Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Differentiated Writing Sheet

Grade: Three( )

Date:

Learning Objective: To be to write a realistic fiction story using guiding questions.

**Realistic fiction writing:**

**A story about people and events that are made up but could actually happen in the real world.**

**First paragraph:**

1. Where and when did the story happen?
2. What was the main character’s name and age?
3. How did the character look like?
4. What was the character wearing?

**Second paragraph:**

1. What events lead to the problem?
2. What was the problem?
3. How did the character speak? (Make sure to include a quoted speech with a saying verb)
4. How did the character move?
5. How did the character feel about the other characters in the story?

* Remember to include a simile or onomatopoeia.

**Third paragraph:**

1. How was the problem solved?
2. How did the character feel at the end of the story?

**Important Notes**

**When writing a realistic fiction story. That story should include:**

* Third person narration (he/him/his, she/her/hers, it and they/them/theirs)
* Past tense verbs.
* Character’s feelings.
* Simile (a figure of speech comparing two things using like or as).

Examples:

1-As fast as a cheetah. ( Fast like a cheetah)

2-As slow as a sloth. (Slow like a sloth)

3-As sweet as sugar. ( sweet like sugar)

4-As cold as ice. ( cold like ice)

* Onomatopoeia (sound effects of words to make the text sound more real).

**Examples of onomatopoeia:**

1. Animal noises (bow-wow, oink, cock-a-doodle-doo)
2. Collision or explosive sounds (boom, crash, clang)
3. Musical sounds (toot, clang, pluck)
4. Movement of water, air, or objects (puff, vroom, rustle)
5. Human sounds (sneeze, achoo, belch, cough)