 **Varying Sentence Structure for Effect**

**Revision Sheet**

**Name: …………………………… Date: …………………….**

**Grade: 8 CS:…………………….**

**Read the following sentences then use the underlined words to demonstrate emphasis according to the instructions provided.**

1. I sprinted the entire way home. I passed out from exhaustion. *(emphasize the result of sprinting using a subordinating conjunction)*

I passed out from exhaustion because I sprinted the entire way home.

1. You didn’t show any gratitude. They think you’re rude. *(**emphasize using a gerund)*

Showing no gratitude; they think you are rude.

1. We ate dinner before we had dessert. (*emphasize on the dessert using a subordinating conjunction).*

We had dessert after we ate dinner.

1. A dangerous snake hid between the bushes a few steps away from the kids.

*(create tension and suspense by placing the subject at the end)*

Between the bushes, a few steps away from the kids, hid a dangerous snake.

1. You can find a gas station a few miles away. *(**start the sentence with the adverbial phrase)*

A few miles away, you can find a gas station.

1. A group of zombies approached when we were hiding in the forest. *(create tension and suspense by placing the subject at the end)*

When we were hiding in the forest, approached a group of zombies.

1. Doctors did their best in the Covid-19 pandemic although they were in great danger. *(show emphasis on the danger)*

Although they were in great danger, doctors did their best in the Covid-19 pandemic.

1. I am a vegetarian. I changed my lifestyle. *(emphasize using a gerund)*

Being a vegetarian; I changed my lifestyle.

1. They practiced hard for days and weeks. *(start the sentence with the adverbial phrase)*

For days and weeks, they practiced hard.

1. They lost the game despite the fact that they played hard. *(show emphasis on playing hard)*

Despite playing hard, they lost the game.