

**B** Circle the correct answer.

- 1 The bus \_\_\_\_\_ on time.  
 a wriggled     b departed     c labored
- 2 You might describe a sapphire as \_\_\_\_\_.  
 a exquisite     b isolated     c skeptical
- 3 I \_\_\_\_\_ that you join us for dinner.  
 a admire     b depart     c insist

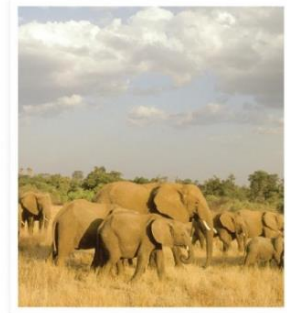


**C** Match the words to their opposites.

- 1 labor    2 hazardous    3 strand    4 admire    5 suspicious    6 discouraged
- 1     2     3     4     5     6
- a whole     b dislike     c trusting     d safe     e relax     f encouraged

**C** **Words in Context** Look at the words you circled in the story. Then use them to complete the sentences.

- 1 We saw herds of elephants crossing the savannah!
- 2 The moon shone brightly in the night sky.
- 3 The girl responded gratefully when I offered to help her.
- 4 If you keep washing those jeans, the color will fade.
- 5 The burglar crept unseen into the house.
- 6 I sat down and leaned against the base of a tree.



**A** Listen. Circle the correct answer.  1-05



- 1 Does the first speaker use a bridge or a tunnel to get home?  
 a bridge       b tunnel
- 2 Does the second speaker use bridges or tunnels to get around in the summer?  
 a bridges       b tunnels
- 3 Does the third speaker take a bus through a tunnel or over a bridge?  
 a bridge       b tunnel
- 4 What do all three speakers use?  
 a bridges       b tunnels

**B** Listen again. Circle *True* or *False*.  1-06

- 1 The first speaker uses the subway to get to and from Coney Island.  True  False
- 2 The second speaker usually takes taxis at the weekend.  True  False
- 3 The third speaker takes a bus and the subway to go to work.  True  False
- 4 Two of the speakers use bridges to get to work.  True  False
- 5 The trains in New York use bridges and tunnels.  True  False

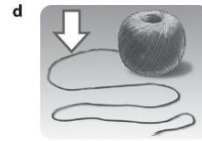
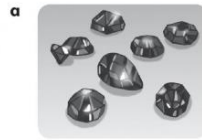
Listen and write *bi* or *tri*. Then look up the words in the dictionary.

Write a sentence for each word.  1-08  page 192

- 1  bi  noculars    3  tri  angular    5  tri  color    7  tri  cycle  
2  bi  lingual    4  bi  cycle    6  bi  ceps    8  tri  plets

**A Match the words to the pictures. Write the letter.**

- 1 wriggle   
 2 sapphires   
 3 depart   
 4 strand   
 5 isolated   
 6 hazardous



**B Circle the correct answer.**

- 1 My friend felt \_\_\_\_\_ when he got a bad grade on the test.  
 a admired      **c discouraged**  
 b exquisite      d skeptical
- 2 I \_\_\_\_\_ on helping my grandmother with her heavy suitcase.  
**a insisted**      c discouraged  
 b labored      d admired
- 3 The two men standing near the bank looked \_\_\_\_\_, so I called the police.  
 a isolated      c exquisite  
**b suspicious**      d discouraged
- 4 Dad looked \_\_\_\_\_ when I told him I could run a kilometer in two minutes.  
 a isolated      c exquisite  
**b skeptical**      d hazardous
- 5 Tania's meal was \_\_\_\_\_. Everything was delicious!  
 a suspicious      c labored  
 b isolated      **d exquisite**
- 6 The people of the village \_\_\_\_\_ for years to build a tunnel through the mountain.  
 a admired      **c labored**  
 b wriggled      d insisted

**C Write the correct answer.**

- 1 You might feel discouraged when something bad happens.  
 a encouraged      b discouraged
- 2 If something is a, it is away from other things.  
 a isolated      b hazardous
- 3 I b people who do kind things.  
 a dislike      b admire
- 4 Something that is a is dangerous.  
 a hazardous      b isolated
- 5 To a means to leave.  
 a depart      b arrive

**D** Write a sentence for each word in the box.

skeptical strand suspicious admire hazardous discouraged

- 1 It will take a lot to convince the increasingly skeptical American public.
- 2 Each separate strand is simple, whether it is of cotton, cane or clay.
- 3 You have a very suspicious mind.
- 4 I really admire your enthusiasm.
- 5 Garden tools can be hazardous if carelessly handled.
- 6 He is never discouraged by difficulties.

**A** Use *bi-* or *tri-* to complete the words.



bi sect



tri color



bi noculars



tri cycle



bi lingual



bi ceps



tri angular



tri plets

**B** Look at **A**. Write the words in the correct sentences.

- 1 Nick works out at the gym every day. He wants bigger biceps in his arms.
- 2 We used binoculars to look at the birds in the trees.
- 3 The flags of Italy, France, and India are all tricolor.
- 4 Mina is bilingual. She speaks Mandarin Chinese and English fluently.
- 5 Some tents are square, but ours is triangular.
- 6 If you cut something into two, you bisect it.
- 7 Our neighbor Karen had triplets this morning. They're all girls.
- 8 A tricycle has three wheels, so it's very easy to ride.

**C** Write a sentence for each word in **A**.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

**B** Match the two halves of each sentence.

- |                                |                       |                                  |   |
|--------------------------------|-----------------------|----------------------------------|---|
| 1 A paragraph is               | <input type="radio"/> | <input checked="" type="radio"/> | <b>a</b> indent each new paragraph.   |
| 2 Start a new paragraph to     | <input type="radio"/> | <input checked="" type="radio"/> | <b>b</b> a group of sentences that describes one idea.                      |
| 3 Don't forget to              | <input type="radio"/> | <input checked="" type="radio"/> | <b>c</b> clearer and give the reader time to understand what you're saying. |
| 4 Paragraphs make your writing | <input type="radio"/> | <input checked="" type="radio"/> | <b>d</b> move to a new idea.  |