

 **Grammar Worksheet**

Countable and uncountable nouns

Grade ( 3 )

 Name: Date: / /2023

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| **Objectives:** 1.To learn about countable and uncountable nouns. 2.To practice asking about quantity. |



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|  **Countable nouns**  |  **Uncountable nouns**  |
| **Table / Chair / apple / book / pen / dog / cat / student / banana/ egg / sandwich / cup / cookie / toy / watermelon.** | **Water / juice / soil / sand / coffee/ milk / sugar / salt/ rice / cheese/ meat/ bread/honey/flour/cotton / money / gas / tea / oil / time.**  |

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* **We use How much to ask about the quantity of uncountable nouns and How many to ask about the quantity of countable nouns.**
* **Examples:**
1. **How many** **brothers and sisters** do you have?
2. **How much** **milk** is in the fridge?

**Q2) Complete the sentences with many or much .**

**Example:** There are **many** students in th school. There is **much** rice in the bowl.

1. I’ve got \_\_\_\_\_\_ stories.
2. There isn’t \_\_\_\_\_\_\_\_\_ oil at home.
3. There are\_\_\_\_\_\_\_\_\_\_\_ flowers in the garden.
4. There are \_\_\_\_\_\_\_\_ desks in our class.
5. There isn’t \_\_\_\_\_\_\_\_\_\_ coffee in the cup.
6. There isn’t \_\_\_\_\_\_\_\_\_\_ flour at home.



**Q3) Complete the questions with How many or How much.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tea do you drink?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people work in the office?
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_colors are in the rainbow?
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dogs do you have at home?

 Q4) Write the correct word under each picture then divide them into countable and uncountable noun in the box.



Teacher : Raneem Haddad Coordinator’s Signature : \_\_\_\_\_\_\_\_\_.