

Our value: Self – belief  
 and hard work will  
 always earn you success

## Writing Task

Name: \_\_\_\_\_











Date: / /

Grade (6)

Objective: To practise using past simple and past continuous to describe the picture.

### Past Simple & Past Continuous

Look at the cartoon below. Write a story using a sentence or two for **each** drawing using the **past simple** and **past continuous**. Below are some of the verbs you should use in your story.

 <p>stand, sniff, search</p>			
 <p>walk, see, fly</p>			 <p>read, help, catch</p>
 <p>try, chirp</p>		 <p>not/be, leave</p>	

One day, while Garfield was standing, he saw that Odie was sniffing the ground to search for food. So, he decided to find his food, too. While he was walking, two birds were flying. He decided to catch them. He tried a lot, but unfortunately, he couldn't catch any of them.

Suddenly, Garfield got an idea. He brought a book about the sounds of the bird's chirping to help him catch the birds. He tried chirping in different ways, but it didn't work.

At last, he tried a different sound. While he was chirping, various kinds of huge birds appeared. He wasn't lucky that day because he couldn't catch the little birds.

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Coordinator's Signature: \_\_\_\_\_