

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name** : \_\_\_\_key\_\_\_\_ **Subject** : Final revision sheet

**Date : / / Class : Grade 4 CP (All sections )**

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**Objective/s :** To read a text and answer comprehension questions.

To practise some grammatical concepts covered.

**Read the text below. Then use the information in the text to answer the questions:**

**A New Life for Maia**

In the room full of fair and light brown heads, she stood out, with her pale triangular face, her widely spaced dark eyes. Her ears, laid bare by the heavy rope of black hair, gave her an unprotected look.

The door opened. Twenty heads turned.

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"Would Maia Fielding come to the headteacher's room, please?" said the maid.

Maia rose to her feet. *Fear is the cause of all evil,* she told herself, but she was afraid. Afraid of the future... afraid of the unknown. Afraid in the way of someone who is alone in the world.

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Miss Banks was sitting behind her desk. Mr Murray was in a leather chair by a table, rustling papers. He was Maia's guardian, but he was also a lawyer and never forgot it.

"Well, Maia, we have good news," said Miss Banks. "We have found your relatives..."

Maia took a deep breath. *A home.* She had spent her holidays for the past two years in the school. Everyone was friendly and kind but a *home...*

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"We have been searching for anyone related to your late father," Mr Murray continued. "We knew that there was a second cousin, a Mr Clifford Carter that had **emigrated** six years earlier, He had left England with his family. He is living — the Carters are living - on the Amazon."

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"In South America. In Brazil," put in Miss Banks. Maia lifted her head. "On the *Ama*z*on?'* she said. “In the jungle, do you mean?"

She began thinking of the Amazon. Of rivers full of leeches, of dark forests with hostile Indians with blowpipes, and nameless insects which burrowed into flesh. How could she live there?...

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That night Maia sat alone in the library, and she read and she read and she read. She read about the great broad-leaved trees of the rainforest pierced by sudden rays of sun. She read about the travellers who had explored the maze of rivers and found a thousand plants and animals that had never been seen before. She read about brilliantly coloured birds flashing between the laden branches - macaws and humming birds and parakeets - and butterflies the

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size of saucers and curtains of sweetly scented orchids trailing from the trees. She read about the wisdom of the Indians who could cure sickness and wounds that no one in Europe understood...

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Maia looked up from the books. I can do it, she vowed. I will!

From *Journey to the River Sea* by Eva Ibbotson

1. Which two statements about Maia are true? Tick the two boxes that are true.
2. Maia has light brown hair.
3. Maia does not have any parents.

√

1. Maia lives in Brazil.
2. Maia feels afraid of the future.

√

1. Why do you think the writer describes Maia’s hair as a “heavy rope”?

Because her tightly braided hair looks like a piece of rope.

1. What phrase in line 15 shows that Maia is trying to be brave?

Maia took a deep breath.

1. Why does the writer repeat the word 'home' in lines 15 and 16?

Since Maia is an orphan, the thing she misses most is probably having a home. Here the writer repeats the word ‘home’ to emphasise how lonely the girl must feel when she spends her holidays in the school while all her schoolmates have families to go back to.

1. Find two phrases in the last line that show Maia was curious to learn about the Amazon and willing to try and live there.

* ‘I can do it’, she vowed.
* ‘I will!’

(Indicates that she is going to overcome her doubts and fears and accept the challenge of living on the Amazon.)

1. What do you think the word “**emigrated**” means?

**Mr Clifford Carter, had had emigrated six years earlier. (line 19)**

To leave a country to live in another.

1. Find a word between lines (10-11) that means “**a person who looks after an orphan**” guardian
2. Which genre do you think the story is?

Tick (√) the correct answer.

Science fiction

Real life story

√

Fable

Traditional tale

1. Mention two features of the genre you have chosen?

The characters are ordinary people who can exist in real life.

An ordinary setting- (school)

Actions can happen in real life.

1. Give two examples of short sentences. What effect do they have?

The door opened. Twenty heads turned.

Short sentences create tension, suspense and excitement to the story.

1. What picture is the writer giving in line 26 by repeating some words, “she read and she read”?

That the event went for some time; that it took a lot of effort; that there is a lot of it happening

**Part 2: Grammar**

1. Fill in the blanks with **“they’re, there, their”**
2. When I arrived at school, many of my friends were already \_\_there\_\_\_\_\_\_.
3. \_\_\_They’re\_\_\_\_\_\_\_\_\_\_\_\_ going to do homework after school.
4. \_\_\_\_There\_\_\_\_\_\_\_\_\_\_\_ is a hole in my pocket!
5. I can’t wait to see \_\_\_\_their\_\_\_\_\_\_\_\_\_\_\_ new puppy!
6. I’m not sure if \_\_\_\_\_they’re\_\_\_\_\_\_\_ planning on going to the park with us.
7. \_\_\_There\_\_\_\_\_\_\_\_\_\_\_\_ is a gas station on the corner.
8. \_\_\_\_\_They’re\_\_\_\_\_\_\_\_ still waiting for the teacher to pass out report cards.
9. Was \_\_\_\_\_their\_\_\_\_\_\_\_\_\_\_ first pet a dog or a cat?
10. \_\_\_\_Their \_\_\_\_\_\_\_\_\_ hamster’s name was Snickers.
11. Fill in with “**were**, **wear**, **where**, **we’re**”
12. \_\_\_\_\_Where\_\_\_\_\_ are we going to hide all the Christmas presents?
13. \_\_\_\_\_We’re\_\_\_\_\_\_\_\_\_\_ going to buy some ice- cream.
14. They \_\_were\_\_\_\_\_\_\_\_\_ playing in the park.
15. How can you \_\_\_wear\_\_\_\_\_\_\_\_ the plaid pants with the flowered shirt?
16. My friend Sama is going to \_\_\_\_\_wear\_\_\_\_\_\_\_ her red dress to the dance.
17. \_\_\_Were\_\_\_\_\_\_ you listening to the news last night?
18. Don’t forget to tell mom \_\_\_where\_\_\_\_\_\_ you are going.
19. Next time \_\_\_\_\_we’re\_\_\_ going to tell her the truth.
20. **Change the tense of the verbs between brackets into past tense.**
21. Lydia \_\_\_wrote\_\_\_\_\_\_\_\_\_\_ (write) to Sally many times.
22. The teacher \_\_\_didn’t tell\_\_\_\_\_\_\_\_\_\_ (not /tell) us about next week’s exam.
23. We \_\_left\_\_\_\_\_\_\_\_\_\_ (leave) the party early.
24. \_\_Did the plane land\_\_\_\_\_\_\_\_\_\_ (the plane / land) ten minutes ago?
25. My dad \_\_bought\_\_\_\_\_\_\_\_\_\_ (buy) me a new bicycle.
26. \_Did you rip\_\_\_\_\_\_\_\_\_ (you /rip) your shirt?
27. Last year, I \_\_\_\_\_went\_\_ (go) to England. It \_\_was\_\_\_\_\_ (be) fantastic.
28. The teachers \_\_were\_\_\_\_\_\_\_\_\_\_\_ (be) very kind and helpful.
29. I \_\_\_carried\_\_\_\_\_\_\_\_\_ (carry) my mom’s shopping bag.
30. **Fill in the blanks with the comparative or superlative form of the adjectives in brackets.**
31. Which is \_\_\_heavier\_\_\_\_\_: a kilo of water or a kilo of ice? (heavy)
32. The \_\_\_\_\_\_\_\_ least \_\_\_\_\_\_ interesting place in the world is my town – nothing ever happens there. (little)
33. Do you think the winter Olympics are \_\_\_\_more interesting \_\_\_\_ than the summer Olympics? (interesting)
34. A turtle moves \_\_\_\_slower\_\_\_\_\_\_\_\_\_(slow) than a rabbit.
35. This is the \_\_\_\_\_ worst\_\_\_\_\_\_\_\_\_\_\_\_\_ (bad) movie I have ever seen.
36. The \_\_\_\_\_\_\_\_oldest\_\_\_\_\_\_\_ rock in the world is in Australia. (old)
37. December 21 is the \_\_\_\_\_\_\_shortest\_\_\_\_\_\_\_\_\_(short) day of the year. It is \_\_\_\_\_shorter\_\_\_\_\_\_\_\_\_ (short) than any other.