

The Primary Stage of Grades (4-5)

School Year 2022 - 2023

Name: _____

Subject: English Language

Revision worksheet #3

Date: / /

Class: Grade 5CP (C, D, E, F, G)

Objectives: To develop students reading comprehension skills.

To reinforce grammatical concepts

Read the following passage then answer the questions.

The Titanic

The Titanic was the world's largest passenger ship of its time but it sank after hitting an iceberg¹ during its first voyage in 1912.

1. The Titanic, which was built in Belfast, Northern Ireland, was the most impressive and luxurious ship of her time. She was the biggest, too, measuring 28 metres wide, 53 metres tall and 269 metres long – that's about the length of three football fields! After three years in construction, the ship was ready for the ocean by the end of March 1912.

2. On 10 April 1912, the Titanic set out on her maiden voyage across the Atlantic Ocean. As she set sail, the Titanic had 900 crew members and over 1300 passengers. These included holiday-makers, businessmen and people who wanted to start a new life in the US.

3. Life on board the Titanic depended on who you were and how much money you had. Wealthy people travelled in first class, located at the top of the ship. They enjoyed delicious food in an elegant dining room and had access to lots of facilities.

Second-class accommodation consisted of cabins with two or four beds, limited storage, a sink and a mirror. Second-class passengers could also enjoy a library and a nice restaurant. The third-class facilities, at the bottom of the ship, were much more basic. Cabins there held up to ten people and food was served three times a day in a simple dining room. The big downside was that all 700 passengers had to share two bathtubs!

4. Around midnight on day five of her maiden voyage, an iceberg loomed out of the darkness. Too big to quickly change direction, the Titanic scraped along the ice, tearing holes in her side. The captain and crew knew that the collision meant the Titanic would sink in just hours. At around 2 a.m. the vessel broke into two, sending everyone still on board into the freezing water. There were only enough lifeboats to hold around half the people on board. More than 1500 people lost their lives on the Titanic that fateful night.

1. Look at the first paragraph:

a. Give one example of a passive verb form.

b. How long did it take to build the Titanic?

c. What does the writer compare the size of the Titanic to ?

2. Look at the second paragraph.

a. Give one Phrase that means *first trip*.

b. Which group of passengers on the Titanic have bought one-way tickets?

3. How does the writer link ideas between the first and the second paragraphs?

4. Look at the third paragraph.

a. What does elegant mean?

Expensive

Stylish

Sociable

b. Give one example of a sentence with parenthetical commas (, ,)

Write the whole sentence

c. Give one abstract noun from the first sentence.

5. Look at the fourth paragraph

a. The writer uses language that tells us something frightening suddenly appeared.

Which verb tells us this?

b. Give a synonym for ship.

c. How do you think the captain felt when the Titanic hit the iceberg?

Explain your answer giving evidence from the text.

Explanation: _____

Evidence: _____

6. The information in the final paragraph connects back to the second paragraph.

Explain how. Give one idea.

7. What is the purpose of the text?

8. a. What is the genre of the text? Tick ✓ one box.

Non-chronological report

Newspaper article

Biography

b. Give three features:

1. _____

2. _____

3. _____

9. Name a technique the writers use to show the main topic of a paragraph.

Grammar:

1. In standard English, it is more common to use the active voice because the passive voice makes information longer and it can seem awkward.

Sometimes, though, writers choose to use the passive for one of the reasons below. Match the reasons below. The first one has been done for you.

to make the tone

because the subject

to take the emphasis away
from the subject because

to make a narrative

is not known

more exciting

more formal

it is not as important
as the object

2. Decide whether the following sentences are written in the active or passive voice.

1) Thomas feeds his dog. _____

- 2) The family went to the beach. _____
- 3) The letter was written by Marshall. _____
- 4) The game had been won by the blue team. _____
- 5) The problem was solved. _____
- 6) The stunt man risked his life. _____
- 7) The fire was extinguished. _____
- 8) The car was being cleaned by its owner. _____
- 9) It gets cold here during the winter. _____

3. Change these sentences from active to passive.

1. People speak Portuguese in Brazil.

2. The Government is planning a new road near my house.

3. My grandfather built this house in 1943.

4. Picasso was painting Guernica at that time.

5. The cleaner has cleaned the office.

6. He had written three books before 1867.

7. John will tell you later.

8. By this time tomorrow we will have signed the deal.

9. Somebody should do the work.

10. The traffic might have delayed Jimmy.

11. Everybody loves Mr Brown.

12. They are building a new stadium near the station.

13. The wolf ate the princess.

14. At six o'clock someone was telling a story.

15. Somebody has drunk all the milk!

16. I had cleaned all the windows before the storm.

17. A workman will repair the computer tomorrow.

18. By next year the students will have studied the passive.

19. James might cook dinner.

20. Somebody must have taken my wallet.

QUANTIFIERS: SOME/ANY

STATEMENT	NEGATIVE	QUESTION
Plural Nouns I have <u>some</u> cookies.	I don't have <u>any</u> cookies.	Do you have <u>any</u> cookies?
Uncountable Nouns I need <u>some</u> water.	I don't need <u>any</u> water.	Do you need <u>any</u> water?

NOTE 1: With questions in which we expect the answer to be 'Yes', we can use 'some' instead of 'any'.
Example: "Could you please give me some bananas?"

NOTE 2: Some common uncountable nouns include:
coffee, food, help, homework, information, milk, money, paper, rice, salt, soup, sugar, tea, time, water

4. Fill in the blanks below to complete the sentences. Use 'some' or 'any'.

1. I don't need _____ money because I'm going to bring my lunch to school.

2. He doesn't have _____ pens, but I have _____ pens.

3. Our teacher didn't give us _____ homework yesterday.

4. I'm tired. Do we have _____ time to take a nap?

5. A: Do they have _____ library cards?

B: No, they don't have _____.

6. Paul wants to buy _____ new shoes.

7. Excuse me, I need _____ information about the flight to Boston.

8. I don't have _____ paper, but Mary has _____.

9. Mr. Smith has _____ questions that he wants to ask you.

10. They have _____ apples, but they don't have _____ bananas.

Vocabulary:

1. Fill in the spaces with the correct word from the box:

Brink	Rarest	Isolation
Harbours	Extinction	

1. The tree grew on the _____ of the cliff.

2. Many species are doomed to _____.

3. Maui dolphins are one of the _____ dolphins.

4. He also talked briefly about the _____ he endured while being alone on the island.

5. The ship was permitted to tie up in Boston _____