

The Primary Stage of Grades (4-5)

School Year 2022 - 2023

Name: _____

Subject: English Language

Revision worksheet #2

Date: / /

Class: Grade 5CP (C, D, E, F, G)

Objectives: To develop students reading comprehension skills.

To reinforce grammatical concepts

Read the following passage then answer the questions.

Start Your Own Online School Newspaper

Now you can create an online student newspaper easy as email! Our web-based software allows you and your students to work anywhere, anytime without special software. Save money by going green and teach 21st century skills at the same time.

Have you been searching for student newspaper templates (school newspaper templates) or other easy tools to help you start and run an online newspaper for your school?

Creating, publishing and operating an online student newspaper is now super easy with yourStudentNews.com! We provide all the features you expect for an online school newspaper plus some!

We are always innovating to keep your online student news ahead of the technology curve. We provide all the technical stuff (hosting, domain name, email, secure web application, etc.) and you and your students provide the content. You get to focus on quality journalism and media rich content and teaching not the technical stuff. Your online student newspaper will develop “a life of its own!”

Give evidence from the extract to support your answers.

1. Write a sentence explaining the service provided.

Online software/ technique support to schools publishing a student's newspaper.

2. Find three words in the extract that are connected with online activities.

Web-based software, hosting/ domain name/ email/ web application.

3. List three advantages of creating an online newspaper with

yourStudentNews.com

a. you can get the necessary tools from yourstudentnews.com.

b. save money by going green.

c. teach or learn 21st century skills.

4. Mark the two sentences expressing an opinion (O), and the two sentences providing facts (F).

a Creating an online newspaper is very easy. _____ **opinion** _____

b Students will learn important skills. _____ **fact** _____

c StudentNews.com provides the technical knowledge. _____ **fact** _____

d Students will produce quality journalism. _____ **opinion** _____

5. a. Tick the correct definition for the idiom 'a life of its own'.

a An independent existence.

b An interesting content.

c A modern publication.

b. Explain the idiom 'plus some'.

And more. The internet service offers even more than the ones mentioned in their advert.

6. Suggest two reasons why this advert would be of interest to your school newspaper.

a. **save money**

b. **easy tools to start a newspaper/ technical support**

7. What genre of non-fiction is this text? Tick one box.

Biography

Non-chronological

Persuasive

8. What is the purpose of this text?

To persuade the reader to create an online newspaper with yourstudentnewspaper.com

9. List three features or techniques used in this text.

a. **Rhetorical questions (asking the reader questions)**

b. **Speaking directly to the reader (personal pronouns)**

c. **Use of figurative language and idioms**

10. Give an example of persuasive language from the extract:

a. use of personal pronouns: **our, you and your.**

b. use of adjectives and adverbs: **quality journalism, rich content, super easy.**

c. use of figurative language: **idioms (plus some) alliteration (own online)**

11. Match the beginnings of the sentences with the correct endings.

- | | |
|---|---|
| 1. If you clean the floor, j | a. when I get paid next week. |
| 2. If you cleaned the windows, g | b. we'll miss the bus. |
| 3. I'll buy you a pizza a | c. I'll stay with some friends. |
| 4. I'd buy you a diamond i | d. we wouldn't have missed the train. |
| 5. If we'd left earlier, d | e. if we didn't drive everywhere. |
| 6. Unless we leave now, ... b | f. I'd visit Buckingham Palace. |
| 7. We'll run out of petrol ... h | g. they wouldn't have fingerprints on them. |
| 8. We'd use less petrol e | h. if we don't fill up the tank soon. |
| 9. When I go to London, c | i. if I could afford one. |
| 10. If I went to London, f | j. you can use the new mop. |

12. Decide whether the following sentences should be in the first or second conditional, and put the verb in brackets into the appropriate form.

1. He's coming to our offices tomorrow. If I (see) _____ **see** _____ him, I'll give him the message.
2. We (move) _____ **would move** _____ if we had the money. Unfortunately, new houses are very expensive in this area.
3. If I (be) _____ **were** _____ a millionaire, I'd still work so that I didn't get bored.
4. If I (tell) _____ **tell** _____ you a secret, will you promise not to tell anyone?
5. Do you think it would be better if I (wait) _____ **waited** _____ another week, or shall I sell my shares in the company now?
6. If he causes any more problems, I (fire) _____ **will fire** _____ him.
7. Would you mind if I (open) _____ **opened** _____ the window? It's really hot in here.
8. If I (lose) _____ **lost** _____ my job, I'd apply to join the police.
9. Where would you go if you (can) _____ **could** _____ go anywhere in the world?
10. If I _____ **were** _____ (be) you, I would study for the final exam.

13. Respond to the following situations. Use the first or second conditional sentences.

1. My sister is ill. She won't go out.

If my sister _____ **weren't** _____ (not, be) ill, she _____ **would go** _____ (go) out.

2. I'll be busy at the weekend. I won't cook for you.

I **will not cook** (not cook) for you if I **am** (be) busy at the weekend.

3. Won't he drink anything? He'll be thirsty.

If he **doesn't drink** (not, drink) anything, he **will be** (be) thirsty.

4. I don't have a driving license. I can't drive you there.

If I **...had ...** (have) a driving license, I **would drive** (drive) you there.

5. We'll go to the beach. The weather will be sunny.

We **will go** (go) to the beach if the weather **is** (be) sunny.

14. Complete the sentences with the comparative or superlative form of the adjectives in brackets.

a. Our journey took **longer than** _____ we expected. (long)

b. Charles is **the noisiest** _____ student in the school. (noisy)

c. Madrid's population is **larger than** _____ Santander's. (large)

d. Nothing makes me **angrier than** _____ waiting on the phone. (angry)

e. Five years ago, I was **fatter than** _____ I am now, and I had **longer** _____ hair. (fat, long)

f. This car uses **the most** _____ petrol ever. It's **the least** _____ economical car. (much, little)

g. Spanish is **less** _____ difficult to learn than Chinese. (little)

h. It's ___ **the most expensive** ___ hotel in Santander (expensive)

i. I haven't got many CDs. You've got ___ **more than** ___ I have. (many)

j. Everyone has heard of Real Madrid. They are probably _ **the most famous** _ team in the world. (famous)

15. Fill in the blanks with the correct word from the box:

Self-disciplined	fully rounded	unmotivated	exceptional	excluded
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1. Homework helps students to be more _ **self-discipline** _ and independent.
2. The girl is a _ **fully rounded** _ student who works hard.
3. Her capacity to remember things is _ **exceptional** _.
4. Lazy and _ **unmotivated** _ people who do not learn and prepare enough to be competitive are often left behind.
5. Anna was ___ **excluded** ___ from the group and bullied by the other kids who wouldn't let them join their club.