**Grammar Study Sheet** **|** The Secondary Stage of (6-8)

1st Semester | 2023-2024

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| **Subject:** Types of Sentences | **Unit 1:** Spine-Chilling Suspense |
| **Objectives:**   * To identify simple sentences, compound and complex sentences.   **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Grade 6CS: All Sections** | |

**Types of Sentences**

Sentences can be categorized into three main types based on their structure and complexity. Understanding these types will help you become a better writer and communicator.

**1. Simple Sentences:**

**Structure:**

Consist of a single independent clause (a group of words that can stand alone as a complete sentence).

**Example:**

* She loves to read books.

**2. Compound Sentences:**

**Structure:**

Composed of two or more independent clauses joined by a coordinating conjunction (FANBOYS: for, and, nor, but, or, yet, so) or a semicolon.

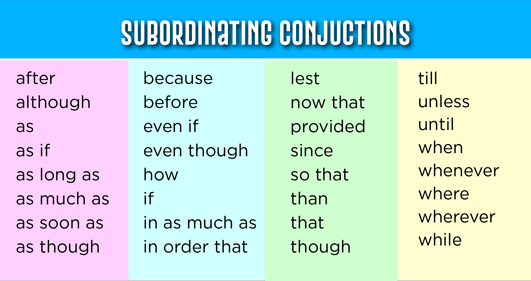
**Example:**

* He wanted to go to the park, but it started raining.
* She studied for her test; however, she still felt unprepared.

**3. Complex Sentences:**

**Structure:**

Composed of an independent clause (main clause) and one or more dependent clauses (subordinate clauses).



**Example:**

* After I finish my homework (dependent clause), I'll go to the park (independent clause).
* Because it was raining (dependent clause), they decided to stay indoors (independent clause).
* **Additional Information:**
* Simple sentences are the most basic type of sentence and often express a single idea or action.
* Compound sentences combine two or more related ideas or actions.
* Complex sentences show a relationship between a main idea and a supporting idea.
* **Answer the following exercises:**
* **Exercise 1: Identifying Sentence Types**

**Determine the type of each sentence and write "S" for Simple, "C" for Compound, or "CX" for Complex.**

* The sun rises in the morning.

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* I wanted to visit the museum, but it was closed.

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* Although she was tired, she stayed up late to finish her project.

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* Are you coming to the party?

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* What a wonderful surprise!

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* Please pass me the salt.

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* He studied hard, so he aced the exam.

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* After the storm passed, we went outside to play.

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* **Exercise 2: Create Sentences**

**Create one sentence of each type (simple, compound, complex) based on the prompts provided.**

* **Simple Sentence:** Describe your favorite hobby in a single sentence.

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* **Compound Sentence:** Combine two activities you enjoy using a coordinating conjunction (FANBOYS).

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* **Complex Sentence:** Write a sentence about a time when you had to make a difficult decision.

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* **Exercise 3: Sentence Combining**
* **Combine the pairs of simple sentences into compound sentences using a coordinating conjunction (FANBOYS).**
* She loves to swim. She enjoys surfing.

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* He can play the piano. He can also play the guitar.

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* They visited the zoo. They saw lions and tigers.

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* I like pizza. I prefer pasta.

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* **Exercise 4: Complex Sentences**
* **Combine the pairs of simple sentences into complex sentences by adding a dependent clause.**
* I finished my homework. I went to bed early.

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* She woke up late. She missed the bus.

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* He practiced basketball. He wanted to improve his skills.

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* We planted flowers. We hoped they would bloom in spring.

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