

The Primary Stage of Grades (4-5)

School Year 2022 - 2023

Name: _____

Subject: English Language

Revision worksheet #3

Date: / /

Class: Grade 5CP (C, D, E, F, G)

Objectives: To develop students reading comprehension skills.

To reinforce grammatical concepts

Read the following passage then answer the questions.

The Titanic

The Titanic was the world's largest passenger ship of its time but it sank after hitting an iceberg during its first voyage in 1912.

1. The Titanic, which was built in Belfast, Northern Ireland, was the most impressive and luxurious ship of her time. She was the biggest, too, measuring 28 metres wide, 53 metres tall and 269 metres long – that's about the length of three football fields! After three years in construction, the ship was ready for the ocean by the end of March 1912.
2. On 10 April 1912, the Titanic set out on her maiden voyage across the Atlantic Ocean. As she set sail, the Titanic had 900 crew members and over 1300 passengers. These included holiday-makers, businessmen and people who wanted to start a new life in the US.
3. Life on board the Titanic depended on who you were and how much money you had. Wealthy people travelled in first class, located at the top of the ship. They enjoyed delicious food in an elegant dining room and had access to lots of facilities.

Second-class accommodation consisted of cabins with two or four beds, limited storage, a sink and a mirror. Second-class passengers could also enjoy a library and a nice restaurant. The third-class facilities, at the bottom of the ship, were much more basic. Cabins there held up to ten people and food was served three times a day in a simple dining room. The big downside was that all 700 passengers had to share two bathtubs!

4. Around midnight on day five of her maiden voyage, an iceberg loomed out of the darkness. Too big to quickly change direction, the Titanic scraped along the ice, tearing holes in her side. The captain and crew knew that the collision meant the Titanic would sink in just hours. At around 2 a.m. the vessel broke into two, sending everyone still on board into the freezing water. There were only enough lifeboats to hold around half the people on board. More than 1500 people lost their lives on the Titanic that fateful night.

1. Look at the first paragraph:

a. Give one example of a passive verb form.

was built

b. How long did it take to build the Titanic?

(it took) three years

c. What does the writer compare the size of the Titanic to?

(three) football fields

2. Look at the second paragraph.

a. Give one Phrase that means *first trip*.

(her) maiden voyage

b. Which group of passengers on the Titanic have bought one-way tickets?

People who wanted to start a new life (in the US)

3. How does the writer link ideas between the first and the second paragraphs?

- The year (1912) used at the end of one paragraph is repeated at the start of the next paragraph.
- (The ideas are linked) according to / by time/chronologically

4. Look at the third paragraph.

a. What does elegant mean?

Expensive

Stylish

Sociable

b. Give one example of a sentence with parenthetical commas (, ,)

Write the whole sentence

The third-class facilities, at the bottom of the ship, were much more basic.

c. Give one abstract noun from the first sentence.

life (on board)

5. Look at the fourth paragraph

a. The writer uses language that tells us something frightening suddenly appeared.

Which verb tells us this?

loomed (out of the darkness)

b. Give a synonym for ship.

vessel

c. How do you think the captain felt when the Titanic hit the iceberg?

Explain your answer giving evidence from the text.

Explanation: I think he felt scared / terrified / horrified / afraid / responsible because he knew the ship was going to sink (in a few hours) and many people/passengers would die.

Evidence: Accept any suitable response based on information from the text.

6. The information in the final paragraph connects back to the second paragraph.

Explain how. Give one idea.

- The second paragraph is about the ship setting out on its maiden voyage and the final paragraph is about what happened on the ship's maiden voyage. / Both paragraphs are about the ship's maiden voyage.**
- The information in both paragraphs is about the ship's movements at sea (rather than about the people or life on the ship).**
- The number of people who died connects back to the number of people on board.**

7. What is the purpose of the text?

To inform (to give information)

8. a. What is the genre of the text? Tick ✓ one box.

Non-chronological report

Newspaper article

Biography

b. Give three features:

1. Present tense

2. formal language

3. mostly facts

9. Name a technique the writers use to show the main topic of a paragraph.

Sub-heading

Grammar:

1. In standard English, it is more common to use the active voice because the passive voice makes information longer and it can seem awkward. Sometimes, though, writers choose to use the passive for one of the reasons below. Match the reasons below. The first one has been done for you.

to make the tone	is not known
because the subject	more exciting
to take the emphasis away from the subject because	more formal
to make a narrative	it is not as important as the object

2. Decide whether the following sentences are written in the active or passive voice.

- 1) Thomas feeds his dog. _____ **active** _____
- 2) The family went to the beach. _____ **active** _____
- 3) The letter was written by Marshall. _____ **passive** _____
- 4) The game had been won by the blue team. _____ **passive** _____
- 5) The problem was solved. _____ **passive** _____
- 6) The stunt man risked his life. _____ **active** _____
- 7) The fire was extinguished. _____ **passive** _____
- 8) The car was being cleaned by its owner. _____ **passive** _____
- 9) It gets cold here during the winter. _____ **active** _____

3. Change these sentences from active to passive.

1. Portuguese is spoken (by people) in Brazil.
2. A new road is being planned (by the government) near my house.
3. This house was built (by my grandfather) in 1943.
4. Guernica was being painted (by Picasso) at that time.
5. The office has been cleaned. (by the cleaner)
6. Three books had been written (by him) before 1867.
7. You will be told (by John) later.
8. By this time tomorrow the deal will have been signed. (by us)

9. The work should be done. (by somebody)
10. Jimmy might have been delayed (by the traffic).
11. Mr. Brown is loved (by everybody).
12. A new stadium is being built near the station. (by them)
13. The princess was eaten (by the wolf).
14. At six o'clock a story was being told. (by someone)
15. All the milk has been drunk! (by somebody)
16. All the windows had been cleaned (by me) before the storm.
17. The computer will be repaired tomorrow. (by the workman)
18. By next year the passive will have been studied (by the students).
19. Dinner might be cooked (by James).
20. My wallet must have been taken. (by someone)

QUANTIFIERS: SOME/ANY

STATEMENT	NEGATIVE	QUESTION
Plural Nouns I have <u>some</u> cookies.	I don't have <u>any</u> cookies.	Do you have <u>any</u> cookies?
Uncountable Nouns I need <u>some</u> water.	I don't need <u>any</u> water.	Do you need <u>any</u> water?

NOTE 1: With questions in which we expect the answer to be 'Yes', we can use 'some' instead of 'any'.
 Example: "Could you please give me some bananas?"

NOTE 2: Some common uncountable nouns include:
 coffee, food, help, homework, information, milk, money, paper, rice, salt, soup, sugar, tea, time, water

4. Fill in the blanks below to complete the sentences. Use 'some' or 'any'.

1. I don't need _____ **any** _____ money because I'm going to bring my lunch to school.

2. He doesn't have _____ **any** _____ pens, but I have _____ **some** _____ pens.

3. Our teacher didn't give us _____ **any** _____ homework yesterday.

4. I'm tired. Do we have _____ **any** _____ time to take a nap?

5. A: Do they have _____ **any** _____ library cards?

B: No, they don't have _____ **any** _____.

6. Paul wants to buy _____ **some** _____ new shoes.

7. Excuse me, I need _____ **some** _____ information about the flight to Boston.

8. I don't have _____ **any** _____ paper, but Mary has _____ **some** _____.

9. Mr. Smith has _____ **some** _____ questions that he wants to ask you.

10. They have _____ **some** _____ apples, but they don't have _____ **any** _____
bananas.

Vocabulary:

1. Fill in the spaces with the correct word from the box:

Brink	Rarest	Isolation
Harbours	Extinction	

1. The tree grew on the _____ **brink** _____ of the cliff.
2. Many species are doomed to _____ **extinction** _____.
3. Maui dolphins are one of the _____ **rarest** _____ dolphins.
4. He also talked briefly about the _____ **isolation** _____ he endured while being alone on the island.
5. The ship was permitted to tie up in Boston _____ **Harbour** _____