

Vocabulary of Unit 1 (A Website Project)

Grade 8 (A + B)

Name: Date: / /2023

**Present Simple, Present Continuous**

**Objective:**

1. **To differentiate between Simple Present and Present Continuous.**
2. **To practice using Simple Present and Present Continuous.**

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|  | Present Simple | Present Continuous |
| What is it?  Form: | a verb tense used to talk about habitual actions, general truths, and permanent situations. Like things we do regularly or facts that are always true and it doesn’t change the subject.un u  I/You **work**. – He/She/It **works**  **Do** you **work**? – **Does** he **work**?  **Yes, I do. / No, He doesn’t**.  **I do not (don’t) work** – He **doesn’t work** | A verb tense to talk about actions happening right now (present) or in the near future.  It shows that the actions is in progress at the moment.  I **am**/ you **are**/ he **is** working  **Are** you/ **is** he **working**?  **Yes, I am**. / **No, he isn’t**.  **I am not**/ **He is not**/ They **are not (aren’t) working**. |
| USES:  1 | For permanent states, repeated actions, and daily routines.  He works at a hotel  (permanent state)  He lays the tables and serves dinner every day.  (daily routines / repeated actions) I eat breakfast every morning | For actions taking place now, at the moment of speaking.  I am eating dinner.  She is watching a movie  or for temporary actions; that is actions that are going around now, but not at the moment of speaking.  Helen is working hard these days. Right now she’s reading a book.  (she is not working at the moment of speaking.) |
| 2 | For general truths and laws of nature The sun rises in the east.  It rarely rains in the desert. | With always when we want to express our irritation too often.  You’re always forgetting to pay bills. |
| 3 | For timetable (trains, planes, etc.) and programmes.  The plane to London takes off at 6:50 am. | For actions that we have already arranged to do in the near future, especially when the time and place have been decided.  Sara is getting married at 3:00 pm. |
| 4 | For sports commentaries, reviews, and narration.   1. Tom kicks the ball and passes it to Dan (sport commentaries) 2. Tom Hanks acts exceptionally in the film (review) 3. So, the prince tells her … (narration) | For changing or developing situations  More and more forests are disappearing because of fires. |
|  | NOTE: The present simple is used with the following time expressions:  Always, usually, etc., every day/week/month/year, on Mondays, Saturdays, Tuesdays, etc., in the morning,/ afternoon/evening, at night/ the weekend, etc. | NOTE: The present continuous is used with the following time expressions: now, at the moment, these days, at present, tonight, nowadays, still, etc. |
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\*Complete the sentences using Simple Present or Present Continuous using the verbs in brackets.

1. I usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) my lunch at 1pm at an Italian restaurant.
2. My cousin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (start) work at 7am every morning.
3. My sister’s friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (perform) on stage now.
4. Pill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(practice) for his piano lessons.
5. Nicola \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/work) in a factory.
6. Sam and Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not/ play) cards in the living room.
7. Matilda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) a travel book about Brazil.
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) your daughter know how to drive a car?
9. Martino \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cook) dinner for his family.
10. The moon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (control) the ocean’

**Teacher Qamar Sawwan**

**Good Luck**

**Coordinator signature \_\_\_\_\_\_\_\_\_**