Wombat Goes Walkabout

Page 119

A 1- I can doze, I can snooze, I can snore.

* He climbed and he climbed and he climbed.
* Wombat thought hard, very hard.
* … he began to dig. He dug, and he dug and he dug.

2-

* But it wasn’t.
* He saw smoke.
* He saw fire.
* “Fire!”

Repetition can give emphasis; it reinforces the ideas and actions in the readers mind. Short sentences can add drama and excitement to a story.

B 1- a- squawking, clucking.

b- came past, came along, passed by.

c- burrow, hideout, den.

2- The event went on for some time; that it took a lot of effort.

3- Accept his offer to shelter from the fire in the hole he had just dug.

4- - Wombat’s own skills of digging and thinking were not valued by others, but ended up saving their lives. The moral is to value every one and their different skills.

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