

**B Match. Then write another answer to each question.**

- |                                     |                       |                                  |                 |
|-------------------------------------|-----------------------|----------------------------------|-----------------|
| 1 What word describes a shy person? | <input type="radio"/> | <input checked="" type="radio"/> | a bear          |
| 2 What things are delicate?         | <input type="radio"/> | <input checked="" type="radio"/> | b thunderstorm  |
| 3 What weather can be fierce?       | <input type="radio"/> | <input checked="" type="radio"/> | c quiet         |
| 4 What animal is terrifying?        | <input type="radio"/> | <input checked="" type="radio"/> | d taking a test |
| 5 What makes students feel nervous? | <input type="radio"/> | <input checked="" type="radio"/> | e flowers       |

**Exercise C answers**

Positive: politely, calmly, bravely, wise  
Negative: rudely, greedy, aggressively

Title: The Sound of Money and the Smell of Soup. Main Character: Erman Main Idea: Greed and the desire to take more unjustly. 1. Erman traveled to the city. 2. He paid 3 gold coins for a room. 3. Erman and the greedy man went to the law court.

Title:	Title: The Sound of Money and the Smell of Soup.
Main character:	Main Character: Erman
Main idea:	Main Idea: Greed and the desire to take more unjustly.
Important event:	1. Erman traveled to the city.
Important event:	2. He paid 3 gold coins for a
Important event:	

## Exercise B possible answers

- 1 He left his home to find a job.
- 2 He thought Erman was stealing the smell of the soup.
- 3 No, Erman did not think he was stealing.
- 4 He made the sound of money to pay for the smell of soup.
- 5 You shouldn't be greedy. It's important to be fair.

## Exercise C answers

- 1 muscles
- 2 growling
- 3 staring
- 4 stirring
- 5 tempting
- 6 mouth-watering

Use the adjectives and adverbs in the box to improve the sentences.

**hungrily   nervously   quickly   often**


- 1 I ran  up the stairs.
- 2 "What's for dinner?" asked Sam .
- 3 Police officers  chase thieves.
- 4 "Are you OK?" the man asked .

The little boy  
greedily ate all  
the grapes.

**A** Listen to the conversation. Circle *True* or *False*.  3-20

- 1 The money bank has five separate slots.
- 2 The money bank is transparent. You can see the money in it.
- 3 Saving money is for things you want to buy in many years' time.
- 4 Investing money is for things you want to buy in many years' time.
- 5 You cannot get your money out of the money bank.
- 6 *Donating* doesn't mean the same as *giving*.

True	False
True	False
True	False
True	False
True	False
True	False

**A** Listen to the conversation. Circle *True* or *False*.  3-20

- 1 The money bank has five separate slots.
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True	False
True	False
True	False
True	False
True	False
True	False

## Exercise E answers

- 1 really / extremely / very
- 2 extremely / very / really
- 3 absolutely
- 4 very / really / extremely

**A Complete the phrases with the words in the box.**

nervously rudely politely aggressively calmly  
shyly bravely terrifying fierce delicate greedy wise

- 1 a (wild and dangerous)  growl
- 2 fight (in a courageous way)
- 3 ask (in a respectful way)
- 4 a (having knowledge of many things)  man
- 5 a (easy to break)  vase
- 6 shout (not in a respectful way)
- 7 play (in a competitive way)
- 8 wait (in a worried way)
- 9 a (wanting many things)  boy
- 10 a (very scary)  ride
- 11 speak (in a quiet, timid way)
- 12 sit (in a quiet, unworried way)



**B Circle the correct answer.**

1 If something is very scary, we can say it is \_\_\_\_\_.

- a wise
- b greedy
- c terrifying
- d delicate

2 When someone is scared, they might act \_\_\_\_\_.

- a rudely
- b shyly
- c politely
- d nervously

3 If something breaks easily, we can say it is \_\_\_\_\_.

- a fierce
- b delicate
- c greedy
- d wise

4 Saying "please" and "thank you" is part of speaking \_\_\_\_\_.

- a calmly
- b shyly
- c politely
- d bravely

5 If someone is meeting new people, they might speak very \_\_\_\_\_.

- a rudely
- b aggressively
- c bravely
- d shyly

6 Hitting someone is acting \_\_\_\_\_.

- a aggressively
- b shyly
- c nervously
- d bravely

Behave bravely in front of all the people. Try not to show your weak points to others. Always be daring and be courageous.

1 I stay away from them.

2 Write three things you think are terrifying.

1. Insects
2. Snakes

3 When do you have to behave bravely?

Behave bravely in front of all the people. Try not to show your weak points to others.

4 What situation makes you act shyly?

When I meet people for the first time.

**B** Write the adjectives, adverbs, and adverbs of frequency.

enormous kindly fierce beautiful wise sometimes delicate  
quickly always often noisily hungrily never politely

Adjectives	Adverbs	Adverbs of Frequency
1 an enormous elephant	6 He ran quickly.	11 (not ever) never
2 a fierce tiger	7 She spoke kindly.	12 (some of the time) sometimes
3 a beautiful parrot	8 He shouted noisily.	13 (a lot of the time) often
4 a wise man	9 He ate hungrily.	14 (all of the time) always
5 a delicate vase	10 She asked politely.	

**C** Complete the paragraph.

quickly often kindly politely noisily delicate calmly nervously

Alex was in a hurry. He was eating and drinking quickly. He spilled some juice on the table.

"Oh no, that's the second time today," thought his mom. Alex often spilled juice.

Alex was worried she was angry. He looked up at her nervously.

She did not want to be mean, so she said kindly, "That's OK. Let's clean it up."

They cleaned up the juice.

"May I please have some more juice?" Alex asked politely.

She was pouring his juice when she heard a loud sound. It was Dina banging on the table noisily. A delicate glass bowl was on the table. It almost fell off, but Mom caught it just in time. Mom breathed in and out slowly. She said calmly, "Let's clean up and go outside."



**D** Write sentences about your weekend. Use three adjectives. Use three adverbs. Use two adverbs of frequency.

- My weekend went so quickly.
- It was an amazing weekend.
- I often talk to my friends.
- I always sat on the computer.
- I spent my time happily at the weekend.
- I was lonely.
- I had a lovely time.
- I spent a lot of time doing my HW nervously.

**A** Label the pictures with phrasal verbs.

take out take off put on sit down break down break into break off stand up hand in



1 break down



2 break into



3 break off



4 put on



5 take off



6 take out



7 hand in



8 stand up



9 sit down

### Exercise B answers

- 1 broke down
- 2 broke into
- 3 broke up
- 4 put on
- 5 took off
- 6 took out
- 7 handed in
- 8 stood up
- 9 sat down

**C** Write sentences with the verbs from **B** in the past tense.

- 1 The car broke down when we were driving there.
- 2 Dan put on his reading glasses yesterday.
- 3 He handed in his assignments last week.
- 4 She took off her coat and sat down.
- 5 She stood up and dusted herself down.
- 6 They sat down beside the fire.

**A** Unscramble and write the adverbs of degree.

1  He is  good at sports.

2  You are  right.

3  He plays the violin  well.

4  I am  tired.