

Sam's Skateboard

Sam was a 10-year-old boy who loved skateboarding. He used to skateboard every day after school.



One hot afternoon, as he was skating, he tripped over a stick and his skateboard flew so high up in the air then hit the floor very hard. BAAM! His skateboard broke in half.

Continue your realistic fiction story here. Read the questions below to help you. And use words from the vocabulary bank.

upset – sad – frustrated – friends – lemonade – piggy bank - chores

Ever since that day, all his friends skateboard after school except for him.

Sam felt upset and frustrated because he wanted to skate too. He wanted a new skateboard but his parents didn't want to buy him another skateboard. Sam decided to save up money and buy the latest skateboard model because Sam heard that it was fast as lightning.

How did the Sam react or feel at this point?

What problem is Sam facing?

Use powerful adjectives.

Use one simile or onomatopoeia

His parents suggested that he opens a lemonade stand so he could earn more money.

What ideas did he come up with to get a new skateboard?

" I'll help you with making lemonade for
I want you to be more responsible!"
His mom exclaimed.

**Who helped
Sam to come
up with ideas to
get a new
skateboard?**

Use a dialogue
with speech
marks and
saying verbs.

It was a hot day so Sam opened
the lemonade stand with his mom's help.
A lot of people wanted to buy the icy cold
lemonade so by the end of the afternoon
Sam had enough money to buy the new
skateboard.

**What
happened in
the end? How
was the
problem
solved?**