

The Primary Stage of Grades (4-5) School Year 2022 - 2023

| Name: | Unit (6): Physical and |
|------------|---------------------------------------|
| | Chemical Changes |
| | Worksheet (4): Dissolving- Lab Report |
| Date: / / | Grade 5 CP (All sections) |
| Objective: | |

Investigate the factors that affect the rate of dissolving in the lab.

Part 1:

Investigating the effect of the grain size of the solute on the rate of dissolving:

Materials required:

Digital balance, three equal sized beakers, water, stirring rod, timer.

Different kinds of sugar: Powdered sugar, granulated sugar, sugar cubes.

Procedure:

- 1. Measure the mass of a sugar cube.
- 2. Add the sugar cube to the first beaker and stir it until all the sugar dissolves, record the time taken to dissolve in table 1.
- 3. Repeat with the same mass of each type of sugar.
- 4. Record the results in table 1.

| | Results: | |
|--|--|-------------------------|
| | Table 1: | |
| | Kind of sugar | Time to dissolve in sec |
| | Sugar cube | |
| | Granulated sugar | |
| | Powdered sugar | |
| | | |
| ı. Idei | ntify the independent variable in this | investigation. |
| •••• | | |
| 2. Identify the dependent variable in this investigation. | | |
| | | |
| 3. Nai | me three controlled variables in this | nvestigation. |
| a | • | |
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| 4. Wr | ite a proper conclusion for this invest | igation. |
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Part 2:

Investigating the effect of **the temperature of the solvent** on the rate of dissolving:

Materials required:

Digital balance, two equal sized beakers, water at different temperatures, stirring rod, timer, granulated sugar.

Procedure:

- 1. Measure the temperature of water in both beakers, record the readings in table 2.
- 2. Measure 4 grams of sugar.
- 3. Add the same mass of sugar to each beaker and stir it until all the sugar dissolves, record the time taken to dissolve in table 2.

Results:

Table 2:

| Beaker | Temperature of water in °C | Time to dissolve in sec |
|----------|----------------------------|-------------------------|
| Beaker A | | |
| Beaker B | | |

| 1. | Identify the independent variable in this investigation. |
|----|---|
| | |
| 2. | Identify the dependent variable in this investigation. |
| • | |
| 3. | Name three controlled variables in this investigation. |
| | a |
| | b |
| | C |
| 4. | Write a proper conclusion for this investigation. |
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| - | The factors that affect the rate of dissolving are: |
| | 1 |
| : | 2 |
| | 3 |