

Countable and uncountable nouns

1 Read the sentences and look at the nouns in bold. Which nouns are countable (C) and which are uncountable (U)?

- 1 I've got a **job** at the post office. C
- 2 All the **desks** at our school are very old. C
- 3 You can find more **information** online. U
- 4 **Communication** is very important. U
- 5 My **colleague** sent me this email. C

2 Choose the correct option to complete the rules.

- a **Countable / Uncountable** nouns refer to separate items. They can be singular or plural. We use an article (a / an / the) before singular countable nouns.
- b **Countable / Uncountable** nouns refer to things that cannot be counted, or to abstract ideas. These nouns do not have a plural form.

3 Some nouns can be countable or uncountable, but the meaning is different. How is the meaning of **hair** different in these sentences?

- 1 My sister washes her **hair** every day.
- 2 Oh no! There are dog **hairs** all over the sofa.

➤ Grammar reference 1.3, p162

4 Read the pairs of sentences below. Are the nouns in bold countable (C) or uncountable (U)?

- 1 a You can have a **chocolate** if you're good. C
b I love **chocolate**, but I don't eat it very often. U
- 2 a I don't have a lot of **time**, but I'll try to help you. U
b You've been here several **times** before. C
- 3 a I'd like two **coffees** and a cup of tea, please. C
b Do you prefer **coffee** or tea? U
- 4 a My friends and I play **football** at the weekend. U
b My uncle gave me a new **football** for my birthday. C

5 Write these words in the correct column.

advice candidate family food
information love maths people
qualification traffic

Countable	Uncountable
qualification	advice
candidate	food
people	information
family	love
	maths
	traffic

REMEMBER

Remember that some plural countable nouns don't end in -s and some uncountable nouns do end in -s.

Her children are usually very friendly. (countable)

The news is very good! (uncountable)

Quantifiers

6 Look at these expressions of quantity. Do we use them with countable nouns, uncountable nouns or both? Write the expressions in the table.

a lot of a kilo of a number of any a few
a little lots of many much some

Countable nouns	Uncountable nouns	Both
a number of	a little	a lot of
a few	much	a kilo of
many		any
		lots of
		some

➤ Grammar reference 1.4, p162

7 Choose the correct options to complete the conversations.

- 1 A: Do you want a / **some** milk?
B: Yes please, but just a few / **a little**.
- 2 A: What are you looking for?
B: I want to find a / **some** information about this job.
- 3 A: How **much** / **many** children are in the playground?
B: I don't know exactly, but there are **lots of** / **much** of them!
- 4 A: Did you buy **a** / **some** present for your grandmother?
B: Yes, I bought her **an** / **some** Italian bag.
- 5 A: Can you get a **little** / **a kilo of** tomatoes from the supermarket?
B: No problem. I'll get a / **some** bread as well.
- 6 A: Do you want a / **some** advice from me?
B: Not really, thanks.
- 7 A: My dad's just bought a / **some** very expensive camera equipment.
B: Cool. Do you think he'll let you borrow it?
- 8 A: What did you get for your birthday?
B: I got a / **some** delicious chocolate and **a** / **some** great book.

2 Vocabulary

taste; cooking verbs; choosing the correct option; multiple-choice cloze

Taste

1 Choose the best adjective to complete the sentences.

- This coffee is very bitter / sweet. Can I have some sugar, please?
- This curry has got a lot of chilli in it and it's very sour / spicy.
- Salty / Bitter snacks, like crisps, aren't very healthy.
- I love spicy / sweet foods like cake, chocolate and biscuits.
- Yoghurt and lemon are two examples of sour / salty food.

Cooking verbs

2 Write these cooking verbs under the correct photo.

bake barbecue boil fry grill roast



1 fry



2 grill



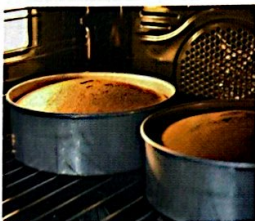
3 boil



4 barbecue



5 roast



6 bake

3 Choose the correct verb to complete the sentences.

- Let's eat outside today. We could barbecue / boil some lamb chops.
- Can you please boil / grill some water for the pasta?
- Alfie's going to roast / bake a cake for his dad's birthday tomorrow.
- I usually bake / fry steak, but I want to eat more healthily, so tonight I'm going to grill / boil it.
- Before you roast / barbecue the potatoes in the oven, it's a good idea to grill / boil them in water for a few minutes.

4 Read the Exam Tip. Then complete the Exam Task.

Exam TIP

Choosing the correct option

- In this task, you have to choose the correct words to complete a short text.
- Look at the words before and after each gap carefully. Think about what word might go in the gap.
- If there is a verb before or after the gap, think about the form of that verb. For example, the verb after gap 3 is *cooking*. Which of the four options is followed by an *-ing* form and works in the gap?
- Read the whole text again and check that it makes sense with your chosen options.

Exam TASK

Multiple-choice cloze

For each question, choose the correct answer.

The delicious hamburger is one of the most (1) A foods in the world, but where did it come from? Nobody really knows.

One theory is that about 800 years ago Mongolian soldiers, who didn't have fridges or cookers, put meat under their saddles while they (2) C their horses to make it soft. In the evening they ate the meat (3) D cooking it.

Another story is that immigrants to America from the city of Hamburg in Germany brought their 'Hamburg steak' with them – a type of (4) B meat in bread.

Or perhaps Otto Kuase from Hamburg made the first hamburger. Otto (5) A meat with eggs, cooked it and put it between bread and sold it to hungry sailors for their lunch. When the sailors (6) B back to America, they asked their families to make the same dish, and so the hamburger was born.

- 1 A popular B likely C positive D taste
 2 A walked B drove C rode D sat
 3 A not B don't C never D without
 4 A prepared B fried C tasted D vegetable
 5 A mixed B added C cut D did
 6 A returned B went C reached D arrived

Past simple

1 Look at the verbs in bold. Match the sentences (1–3) with the uses of the past simple (a–c).

- Rachel **went** to the shops, **bought** a pizza and **took** it home. **b**
- I **prepared** supper last night. **c**
- James **had** a tuna sandwich every day for lunch when he was at school. **a**

We use the past simple ...

- a for past routines and habits.
- b for actions that happened one after the other in the past.
- c for actions or situations that started and finished in the past.

➤ Grammar reference 2.1, p163

2 Complete the text with the past simple form of the verbs.

A giant pizza!

Pizza as we know it now ¹ started (start) in Italy as a Neapolitan pie with tomato. Today, it's so popular that there's even a World Pizza Championship, which takes place every year in Italy. People also try to break the record for the largest pizza. In California, in 2017, pizza chefs ² worked (work) together for many hours to make a record-breaking pizza. It ³ was (be) two kilometres long! They ⁴ used (use) more than 2,200 kilograms of cheese and 1,300 kilograms of sauce! The chefs ⁵ ate (eat) some of it and they also ⁶ gave (give) more than 20,000 pieces of pizza to homeless people.



Past continuous

3 Look at the verbs in bold. Match the sentences (1–4) with the uses of the past continuous (a–d).

- Yasmin **was watching** TV while her dad **was cooking** dinner. **b**
- It **was raining**, the wind **was blowing** and we **were shaking** from the cold. **d**
- I **was making** breakfast at six o'clock this morning. **a**
- Lin **was preparing** lunch when the phone rang. **c**

We use the past continuous ...

- a for an action that was in progress at a point in time in the past.
- b for two or more actions that were in progress at the same time in the past.
- c for an action that was in progress in the past that was interrupted by another action.
- d to give background information in a story.

REMEMBER

We don't use stative verbs in the continuous form.

➤ Grammar reference 2.2, p163

4 Write sentences using the past continuous.

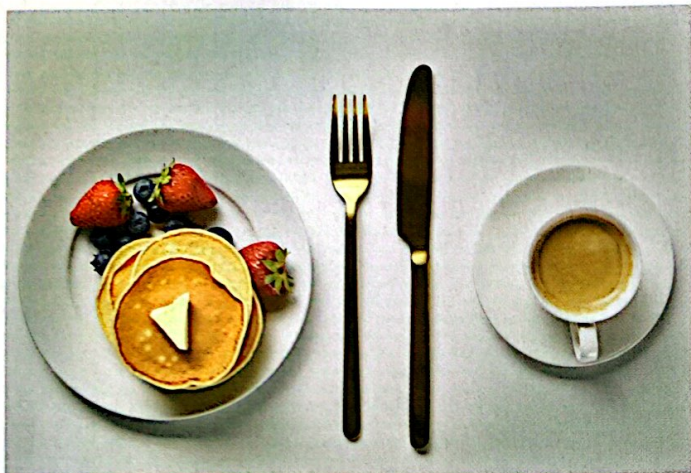
- A: What / you / do / at one o'clock / on Monday?
What were you doing at 1?
- B: I / eat / my lunch / and / listen to / the radio
I was eating my lunch & listening ...
- This time last week / we / grill / burgers / in my aunt's garden
... we were grilling ...
- Candice / not / dance / at the party / because / she / serve / food / to the guests
... wasn't dancing / she was serving
- Maria and Alfred / argue / about the best pizza toppings / for hours / last night
... were arguing ...

5 Complete the sentences with the past simple or past continuous form of the verbs.

- We finished (finish) cleaning the kitchen and then we ate (eat) some ice cream.
- Did Lumila call (Ludmila / call) you while you were watching (watch) the cookery show on TV?
- My mum cooked (cook) the dinner on Saturday because Dad was (be) ill.
- Daisy and Tom were making (make) biscuits when Marcus walked (walk) into the kitchen.
- I didn't fry (not / fry) the burgers for last night's supper; I grilled (grill) them.
- Dee was tidying (tidy) the kitchen while Pete was helping (help) Dan with his homework.

2 Vocabulary

tableware, packaging and quantities



1 Work in pairs. Name the objects in the photos. Then discuss the questions.

- Do you drink tea or coffee from a cup and saucer or from a mug?
- When do you use a spoon? *Students to eat soup or ice-cream*
- Think of at least five things you can pour from a jug. *milk, water, fruit juice, lemonade, cream*
- Think of at least four things that people usually keep in jars. *jam, marmalade, olives, honey*
- Think of at least four things that people usually keep in bottles. *lemonade, cola, fruit juice, mineral water*
- Think of at least four different types of food that people serve in a bowl. *soup, fruit salad, desserts, ice cream*

2 Choose the correct option to complete the sentences.

- I always take a bottle / box of water with me when I go to the gym.
- Have you got a better fork / knife? I can't cut up these vegetables with this one.
- There are six cups / jars of homemade raspberry jam in the cupboard.
- I've already put the knives and saucers / forks on the table.
- The waiter brought a big pot of tea, two cups / jars and plates / saucers and a small jug / bowl of milk.
- My brother gave me a box / jug of chocolates for my birthday.
- Why didn't you do the washing up? Dinner's ready, but all the boxes / plates are dirty!
- Can you put some water in the dog's plate / bowl, please?
- Could I have a spoon / fork to eat my yoghurt with?

3 Cross out the incorrect word in each phrase.

- a slice of pizza / pasta / bread
- a glass of bread / juice / milk
- a bunch of bananas / grapes / strawberries
- a packet of milk / biscuits / crisps
- a piece of cake / cheese / rice
- a tin of tuna / beans / pizza

2.6 Complete the conversation with these words. Then listen and check your answers.

bottles bowl box bunch glasses
jar knife slices

- Omar: What do you want for breakfast today?
Amal: I think there are still a couple of
1 slices of pizza in the takeaway
2 box from last night.
- Omar: Oh no, I don't want to eat pizza for breakfast! I'd prefer something healthier. Have we got any bananas?
Amal: Yes, there's a big bunch of bananas in the 4 bowl on the kitchen table.
- Omar: Great. And how about milk?
Amal: Let me check. Yes, we've got two 5 bottles of milk in the fridge.
- Omar: And we've got this 6 jar of really delicious honey. So I can make a banana smoothie.
Amal: That's a good idea. Here's a 7 knife to cut up the bananas. I'll wash the 8 glasses.

your ideas

- Do you like to try new food? Why? / Why not?
- What's your favourite smoothie flavour?