Grammar reference

have

Lucy **has** a lovely house. (= own / possess)
Susan's having a great time at her cousin's house!
(= experience)

Gerty's having lunch with her parents today. (= eating)

Note: We can use both have and have got for possession. The meaning is the same, but have got is more informal. We can't use have got as an action verb.

- look
 She looks like her mother. (= resemble)
 Are you looking for your keys? (= search)
- taste
 This soup tastes horrible! (= have a particular flavour)
 Why are you tasting the sauce? (= test the flavour)
- think
 I think you're mad! (= have an opinion)
 Jenny's thinking of going to France. (= consider)
- smell
 These flowers smell wonderful. (= have a particular smell)
 Why are you smelling the milk? (= action of smelling)
- weigh
 Jill weighs 48 kg. (= have a particular weight)
 I'm weighing my suitcase to see how heavy it is.
 (= measure the weight)

1.3 Countable and uncountable nouns Countable nouns

Most nouns are countable and have singular and plural forms.

sister \rightarrow sistersleaf \rightarrow leavesfamily \rightarrow familieschild \rightarrow childrentoy \rightarrow toyswoman \rightarrow womentomato \rightarrow tomatoesfoot \rightarrow feet

We usually use a or an with singular countable nouns.

a wedding
an opinion

We can use *some*, any or a number (e.g. three) with plural countable nouns.

There are **some** birds in the park. Are there **any** biscuits? We're moving house in **three** weeks.

We use singular or plural verb forms with countable nouns depending on whether we are talking about one or more items.

A family get-together **is** just what we need. My sisters **live** in Hull.

Note: Some plural countable nouns don't end in -s. Remember to use a plural verb form with them. Children are sometimes unkind.

His feet **are** very big!

Uncountable nouns

Some nouns are uncountable. They do not have plural forms.

advice	history	progress
cheese	homework	research
chocolate	information	rubbish
equipment	knowledge	salt
food	luggage	time
fruit	milk	traffic
fun	money	water
furniture	music	weather

We don't use a or an with uncountable nouns. We can use some and any. See also 1.4, below.

I'd like **some** cheese in my sandwich. Have you got **any** homework tonight?

We always use singular verb forms with uncountable nouns.

This fruit is so delicious.

Milk is good for you.

Note: Some uncountable nouns end in -s. Remember to use a singular verb form with them.

The **news isn't** good. **Maths is** my favourite subject.

We can use phrases describing quantity with uncountable nouns to say how much we have. These are the most common phrases.

a bag of	a cup of	a number of
a bottle of	a glass of	a packet of
a bowl of	a jar of	a piece of
a can of	a kilo of	a tin of
a carton of	a loaf of	

Note: We often say Would you like **a** coffee? (meaning a cup of coffee), but we only do this with coffee, not any other drinks. It is always a cup of tea, a glass of water / juice / milk, etc.

1.4 Quantifiers

We use *some* with both uncountable and plural countable nouns in affirmative sentences and in requests or offers.

Here are some books for your research.

Can you give me **some advice?**Would you like **some chocolate?**

We use *any* with both uncountable and plural countable nouns in negative sentences and in questions.

Did Julia buy **any fruit** at the market? Sarah hasn't got **any brothers**.

We use a lot of / lots of with both uncountable and plural countable nouns.

There's a lot of / lots of traffic today.
There are a lot of / lots of people in town.

We use a little with uncountable nouns and a few with plural countable nouns in affirmative sentences.

I like **a little milk** in my tea.

James always eats a few biscuits for breakfast.

We use *much* with uncountable nouns and *many* with plural countable nouns in negative sentences and in questions.

There wasn't much snow last night. Have many of your friends seen that film?

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Unit 2

2.1 Past simple

Affirmative

I/He/She'/It/We/You/They cooked.

Negative

1/He/She/It/We/You/They didn't cook.

Questions

Did I / he / she / it / we / you / they cook?

Short answers

Yes, I / he / she / it did. Yes, we / you / they did.

No, I / he / she / it didn't. No, we / you / they didn't.

Spelling: dance → danced travel → travelled

tidy → tidied play → played

Note: Some verbs are irregular and do not follow these spelling rules. See a list of irregular verbs on page 183.

We use the past simple for:

- · something that started and finished in the past. John made some coffee a few minutes ago.
- · past routines and habits (often with adverbs of frequency). Sue never ate fast food at school.
- actions that happened one after the other in the past, for example when telling a story. We went to the park and had a picnic.

Note: We often use these common time expressions with the past simple: yesterday, last night / week / month / summer, a week / month / year ago, twice a week, once a month, at the weekend, in March, in the morning / afternoon / evening, at night, on Thursdays, on Monday mornings, etc.

2.2 Past continuous

Affirmative

// He / She / It was cooking. We / You / They were cooking

Negative

// He / She / It was not (wasn't) cooking We / You / They were not (weren't) cooking.

Questions

Was I / he / she / it cooking? Were we / you / they cooking?

Short answers

Yes, I / he / she / it was. Yes, we / you / they were.

No, I / he / she / it wasn't. No, we / you / they weren't.

Spelling: write → writing travel → travelling

tidv → tidying

 $\ensuremath{\text{We}}$ use the past continuous for:

actions in progress at a specific time in the past. Mum was making burgers for us at seven o'clock last

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- two or more past actions in progress at the same time. was cooking while my brother was watching IV.
- giving background information in a story. The sun was shining and the children were playing
- an action in progress in the past that was interrupted by We were having dinner when the doorbell rang. another action.

Note: We often use these common time expressions with the past continuous: while, as, all day / week / month / year,

at ten o'clock last night, last Sunday / week / year,

this morning, etc.

:00k.

Unit 2

Taste		
bitter	Coffee can be quite bitter.	
salty	Crisps can be very salty.	
sour	Lemons are very sour.	
spicy	Chillis are spicy.	
sweet	Chocolate is sweet.	

Cooking verbs		
bake	I baked a cake in the oven.	
barbecue	We barbecued the food outside.	
boil	I boiled some eggs.	
fry	Frying food isn't healthy.	
grill	I grilled the fish because I'm on a diet.	
roast	My mum roasts a chicken every week.	

Tableware, packagir	ng and quantities
bottle	We have three bottles of milk.
bowl	I ate a bowl of cereal.
box	He gave me a box of chocolates.
bunch	I'd like a bunch of bananas.
cup	Can I have a cup of tea?
fork	Please use a fork for the cake.
glass	I'd like a glass of water.
jar	He opened a jar of jam.
jug	Please get a jug of water.
knife	I need a knife to cut the cheese.
mug	I have a mug of coffee every morning.
packet	We have two packets of cereal.
piece	I'd like a piece of cake.
plate	Please put the pancakes on a plate.
saucer	I need a saucer for my cup of tea.
slice	I had a slice of cake for tea.
spoon	Use a spoon to eat your soup.
tin	I used a tin of tomatoes to make the sauce.

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