

The Primary Stage of Grades (4-5) School Year 2022- 2023

Name:		Uni		nce ring plants Pollination and fertilization
Date: / /		Cla	ss: <u>Grade</u>	4 CP (All sections)
Objective/s: - Name the stage - Describe how f	-		olant	
Questions:				
1. Here is a dia	agram of a flo	wer.		
To make seeds What is this pr	-	vule join toget	her.	
•••••				
2. (a) Why do flo	wers have pet	als?		
(b) Circle the	part of the flow	er which prod	luces polle	en.
	anther	carpe	el	ovary
(c) Circle a fer	male part of th	e flower.		
neo	ctary	petal	sepal	stigma

Accredited by





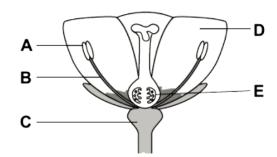








- 3. Many plants have flowers.
 - (a) Look at this flower.

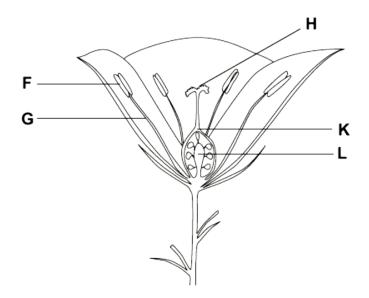


Which letter shows the female part of this flower?

Circle the correct answer.

A B C D E

(b) Look at this flower.



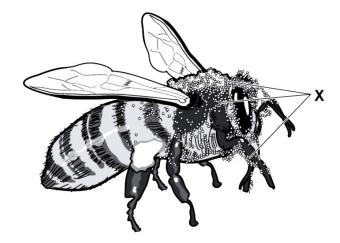
Which two letters show the male parts of this flower?

Circle the correct answer.

Fand G G and H H and K K and L

4. A bee visits a flower.

The bee has little particles from the flower stuck to it.



The particles are labelled **X** on the picture.

he bee's visit to the flower helps with a process in the life cycle of the plant
Vrite down the name of this process.

5. Flowering plants have a life cycle.

Draw lines to match the stages of the plant life cycle to what happens.

dispersal getting the pollen to the stigma

fertilisation joining the pollen and the egg

pollination spreading the seeds

6. Grade four students investigated the ways **flowers A and B** are pollinated. **Flower A** had big and colorful petals; **flower B** had pale and very tiny petals.

Suggest how flower A and B would be pollinated?

Flower A:
••••••••••••
••••••••••
••••••••••



Flower B:
••••••
••••••
••••••
••••••
••••••

