Student's book answer key:

Chapter 6

Student's Book

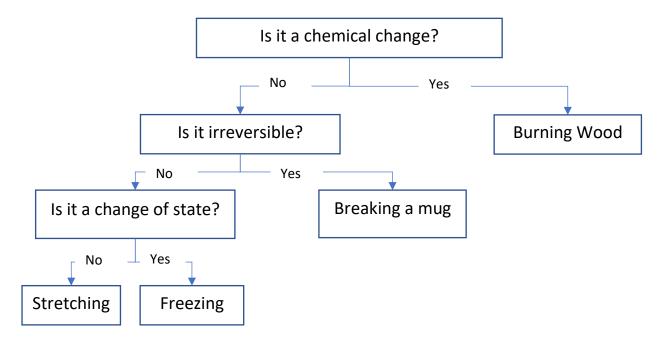
Practice Worksheet, pp. 94-95

- 4. True, False, False, False
- 5. When the water is heated, its particles have more energy. The water particles move faster, breaking up the salt particles into the water faster.

3.	(a)	Change	Physical	Reversible	Irreversible
		Mixing water and chalk	✓	✓	
		Mixing water and sugar	✓	✓	
		Mixing vinegar and chalk			✓
		Mixing vinegar and sugar	✓	✓	

- (b) Vinegar and chalk
- (c) There is fizzing. / Bubbles are seen.

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Activity book answer key:

Let's Map It!, p. 60

A physical change can be a change in state or shape of a substance. It does not produce a new substance.

Many physical changes are reversible because the changes can be reversed.

Dissolving is an example of such a change.

If we increase the temperature of a solvent, the <u>rate</u> of dissolving will increase. The solvent particles have more energy and move <u>faster</u>. They are more able to <u>break up</u> the solute particles into the solvent.

If we increase the temperature of a solvent, <u>more</u> solute will dissolve in the solvent. The <u>solute</u> particles are broken up more easily.

Some physical changes are <u>irreversible</u> because we cannot change the substance back to the way it was before the change took place.

Chemical reactions involve substances called <u>reactants</u> reacting to form new substances called <u>products</u>.

The evidence that a chemical reaction is taking place may include the following:

- A gas being produced
- A change in temperature
- A change in <u>colour</u>

Let's Review, pp. 61-62

1.	Change	Physical	Chemical	Reversible	Irreversible
	Melting ice cream	✓		✓	
	Evaporating salt solution	✓		✓	
	Cracking an egg	✓			✓
	Boiling an egg		✓		✓

- (a) Beaker A: 56°C; Beaker B: 42°C
 - (b) A; more; faster
- Reactants: Butane and oxygen

Products: Carbon dioxide and water vapour

- (a) volume of water measuring cylinder
 mass of the solid measuring scale
 temporature before and after adding the solid.
 - temperature before and after adding the solid laboratory thermometer

 (b) Volume of water / Amount of the solid / Temperature of water before adding the solid (Any two)
 - (c) Solids A, B and C