Interdisciplinary Learning Project

Planning Template

|  |  |
| --- | --- |
| Dima Abusharkh; Elen Mitri | **مسؤول الفریق****Designated Team Leader** |
| **Grade 7CS Stream & Grade 7 National Stream** | **الصف****Grade Level**  |
| English , Global Perspectives and Math – Dima AbuSharkh / Elen Mitr/ Rita Beqaeeni | **المواد و المعلمین****Subjects / Teachers involved** |
|

|  |  |
| --- | --- |
| المهارات و المفاهيمSkills and/or concepts taught /Assessed | المادةSubject |
| Communication (oral skills)  | English |
| Analysis, Research and Collaboration  | Global Perspectives |
| النسبة المئوية و تحويلاتها | رياضيات |
|  |  |

 | **المھارات / المحتوى/ المفاھیم****Skills/ Content/ concepts / subject** |
| Improving your community – Water Crisis  | سمات و مواصفات المشروع**Theme** |
| English will dedicate 2 classes for students to work and ask questions.Global Perspectives will dedicate 2 class for students to work and ask questions. Students will be required to work from home as necessary.  | الاطار الزمني* *يرجى تحديد عدد الحصص الصفية اللازمة للشرح و التحضير .*
* *هل سيتم انهاء العمل على المشاريع فقط في المدرسة/ الصف؟*
* *هل يفترض ان ينهي الطلبة جزء من العمل في المنزل؟*

**Timeframe*** *How many classes dedicated to teaching concept and starting project work?*
* *Will the project be completed during class?*
* *Will the students need to do work at home?*
 |
| **English:** An oral presentation that should be 2-3 minutes. Students are required to present the information from the power point according to the English rubric. **Global:** Power Point Presentation **-** please refer to the project mechanicsرياضيات : عرض توضيحي يشمل: 1. جدول يوضح النسب المئوية للامطار المتساقطة خلال سنوات مختلفة في الاردن .
2. تحويل النسبة المئوية لأكثر من شكل ( كسر عادي و عدد عشري )
3. تمثيل البيانات على شكل أعمدة أو قطاعات دائرية
4. يرسل المشروع بشكل منفصل على LMS
 | وصف لمخرجات المشروع **Proposed Student outcome** |
| NOS Students, Grades 6-8 | **الجمھور المقترح****Suggested Audience**  |
| Team work – 3 students per groupThe PowerPoint slides should be 6-8 slides and needs to include:1. Introduction of water crisis and issues related to the water crisis both nationally and locally in Jordan2. Highlight causes and consequences for others3. Course of actions (suggest solutions with some reasoning)4. Conclude (wrap-up)5. Citation and resources (referencing sources) | آلیةالعمل */* فرقالعمل**Project Mechanics***Team work/Individual work* |
| The designated group leader will submit the PowerPoint presentation to both the English and Global Perspectives teachers\*Please note that the oral presentation mark for Global Perspectives will be provided by the English teacher\* | **ملاحظات عامة** **Other Notes / Details** |