservation  
**Actions:** protect, identify, inspire

**C** Work with your partner to complete the sentences.

- 1 The number of animals in a group is the .
- 2 When a habitat is , animals can't live there.
- 3 A  is a place for endangered animals to be safe.
- 4 There are lots of species here. There's a  group.

diverse
population
damaged
reserve

**B** Match the statements to the headings from the article. Look back at the article if you need to.

- |   |                       |   |                                  |                                  |
|---|-----------------------|---|----------------------------------|----------------------------------|
| 1 Many different types of animals used to live in the hills.        | <input type="radio"/> | — | <input checked="" type="radio"/> | a The Foothills of the Himalayas |
| 2 The government wanted to protect people, so it hired a hunter.    | <input type="radio"/> |   | <input checked="" type="radio"/> | b Man-Eaters                     |
| 3 There are fewer tigers today than there were in the last century. | <input type="radio"/> |   | <input checked="" type="radio"/> | c Jim Corbett                    |
| 4 People gave the man-eating tigers names.                          | <input type="radio"/> |   | <input checked="" type="radio"/> | d Saving the Tiger               |

**C Words in Context** Look again at the words you circled in the article. Write them in the correct sentences.

- 1 Corbett National Park is a sanctuary for tigers and other endangered animals.
- 2 Jungles are very hot and humid habitats.
- 3 Jim Corbett was a hunter who became a conservationist.
- 4 The poor tiger died from its injuries.
- 5 Jim Corbett's mission was to protect tigers from poachers.
- 6 Sharks, rabbits, snakes, and birds are all types of wildlife.



Listen, say, and number the words. Then look them up in the dictionary. 1-15

**A Z** page 192

hungry starving

brilliant bright

shy timid

story tale

mistake error

save preserve

supply provide

hurt injure

**E** Work with your partner. Take turns saying a synonym for each word in **D**.

## Writing Study

**F Learn** Irregular Past Verbs

Some verbs in the past are **irregular**. They don't follow the usual pattern.

Present	Past	
catch	caught	She <b>caught</b> a cold.
give	gave	He <b>gave</b> me a gift.

Complete the sentences with the correct verb forms.

feel	hear	leave	sell	stand
felt	heard	left	sold	stood

# W.B

**A** Look at the clues. Complete the crossword.

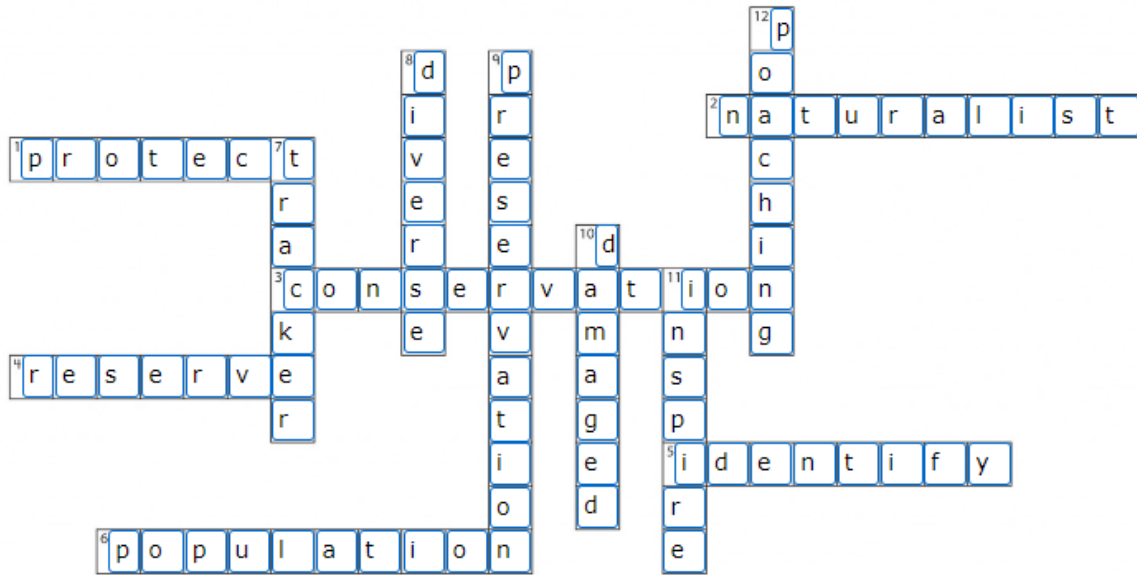
diverse identify tracker protect naturalist poaching  
damaged conservation preservation inspire population reserve

## Across

- 1 Environmental groups try to protect animals.
- 2 A naturalist is someone who studies living things.
- 3 When we save a habitat, we are practicing conservation.
- 4 A reserve is a protected area for wildlife.
- 5 We need to find out, or identify, what the problem is.
- 6 The population of elephants is getting smaller.

## Down

- 7 A person trained to find animals is a tracker.
- 8 There are many kinds of animals. Wildlife is diverse.
- 9 Preservation of endangered animals is important.
- 10 A habitat can be damaged by changes in climate.
- 11 A good idea can inspire another person to do something.
- 12 Poaching is the illegal killing of animals.



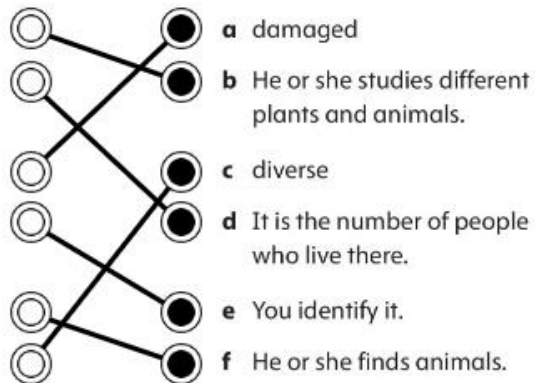
**B Write the missing letters.**

- 1 d i v e r s e
- 2 d a m a g e d
- 3 t r a c k e r
- 4 c o n s e r v a t i o n
- 5 i n s p i r e
- 6 p o p u l a t i o n
- 7 p r o t e c t
- 8 p r e s e r v a t i o n



**C Match the questions to the answers.**

- 1 What does a naturalist do?
- 2 What is the population of a country?
- 3 What is another word for "broken"?
- 4 What do you do when you say the name of something?
- 5 What does a tracker do?
- 6 What word describes a place with many different kinds of plants and animals?



**D** Write the missing words. Use the words from **A**.



This man's job is to identify<sup>1</sup> animal tracks so that he can find out where the animals live. He is called a tracker<sup>2</sup>. He is trying to find out if anyone has been poaching<sup>3</sup> animals. He also wants to know if their habitat has been damaged<sup>4</sup>. People will use this information to protect<sup>5</sup> these animals.



This is a naturalist<sup>1</sup> on a reserve<sup>2</sup>. He is interested in the conservation<sup>3</sup> of the land and the preservation<sup>4</sup> of wildlife. He wants to study the diverse<sup>5</sup> wildlife that lives here. Now he is learning to identify<sup>6</sup> birds. There is a large population<sup>7</sup> of birds on this reserve. Watching birds will inspires<sup>8</sup> him to learn more about them.

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Vocabulary: Conservation **Unit 2 11**

## Word Study

**A** Write the synonym.

starving bright timid tale ~~error~~ preserve provide injure

1 mistake error

2 supply provide

3 brilliant bright

4 hurt injure

5 shy timid

6 hungry starving

7 story tale

8 save preserve

**A** Fill in the chart. Use irregular verbs in the present tense and the past tense.

	Present	Past
1	see	saw
2	hear	heard
3	feel	felt
4	leave	left
5	do	did
6	sell	sold
7	write	wrote
8	stand	stood
9	catch	caught
10	give	gave

**B** Complete the sentences with words from **A**.

- 1 She  a great movie.
- 2 He  sad when his mom left.
- 3 We  a loud sound.
- 4 I  all my homework.
- 5 She  the house in the morning.

- 6 They  a lot of lemonade.
- 7 You  a beautiful story!
- 8 I  a fish!
- 9 She  on the corner for a long time.
- 10 We  the boy a present.