

Task 1 | The Primary Stage of Grades (4-5) 2023-2024

Name:

Subject: Global Perspectives

Date: / /

Class: Grade 4 (All Sections)

Objectives:

Learners being able to organize their findings about the uses of water in a clear and appropriate structure which is easy to read and understand.

Topic: How much water do we use?

Guideline:

Student should record their use of water at the house on a weekend day according to the following table.

A note to parents:

As part of our work on Global Perspectives, we are undertaking a Challenge about the use of water. We would be very grateful if you could help your child to complete this questionnaire to help in our learning.

Use of water	Tally of number of uses in the day	Total number of uses
<i>Drinking water per glass</i>	Example ### ### ###	17
<i>Drinking water per glass</i>		
<i>Cleaning teeth</i>		
<i>Washing dishes</i>		
<i>Flushing toilet</i>		
<i>Dishwasher cycle</i>		
<i>Washing machine cycle</i>		
<i>Having a bath</i>		
<i>Taking a shower</i>		
<i>Rinsing plates/glasses etc.</i>		
<i>Cooking</i>		
<i>Watering plants</i>		

Student should hand in this task to teacher the **NEXT GLOBAL PERSPECTIVES CLASS.**

Note:

Thank you for helping us!

Tally chart: is a simple way of recording and counting the amount of something (frequency)

How we make tally chart?

One vertical line is made for each of the first four numbers; the fifth number is represented by diagonal line across the previous four.

