

**The Primary Stage (4-5)**

 **School Year 2022-2023**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject: Final English Language Revision Worksheet**

 **Date: / / 2023 Class: Grade Five National A+B**

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**Part One : Comprehension**

Kurt Schwitters

Kurt Schwitters was a German artist. He is famous for his amazing colleges. Schwitters was born in Hanover, Germany on June 20, 1887. He studied art at the Royal Academy of Art in Dresden from 1909-1914. However, his own style did not emerge until a few years later.

In 1919, Schwitters began to use things he found to make remarkable colleges. When the colleges are magnified, you can see amazing, tiny details in them. Schwitters also printed pictures, and wrote poems. His work became very popular.

Schwitters’ most ambitious project was to turn his home into a giant sculpture. He called it the Merzbau. He applied paint and plaster to things he found to decorate the inside of his home in Hanover. It took him thirteen years and it looked amazing. Schwitters took photos to promote this innovative project, but sadly, the house was destroyed.

In 1937, schwitters lived in Norway for a few years before he decided to settle in England. He spent a few months on the English coast, where he created colleges from algae, crustaceans, feathers, and tree bark as well as artificial materials and things he found on the beach.

Schwitters spent five years in London before he made England’s Lake District his permanent home. He felt ill by then, but he did not cease to produce art. He began to work on a new Mezbau, but he never finished it. Today, Schwitters’ work provides inspiration to many artists.

**Read the text again, then answer the following question.**

**Q1) Where was Kurt Schwitters born?**

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**Q2) What is Kurt Schwitters famous for?**

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**Q3) When did Schwitters begin to show his own style?**

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**Q4) How long did it take Schwitters to create the first Merzbau?**

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**Q5) Where did Kurt start work on the second Merzbau?**

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**Q6) The underlined word “he” refers to \_\_\_\_\_\_\_\_\_\_**

Schwitters’ most ambitious project was to turn his home into a giant sculpture. **He** called it the Merzbau.

**Q7) The synonym for the word “tiny” is: \_\_\_\_\_\_\_\_**

When the colleges are magnified, you can see amazing, **tiny** details in them.

**Choose the correct answer.**

a. small

b**.** sharp

c. huge

d. strong

**Q8) The word “amazing’ is a (n) \_\_\_\_\_\_\_\_\_\_\_\_**

When the colleges are magnified, **you can see amazing**, tiny details in them. **Choose the correct answer.**

a. verb

b. noun

c. adjective

d. adverb

**Q9) How long did Schwitters plan to live in the Lake District for?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part Two: Vocabulary:**

**1.Fill in the blanks using the words inside the box.**

|  |
| --- |
| vapor - peak- effective - slopes – steep - mountain range -glaciers- valley |

1. The \_\_\_\_\_\_\_\_\_\_\_\_ of Mount Everest is about 8.848 meters high.
2. Water on mountains is stored as ice in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. When the snow on mountains melts, it flows down the \_\_\_\_\_\_\_\_\_\_\_.
4. The Ganges River is in the Himalayan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. We can find rich soil and a lot of water in a mountain \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ banks of the river are largely tree-covered.
7. I admire the \_\_\_\_\_\_\_\_\_\_\_\_\_ use of colour in her paintings.
8. There was a hissing sound, and clouds of \_\_\_\_\_\_\_\_\_\_\_were emitted.

**Q2. Choose the correct answer.**

 **What does “peak” mean?**

a. a flat area of stone next to a house.

b. the pointed top of a mountain.

c. a supply of something.

d. rising or falling quickly

**Q3) Choose the correct answer.**

**The word “transformed” means : “ a mass of ice that moves slowly across land ”**

a. True

b. False

## Q4) Choose the best word to describe the following picture.

## a. village

## b. water cycle

## c. slope

## d. hill

**Part Three: Grammar**

**Q1) Choose the correct answer.**

1. **Which sentence is in the past passive?**
2. People hunt elephants for their tusks.
3. People hunted elephants for their tusks.
4. Elephants were hunted for their tusks.
5. Elephants are hunted for their tusks.
6. **Which sentence is in the past active?**
7. Bicycles were used by a lot of people.
8. Bicycles are used by a lot of people.
9. A lot of people used bicycles.
10. A lot of people use bicycles.
11. **Which sentence is in the present passive?**
12. They showed the program on TV.
13. The program was shown on TV.
14. They show the program on TV.
15. The program is shown on TV.
16. **Which sentence is in the present active?**
17. The cake is made by my mother.
18. The cake was made by my mother.
19. My mother made the cake.
20. My mother makes the cake.
21. **Poachers \_\_\_\_\_\_\_\_\_ animals illegally.**
22. are hunted
23. hunt
24. hunts
25. is hunted
26. **Crops \_\_\_\_\_\_\_\_\_\_\_ in the fields by the farmers.**
27. is grown
28. are grown
29. grew
30. grows
31. **My mom \_\_\_\_\_\_\_\_\_\_\_\_ delicious cakes.**
32. is made
33. was made
34. makes
35. were made

**Q2) Rewrite the following sentences into present passive.**

1. In Britain lots of people read newspapers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Colourful leaflets advertise the new computer games.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The author decides the title of the book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The author writes a short description of the book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Libraries put the new books on a special shelf.

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1. Newspapers include a list of TV programmes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q3) Rewrite the following sentences into past passive.**

1. Someone built this house 200 years ago.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A thief stole my purse.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The police arrested the robbers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They served breakfast at eight o’clock.

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1. Someone stole Jim’s bike last night.

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**Q4) Complete with the passive. Use Present Simple.**

a. This programme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) by millions of people.

b. Paper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) from wood.

c. Hundreds of people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (kill) in accidents every year.

d. London \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) by thousands of tourists every year.

e. The biology class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (teach) by Mr. Green.

f. English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (speak) all over the world.

g. Lunch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (serve) at twelve o’clock.

h. Books \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write) by authors.

**Q5) Fill in the passive voice (Simple Past Tense).**

How a film (make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. First a producer (appoint) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by a film studio.

2. A scriptwriter (choose) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the script (write) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The actors (hire) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and they learn their roles by heart. They (tell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how to act by a director.

4. The location to shoot the film (choose) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the settings and the costumes (make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

 5. The camera and the microphones (install) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. The film (shoot) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the dialogues (record) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. The film (edit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the soundtrack (add) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. The film (process) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and copies (send) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to cinemas all over the world.

 **Part Four: Spelling**

**1. Add the prefix “in” or “im” to the following words.**

1. perfect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. polite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. direct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. active \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Write the synonym of the following words.**

1. weird \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. huge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. quick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Base Form** | **Past Simple** | **Past Participle/ (V.3)** |
| Break | Broke | broken |
| Bring | Brought | Brought |
| Build | Built | Built |
| Buy | Bought | bought |
| Catch | Caught | Caught |
| Choose | Chose | Chosen |
| Do | Did | Done |
| Drink | Drank | Drunk |
| Drive | Drove | Driven |
| Eat | Ate | Eaten |
| Feed | fed | fed |
| Feel | felt | felt |
| Find | found | found |
| Give | gave | given |
| Make | Made | made |
| Meet | met | met |
| Pay | paid | paid |
| See | saw | seen |
| Sell | sold | sold |
| Send | sent | sent |
| Sing | sang | sung |
| Speak | spoke | spoken |
| Take | took | taken |
| Teach | taught | taught |
| Tell | told | told |
| Understand | understood | understood |
| Write | wrote | Written |