

The Primary Stage of Grades (4-5) School Year 2022 - 2023

Name:	Subject: English Language
	Revision worksheet #2
Date: / /	Class: <u>Grade 5CP (C, D, E, F, G)</u>

Objectives: To develop students reading comprehension skills.

To reinforce grammatical concepts

Read the following passage then answer the questions.

Start Your Own Online School Newspaper

Now you can create an online student newspaper easy as email! Our web-based software allows you and your students to work anywhere, anytime without special software. Save money by going green and teach 21st century skills at the same time.

Have you been searching for student newspaper templates (school newspaper templates) or other easy tools to help you start and run an online newspaper for your school?

Creating, publishing and operating an online student newspaper is now super easy with yourStudentNews.com! We provide all the features you expect for an online school newspaper plus some!

We are always innovating to keep your online student news ahead of the technology curve. We provide all the technical stuff (hosting, domain name, email, secure web application, etc.) and you and your students provide the content. You get to focus on quality journalism and media rich content and teaching not the technical stuff. Your online student newspaper will develop "a life of its own!"

Give evidence from the extract to support your answers.		
1. Write a sentence explaining the service provided.		
2. Find three words in the extract that are connected with online activities.		
3. List three advantages of creating an online newspaper with yourStudentNews.com		
a		
b		
C		
4. Mark the two sentences expressing an opinion (O), and the two sentences		
providing facts (F).		
a Creating an online newspaper is very easy		
b Students will learn important skills.		
c StudentNews.com provides the technical knowledge		
d Students will produce quality journalism		

	nition for the idiom 'a life of its own'.
a. An independent exister	ice.
b. An interesting content.	
c. A modern publication.	
b. Explain the idiom 'plus som	ne'.
6. Suggest two reasons why th	nis advert would be of interest to your school
newspaper.	
• •	
a	
b	
7. What genre of non- fiction	is this text? Tick one box.
Biography	
Non-chronological	
	7
_	
Persuasive	
Persuasive 8. What is the purpose of this	text?

a		
b		
C		
10. Give an example of persuasive lan	guage from the extract:	
a. use of personal pronouns:		
b. use of adjectives and adverbs:		
c. use of figurative language:		
11. Match the beginnings of the sente	nces with the correct endings.	
1. If you clean the floor,	a. when I get paid next week.	
2. If you cleaned the windows,	b. we'll miss the bus.	
3. I'll buy you a pizza	c. I'll stay with some friends.	
4. I'd buy you a diamond	d. we wouldn't have missed the train.	
5. If we'd left earlier,	e. if we didn't drive everywhere.	
6. Unless we leave now,	f. I'd visit Buckingham Palace.	
7. We'll run out of petrol	g. they wouldn't have fingerprints on them.	
8. We'd use less petrol	h. if we don't fill up the tank soon.	

9. List three features or techniques used in this text.

9. When I go to London,	i. if I could afford one.	
10. If I went to London,	j. you can use the new	mop.
12. Decide whether the following	g sentences should be in th	ne first or second
conditional, and put the verb in	brackets into the appropri	ate form.
1. He's coming to our offices tom	orrow. If I (see)	him,
I'll give him the message.		
2. We (move)	if we had the money. U	nfortunately,
new houses are very expensive i	n this area.	
3. If I (be) a	millionaire, I'd still work so	that I didn't get
bored.		
4. If I (tell)	ou a secret, will you promi	se not to tell
anyone?		
5. Do you think it would be bette	r if I (wait)	another
week, or shall I sell my shares in	the company now?	
6. If he causes any more problem	ns, I (fire)	him.

7. Would you mind if I (open)	the window? It's really
hot in here.	
8. If I (lose) my job, I'd apply	to join the police.
9. Where would you go if you (can)	go anywhere in the
world?	
10. If I(be) you, I would study for my	final exam.
13. Respond to the following situations. Use the fi	irst or second conditional
sentences.	
1. My sister is ill. She won't go out.	
If my sister (not, be) ill, she	(go)out.
2. I'll be busy at the weekend. I won't cook for yo	u.
I (not cook) for you if I	(be)
busy at the weekend.	
3. Won't he drink anything? He'll be thirsty.	
If he (not, drink) anything, he	(be)
thirsty.	

4. I don't have a driving lic	ense. I can't drive you there.	
If I (have) a dri	iving license, I	_(drive) you there.
5. We'll go to the beach.	The weather will be sunny.	
We(go) to t	the beach if the weather	(be)sunny.
14.Complete the sentence	s with the comparative or sup	erlative form of the
adjectives in brackets.		
a. Our journey took	we expect	ted. (long)
b. Charles is	student in the scho	ool. (noisy)
c. Madrid's population is _	San	tander's (large)
d. Nothing makes me	waiting on the	phone. (angry)
e. Five years ago, I was	I am now, a	and I had
hair. (fat, long)		
f. This car uses	petrol ever. It's	
economical car. (much, litt	tle)	
g. Spanish is	difficult to learn	than Chinese.
(little)		
h. It's	hotel in Santande	r (expensive)

i. I haven't	got many CDs. Yo	ou've got		_ I have. (many)
j. Everyone	has heard of Rea	ıl Madrid. They a	are probably	
team in the	world. (famous)			
5. Fill in the blanl	ks with the correc	ct word from the	e box:	
Self-disciplined	fully rounded	unmotivated	exceptional	excluded
1. Homework	helps students to	o be more	and in	dependent.
2. The girl is a		student who v	vorks hard.	
3. Her capacit	y to remember tl	nings is	·	
4. Lazy and	pec	ople who do no	t learn and prepa	ere enough to be
competitive	e are often left be	ehind.		
5. Anna was _		from the group	and bullied by tl	ne other kids
who would	n't let them join t	their club.		