

# Worksheet 2 | Lower Secondary

Stage (6-8)

1<sup>st</sup> Semester | 2023-2024

Name: Key Subject: Physics -Chapter 1: Energy

Class: 6 CS

## **Objectives:**

• Be able to construct energy transfer diagrams.

- Identify the input energy and the useful and dissipated energy in different systems.
- Calculate useful and dissipated (wasted) energy based on the law of conservation of energy.
- Be able to draw and analyze a Sankey diagram for different systems.

# **Question 1:**

State the useful energy transformation that takes place in each case.

object	energy from	energy to
car	chemical	kinetic
light bulb	electrical	Light
wood-burning fire	chemical	Thermal
battery in a circuit	Chemical	electrical















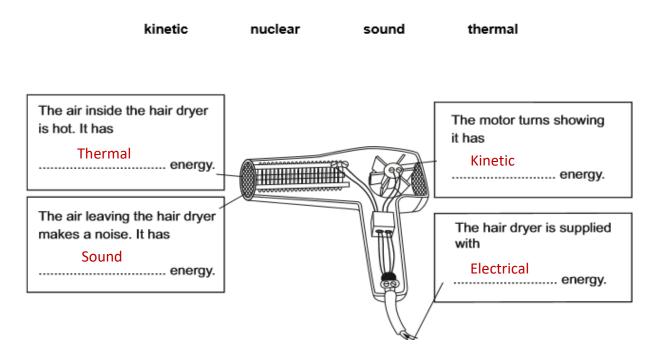
#### **Question 2:**

chemical

**Select** the appropriate word from the list below to show the energy transfer taking place in each part of the hair dryer shown in the picture:

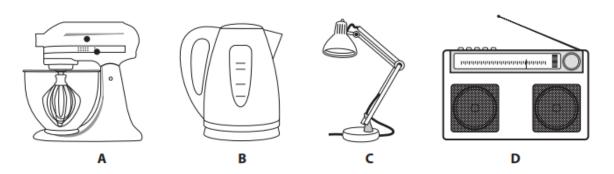
elastic potential

electrical



#### **Question 3:**

The diagram shows some electrical appliances:

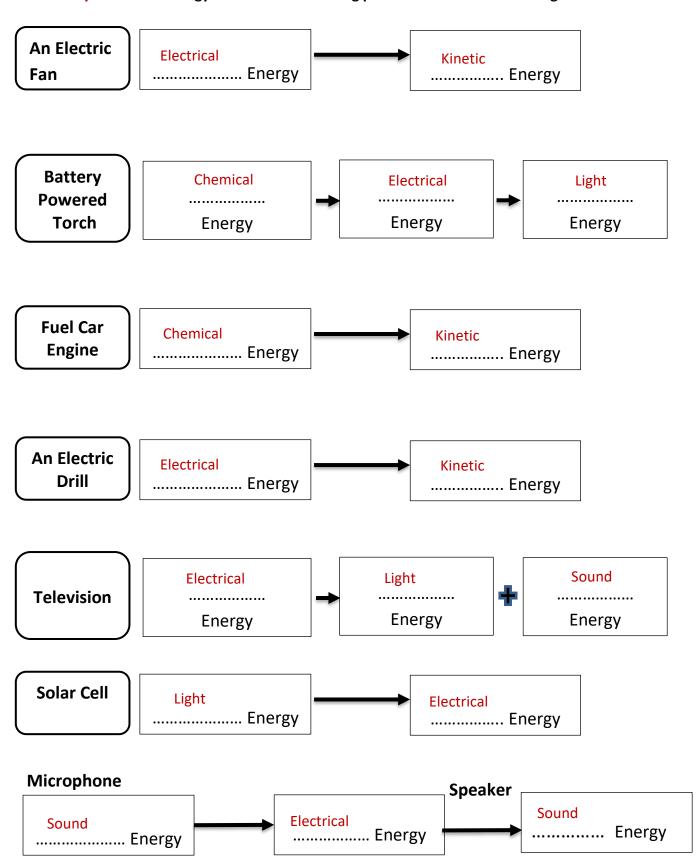


Write down the letter of the appliance that is designed to:

- a) Transfer electrical energy to **thermal energy**?..... **B**.......

## Question 4:

**Identify** the useful energy transformation taking place in each of the following devices:



## Question 5:

For the following devices, **identify the form** of Energy of the input energy and the produced useful and dissipated energy:

Chemical Kinetic Thermal Sound Electrical Light

Light bulb:

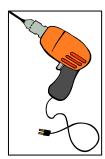


Input Energy: \_\_\_\_Electrical Energy \_\_\_\_\_

Produced Useful Energy: \_\_Light Energy \_\_\_\_

Dissipated (Wasted) Energy: \_\_\_Thermal Energy \_\_\_\_\_

# **Electric Drill:**



Input Energy: \_\_\_\_Electrical Energy \_\_\_\_\_

Useful Energy: \_\_\_Kinetic Energy \_\_\_\_\_

Dissipated (Wasted) Energy: \_Thermal + Sound Energy \_\_\_\_

TV:

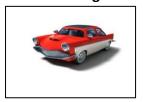


Input Energy: \_\_\_\_Electrical Energy \_\_\_\_\_

Useful Energy: \_Sound Energy \_\_\_\_ + Light Energy \_\_\_

Dissipated (Wasted) Energy: \_\_Thermal Energy \_

**Electric Car engine:** 



Input Energy: \_\_\_\_Electrical Energy \_\_\_\_

Useful Energy: \_\_\_Kinetic Energy \_\_\_\_\_

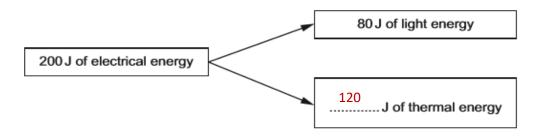
Dissipated (Wasted) Energy: \_Sound \_\_+ \_\_Thermal Energy \_

## **Question 6:**

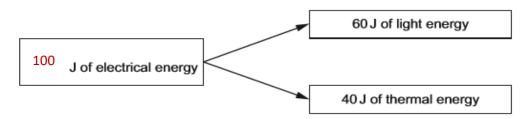
Energy is always conserved.

Complete the energy diagrams to show that energy is conserved.

(a)

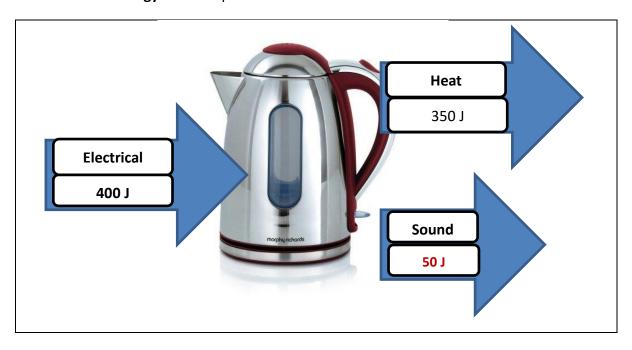


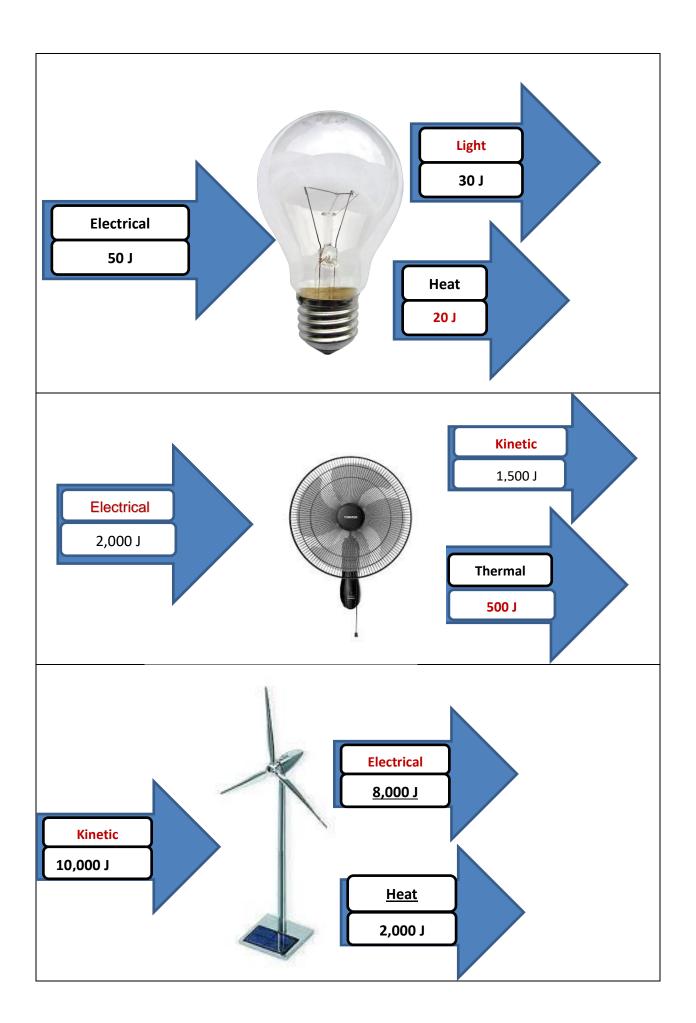
(b)



# **Question 7:**

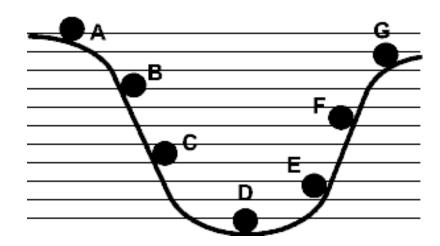
For each example of an energy transfer, fill in the missing boxes with the **energy type** and the **amount** of **energy** it takes up.





## **Question 8:** This diagram shows a ball rolling from A to G.

Study the diagram and answer the following questions:



- a) Which letter shows the ball when it has the maximum kinetic energy? \_\_D\_\_\_.
- b) Which letter shows the ball when it has the maximum gravitational potential energy? \_\_\_A\_\_\_.
- c) Which letter shows the ball when it has the least gravitational potential energy?\_\_\_\_\_\_\_.
- d) Which letter shows the ball when it has the least kinetic energy?

Note: at any of the points, the total energy of the ball is the same and equals to:

**Gravitational potential energy (GPE) + Kinetic Energy** 

#### Question 9:

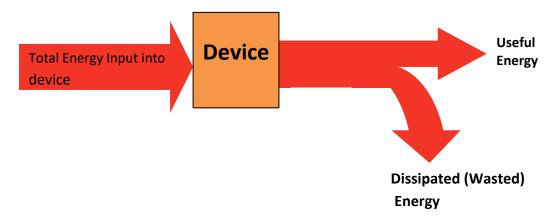
A Sankey diagram represents the energy transfer through a device.

Knowing that energy **cannot be created or destroyed**, energy input must equal the total energy output:

### $Total\ input\ energy = useful\ energy\ delivered + energy\ wasted$

A Sankey diagram shows this:

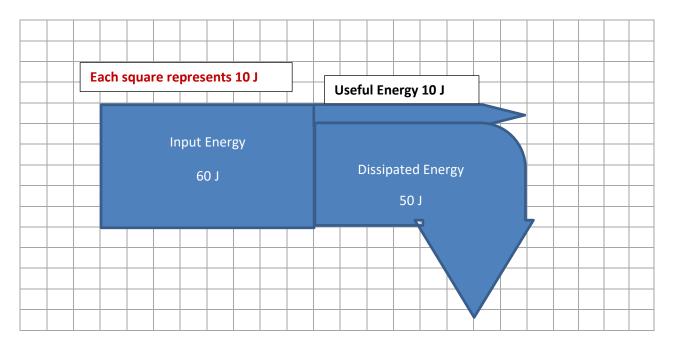
Note: the **width** of the arrows demonstrates the **amount** of energy.



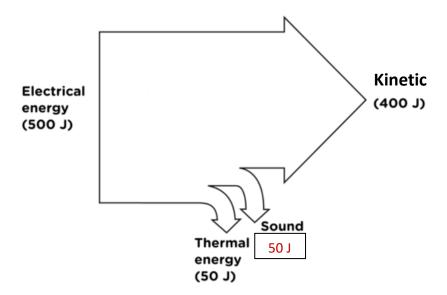
**Draw your own** Sankey diagram for a 60 J Light bulb given that:

Total input energy =60 J Useful (light) energy = 10 J Dissipated (heat) energy = 50 J

Use the squares below as a guide for drawing your arrows.



**Question 10:** The following **Sankey diagram** shows the energy transfer in an electric device.



Study the Sankey diagram shown above, and answer the following questions accordingly:

a.	What is the useful form/ forms of energy produced by this device?
	Kinetic Energy
b.	What is the amount of <b>useful energy</b> produced? Include the Unit.
	400 J
c.	What is the dissipated (wasted) form/ forms of energy produced by this device?
	Sound and Thermal Energy
d.	Calculate the amount of <b>sound energy</b> produced by this device.
	_500 - 400 - 50 = 50 J

- e. What is the total amount of **dissipated** (**wasted**) **energy** produced by this device?

  \_\_\_\_\_100 J\_\_\_\_\_.
- f. What is the **input** energy for this device? \_\_\_\_Electrical Energy \_\_\_\_.
- g. Think of a device that this Sankey diagram may represent.

  \_\_\_\_\_ Electric Drill/ Cake mixer \_\_\_\_\_.
- h. Is this device efficient or inefficient? Explain your answer.

This device is efficient. It produces more useful energy than wasted.