

Antonyms /Grade (4)

Name: Date: / /2023

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| **Objectives**: To identify antonyms.  To practice using antonyms. |



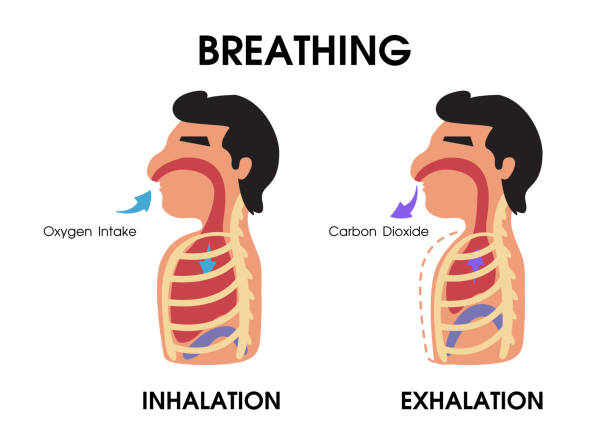
**Antonyms:** Are words that have **opposite** meanings.

**Examples:**





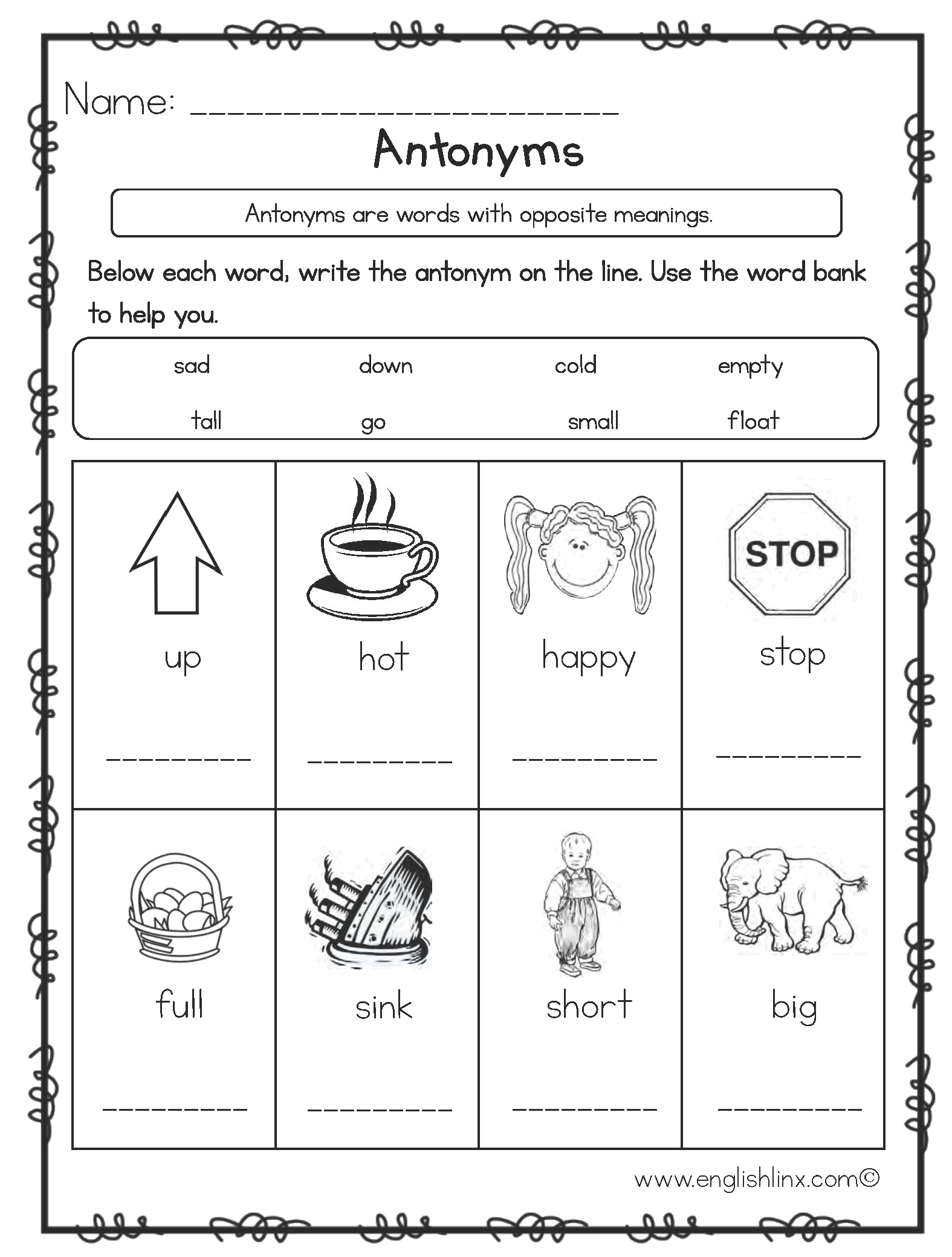
1. You can **expand** this compact umbrella to cover a large table.
2. You can **shrink** down this compact umbrella to put it in your bag.



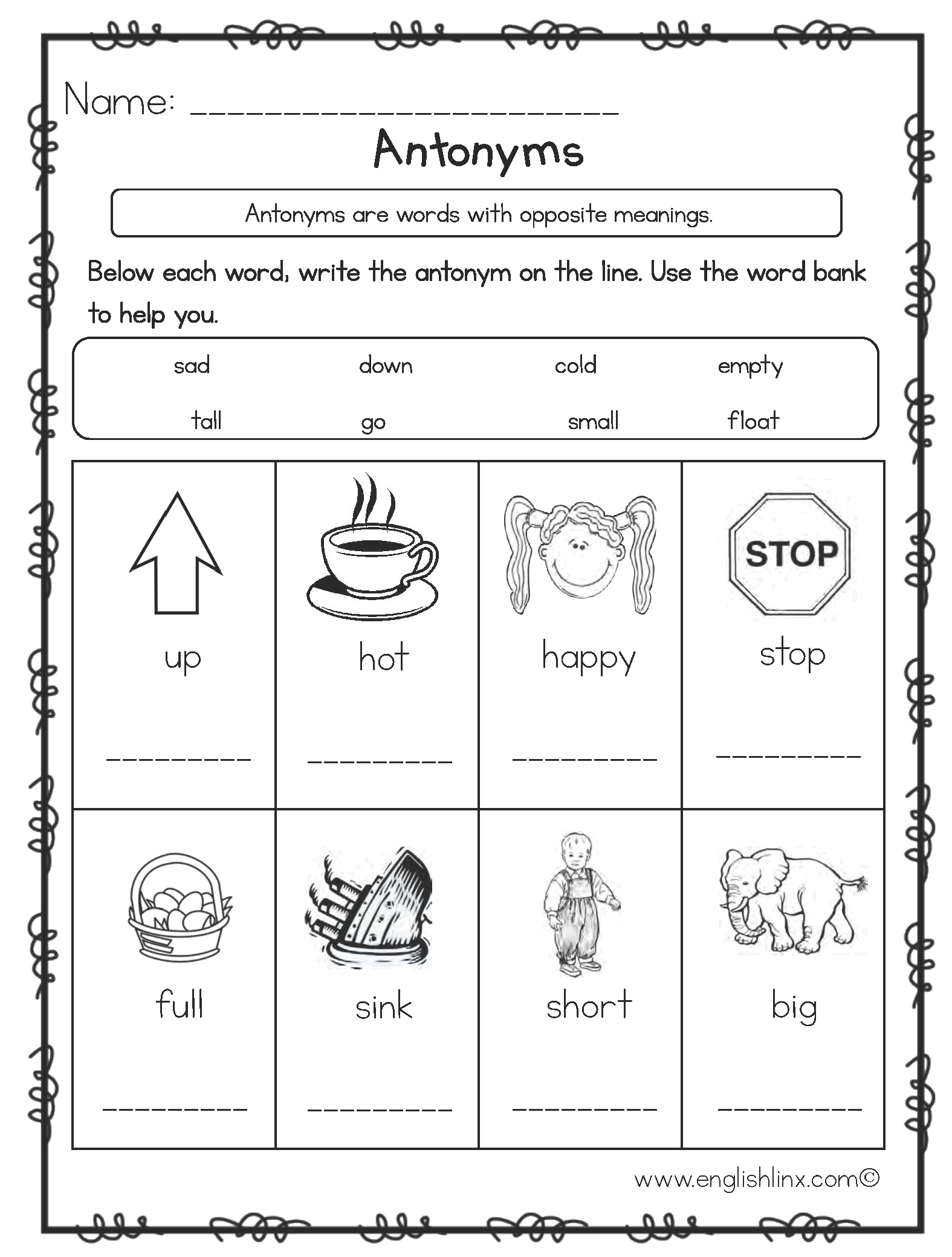
* On each breath, inhale and exhale a little more air.

**Q1) Write the best antonyms under each picture.**

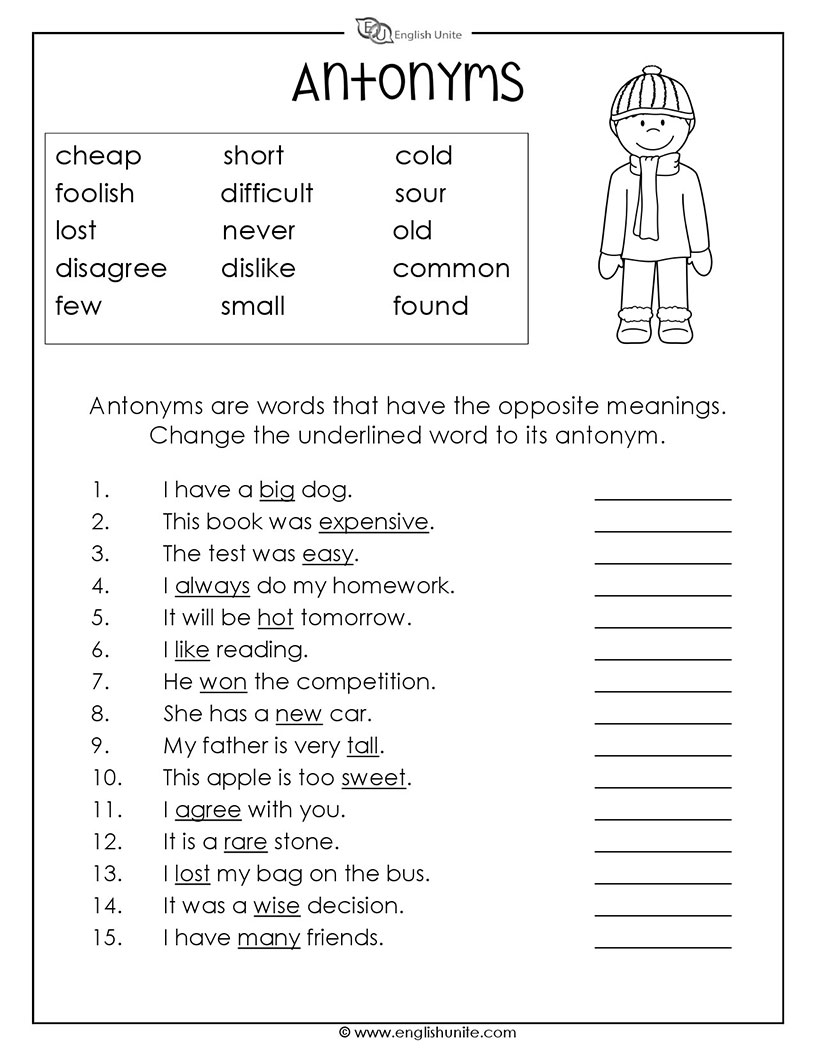
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| **Down sad cold empty float small go tall** |

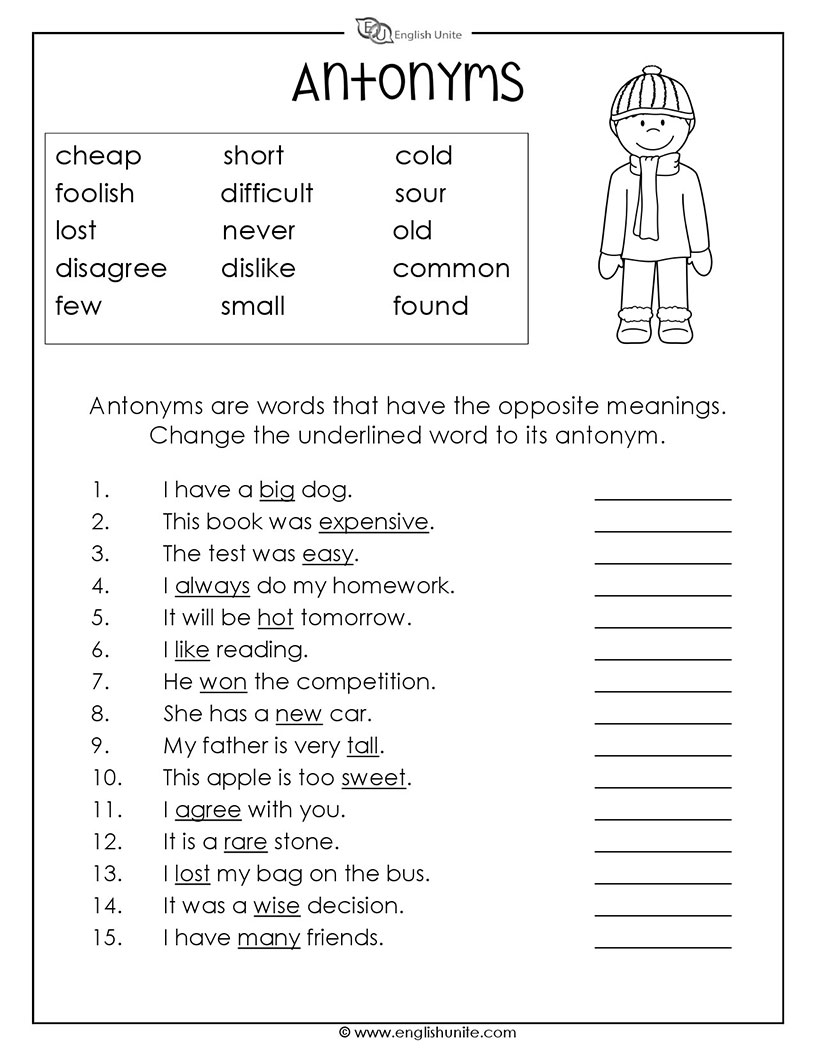


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**Q2) Change the underlined word in each sentence with its antonym from the box.**



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| **Cheap small**  **Disagree found**  **Old difficult**  **Sour dead** |

1. I have a big dog. -----------------------
2. This book was expensive. -------------------------
3. The test was easy. -----------------
4. I agree with you. --------------
5. She has a new car. ------------------
6. This apple is too sweet. -----------------
7. I lost my bag on the bus. -----------------
8. The skin’s top layer is made of live cells.

**Q3) Write sentences using antonyms.**

**1.-------------------------------------------------.**

**2.-------------------------------------------------.**

**3.-------------------------------------------------.**

**English department teachers**