

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name**: \_\_\_\_\_\_\_\_\_\_\_ **Subject**: Comprehension Practice

**Date: / / Class: Grade 4 CP (All Sections)**

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**Read the text below. Then use the information in the text to answer the questions:**

**Aniz, the shepherd boy**

Aniz, the shepherd boy, worked for a greedy master and his foolish son. He played his flute to the sheep. The flute was but a simple piece of bamboo, but when Aniz played it, the sheep stayed close and safe. But one day, Aniz's master threw him from his house and destroyed his precious flute.

Aniz went crying out into the street. An old man asked him what the problem was, and Aniz shared his sorrows. "How am I to make my music now?" he sobbed.

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"Don't cry," replied the old man. "You play beautifully, but I can show you how to play even better." The old man took Aniz to **his** home where he made him a beautiful new flute. The old man then taught Aniz how to play his flute so beautifully that even the animals of the forest would come and listen to his music.

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One morning, Aniz's former master said to his son, "Last night I dreamed of a beautiful rabbit, white as snow, with a black spot on the top of its head. Go now into the forest and find me that rabbit. Unless you do, you will not inherit my property when I die."

15

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The son ventured to the forest where he was amazed to hear beautiful music. When he followed the music, he found Aniz sitting on a tree stump surrounded by woodland creatures. He asked Aniz for help. "Return here at dusk with a thousand strings of cash," said Aniz, "and I will have the rabbit for you.."

20

That evening, the son returned with the money. Aniz was sitting on the tree stump with a snow white rabbit, with a black spot on the top of its head.

25

Aziz took the money, and gave the rabbit to the son, saying "Hold her tight. If she escapes, it will be your fault, not mine. I will not return the money." The son held on tightly to the rabbit, but as he came close to the edge of the wood, Aniz began to play his flute. As soon as the rabbit heard the music, it burst free and disappeared into the forest again.

30

The son searched and searched, but couldn't find the rabbit and eventually he had to go home empty-handed. "You worthless fool," cried his father. "Tomorrow I shall go into the forest and get the animal **myself**!"

The next day, the master went into the forest and heard Aniz's music. Knowing that the rabbit might be nearby, the man charged into the clearing where Aniz and the animals were sitting. But as he approached Aniz, the music changed and the man found himself encircled by snakes, bears, wolves and many kinds of bird of prey. They bared their teeth, claws and talons. The colour drained from the man's cheeks and he fell to his knees.

35

1. How did the flute help Aniz herd the sheep?

When Aniz played it, the sheep stayed close and safe.

1. What did the master ask his son to bring him?

A beautiful rabbit, white as snow, with a black spot on the top of its head.

1. Aniz said, "Hold her tight. If she escapes, it will be your fault, not mine. I will not return the money."

Why do you think he said these words?

Because he had a plan, he will play his flute and the rabbit will run back to him and he will keep the money as well.

1. Why do you think Aniz changed the music he played when he saw the master?

Because he wanted the animals to make a circle around him. He wanted to frighten him and show him he is in control.

1. Find a simile between Lines (12-14).

White as snow

1. What picture is the writer giving by repeating some words

“The son **searched** and **searched**….”

To show that the action took a lot of time and effort.

1. Which genre do you think the story is?

Tick (√) the correct answer.

Science fiction

Adventure

Fable

Traditional tale

√

1. Mention two features of the genre you have chosen.

A young boy ( shepherd) / an old man setting :forest

Good versus evil unbelievable situation: animals listen to music

1. Find a word between lines (1-4) that means “**valuable**” precious
2. Find a word between lines (35-37) that means “**came near**” approached
3. The underlined pronouns refer to:
4. his the old man
5. myself the master/ the father
6. Add the missing **apostrophes**.

* "Don’t cry, I will make you a new flute which will draw the animals’ attention.”

1. Add **commas** to the following sentences:
2. Unless you bring me the white rabbit, you won’t inherit my money.
3. The master, who was greedy and unkind, destroyed Aniz’s flute.
4. Rewrite the sentences below to include the information in the brackets.
5. The son found Aniz sitting on a tree stump. (who was amazed to hear music)

The son ,who was amazed to hear music, found Aniz sitting on a tree stump.

1. The woodland creatures surrounded Aniz. (which came to listen to the music)

The woodland creatures, which came to listen to the music, surrounded Aniz.

1. Underline the **prepositional phrases** in the following sentences.
2. The son ventured to the forest where he was amazed to hear beautiful music.
3. When he followed the music, he found Aniz sitting on a tree stump.
4. Underline the **adverbial phrases** in the following sentences.)
5. The old man then taught Aniz how to play his flute so beautifully.
6. Last night I dreamed of a beautiful rabbit, white as snow, with a black spot on the top of its head.