

Worksheet 2 | Lower Secondary Stage (6-8)

1st Semester | 2023-2024

	Name:
Subject: Physics	Class: 6 CS

Objectives:

- Write a proper hypothesis for different investigations.
- Identify the dependent, independent and controlled variables.

Question one:

Identify the dependent and the independent variables in each of the following situations:

1- The higher the temperature of the air in the oven, the faster the cake will bake.

Independent variable:
Dependent variable:
2- The time it takes to run one kilometer depends on your speed.
Independent variable:
Dependent variable:
3- Students measured the temperature of the water at different depths in a lake and found that the temperature varied.
Independent variable:
Dependent variable:















gasoline containing different amounts of lead.
Independent variable:
Dependent variable:
5- How blood sugar levels are affected by drinking diet soda and regular soda.
Independent variable:
Dependent variable:
6- Lemon trees receiving the most amount of water produced the most lemons.
Independent variable:
Dependent variable:

4- The amount of pollution produced by cars was measured for cars using

Remember that:

A hypothesis is an uncertain statement about the relationship between two or more variables. It is a specific, testable prediction about what you expect to happen in a study. A hypothesis does not have to be correct.

Example:

- Students who eat breakfast will perform better on a math exam than students who do not eat breakfast.

- Question Two:

State a proper **hypothesis** for the following investigations and identify the dependent and the independent variables:

1- What effect does temperature have on plants' growth?	
Hypothesis:	
Independent variable:	
Dependent variable:	
2- How does the color of food affect the amount of food that fish eat?	
Hypothesis:	
Independent variable:	
Dependent variable:	
3: How does the amount of electrical energy supplied to an electric motor affect the speed it turns?	
Hypothesis:	
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Independent variable:	
Dependent variable: .	