

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name**: \_\_\_\_\_\_\_\_\_\_\_ **Subject**: Comprehension Practice

**Date: / / Class: Grade 4 CP (All Sections)**

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**Objective/s :** To read a text and answer comprehension questions.

To practise some grammatical concepts covered.

**Read the text below. Then use the information in the text to answer the questions:**

**The boy who told fibs**

1. What is the boy's job?

He is a shepherd / he looks after sheep / he tends sheep.

1. Name four things that he did every day.

He watched the sheep (grazing in the sunshine), he picked blades of grass, he threw small stones, he gazed at the clouds, he would wander to the stream to fill his water bottle, he would whistle to the sheep to call them at the end of the day.

1. On how many occasions did he tell the villagers that he had seen a wolf?

Three times.

1. Give two examples where short sentences are used for literary effect.

“Wolf!” “Be quick.” “Nothing.” “Please come!”

1. Give two examples where repetition is used for literary effect.

“Each day he would...” “Wolf! Wolf!”

1. In your own words, explain the moral of the story.

If you keep telling lies, nobody will believe you when you do actually tell the truth. / liars are not rewarded.

1. What do you think the boy learned from the story?

It’s wrong to trick people or waste their time just because you are bored.

1. Which genre do you think the story is?

Tick (√) the correct answer.

Fantasy

Adventure

myth

Traditional tale

√

1. Mention two features of the genre you have chosen.

Character : a young boy / a shepherd setting : a hillside

Theme: Teaches a moral / lesson repetition

1. A- From whose point of view is the story written?

Third person narrator.

B- Explain your answer.

We know everything through the eyes of the narrator. The use of pronouns

“he, him”

1. Find a synonym for “**walk**” between lines ( 5-7) wander
2. Find a word between lines (9-11) that means “**grassland**” pasture
3. Find a word between lines (26-30) that means “**doubtful**” suspicious
4. Find a word between lines (30-32) that means “**examining**” inspecting
5. Find two synonyms for “**run**” in the text scamper sprinted
6. Find a simile between lines (23-27).

He ran as fast as a hare

1. The underlined pronouns refers to:
2. They sheep
3. Them the villagers/ the men
4. Add the missing apostrophes.

* The boy’s job was boring.
* “There’s a big grey wolf,” he shouted to the villagers.
* The villagers’ curiosity took them to the boy to see where he was.

1. Rewrite the sentences below to include the information in the brackets.
2. The sheep were scattered all over the hillside. ( which were attacked by the wolf)

The sheep, which were attacked by the wolf, were scattered all over the hillside.

1. The boy was looking for company. (who felt lonely)

The boy, who felt lonely, was looking for company.

1. Add **commas** to the following sentences:
2. When he walked down the hill, he saw an enormous grey wolf.
3. The villagers, who thought he was lying, didn’t rush to help him.
4. He was trying to find the sheep, which was scattered all over the hill side.
5. Underline the **prepositional phrases** in the following sentences.
6. The boy saw some villagers walking across the pasture.
7. They sprinted towards the village.
8. The boy ran up the hill.
9. Underline the **adverbial phrases** in the following sentences.
10. Each day he would spend time gazing at clouds that floated by without a care in the world. ( = carelessly)
11. Very soon there were men with guns running but they found no sign of a wolf.
12. When he was close, he began to shout so loud that the entire valley could hear.