

## Writing: suggested marking instructions

( summary scale)

Ideas	Structure	Scale
v.good ideas	v.good str.	6-7
Good ideas	Good str.	5-6
Partially good ideas	Good str.	4-5
Good ideas	Partially good str.	4
Fail/partial ideas	Poor str.	3
Very poor but with some relevant ideas	Very poor str.	2-3
Title/layout	One/two good sentences	1
Irrelevant ideas	Irrelevant str.	0



Criterion/level	content	Organization and mechanics	vocabulary	language
<b>Very good</b>	-complete realization of the task -relevant -communicative	- well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms,...etc.	- mostly accurate -few mistakes -communication isn't impeded
<b>Good</b>	-noticeable fluency -mostly relevant -message can be understood	-organized - ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors -a good use of sentence construction
<b>Acceptable</b>	- no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	- limited range of vocabulary -no effective use of vocabulary to convey a message	- frequent grammatical errors -use of one straight pattern
<b>Poor ( Fail)</b>	- irrelevant ideas -not communicative -no conveyed message	- disconnected ideas -not organized -no use of writing mechanics	- little use of vocabulary -vocabulary are insufficient to convey meaning	- global grammatical errors -no mastery of sentence structure