

B Look at the pictures and number the words.

- 5 axle
- 4 spoke
- 2 rim
- 3 rod
- 1 gear



Exercise C answers

Verbs: haul, grind, rotate, transfer

Nouns: transportation, technology, traction

Exercise B possible answer

- 1 A potter's wheel shapes clay to make things such as bowls, plates, and vases.
- 2 Sumer
- 3 They made ring-shaped wheels. They added metal to the rim. They attached rods called spokes to the center of the wheel.
- 4 People used the running water of a river to turn large water wheels. The wheel created the power to operate the mill.
- 5 Students' own answers.

C Words in Context Look again at the words you circled in the text. Then write them in the correct sentences.

- 1 Many people think the London Eye is an sight!
- 2 Metal is a very type of material.
- 3 A is used to transport things from one place to another.
- 4 The train stopped because of a problem.
- 5 You can grind pepper with a pepper .
- 6 The principal stood on a and spoke to the whole school.

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Exercise E answers

















- 1 future fact
- 2 prediction (seen)
- 3 future plan
- 4 prediction (belief)

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A Listen to someone speak about the printing press. Then check (✓) the main idea.  1-33

- Books used to be copied by hand.
- Rollers spread ink over paper.
- There would be no books and no education without wheels.
- The printing press gave us cheap books.
- The printing press is a machine that prints books.

Listen and say the words. Then match the words to make compound nouns.  1-36 

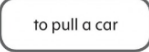

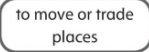


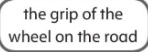

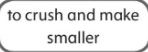

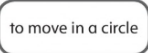
1 space	2 wheel	3 hand	4 day	5 ear	6 door	7 suit	8 foot
							
a chair	b writing	c time	d ship	e print	f case	g bell	h ring
							

Complete the sentences with your own ideas. Use an infinitive after the verb.

- | | |
|----------------------------------------------------------------|---------------------------------------------------------------|
| 1 I decided <input type="text" value="to travel to France"/> . | 3 I hope <input type="text" value="to be famous"/> . |
| 2 I promise <input type="text" value="to behave next time"/> . | 4 I plan <input type="text" value="to talk to my friends"/> . |

A Write the words next to the pictures or definitions.

axle gear grind haul rim rod rotate spoke traction transfer





	1 <input type="text" value="haul"/>		2 <input type="text" value="axle"/>
	3 <input type="text" value="transfer"/>		4 <input type="text" value="spoke"/>
	5 <input type="text" value="rim"/>		6 <input type="text" value="traction"/>
	7 <input type="text" value="gear"/>		8 <input type="text" value="grind"/>
	9 <input type="text" value="rod"/>		10 <input type="text" value="rotate"/>

B Circle the correct answer.

- 1 The six metal rods on the inside of the wheel are the _____.
 a rims b spokes c transportation d gears
- 2 We need to _____ the wheat to make flour.
 a rotate b transfer c grind d haul
- 3 The outside part of a wheel is called the _____.
 a spoke b rod c axle d rim
- 4 The wheels _____ on their _____.
 a transfer / rods b haul / spokes c rotate / axles d grind / gears

C Write the missing word.

gears grind hauling traction rotate transportation

- 1  The car lost its when we hit the ice.
- 2  Cars, bicycles, trains, and buses are kinds of .
- 3  The truck is furniture.
- 4  A grinding machine is for making flour. The are part of this machine. When they or move around, they move a belt. This makes the machine the flour.

B For each numbered sentence below, write a prediction from the box.

There's going to be a big storm.

He's going to get into an accident. I'm going to get a good grade.

She's going to fall asleep on the way home.

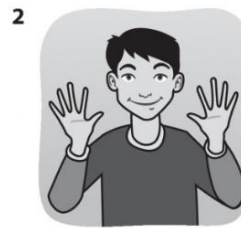
I'm going to get stuck in traffic. It's going to hurt tonight.

- 1 I twisted my ankle playing soccer.
- 2 I have studied a lot for the test.
- 3 The baby looks very tired.
- 4 The sky is getting very dark.
- 5 There are a lot of cars on the road.
- 6 That driver is not being careful.

C Complete the future facts. Use *will* with *she, he, they, or you*.



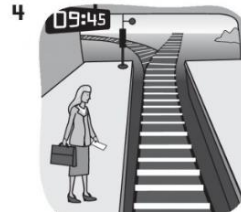
She will _____
be on the train at
6:05 A.M.



He will _____
be 10 years old
on Saturday.



They will _____
be on a plane
tomorrow, so they
won't be able to call.

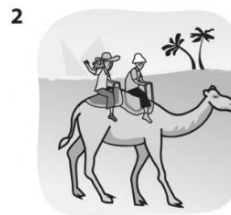


You are getting on
the 10 o'clock train,
so you will _____
arrive at 10:30 A.M.

D Complete the future plans. Use *going to* with *she, he, they, or you*.



He's going to _____
take the baby
outside for a walk.



They're going to _____
see a lot of places.



She's going to _____ go
ice skating with her
friends today.



He's going to _____ go
to Spain this summer.

Yes, I think people and aliens will live on other planets someday.

E Write two predictions about the future. Use *will*.









1 What will cars of the future look like?

Cars of the future will fly and work by itself.

2 Will people live on other planets someday? When? Who will live there first?

Yes, I think people and aliens will live on other planets someday.

A Connect two nouns to make compound words. Then connect the compound word to the picture. Write the words.

1 wheel	ring		
2 door	ship		
3 foot	time		
4 hand	writing		
5 day	case		
6 suit	bell		
7 space	chair		
8 ear	print		

1 <input type="text" value="wheelchair"/>	4 <input type="text" value="handwriting"/>	7 <input type="text" value="spaceship"/>
2 <input type="text" value="doorbell"/>	5 <input type="text" value="daytime"/>	8 <input type="text" value="earring"/>
3 <input type="text" value="footprint"/>	6 <input type="text" value="suitcase"/>	

B Write sentences with five of the compound words in **A**.

- 1
- 2
- 3
- 4
- 5

A Answer the questions. Use the verbs *decide*, *forget*, *hope*, *want*, or *plan* with an infinitive.

- 1 What did you decide to do this week?
- 2 What did you forget to do this week?
- 3 Where do you hope to go this year?
- 4 What do you want to do this weekend?
- 5 What do you plan to do tonight?
- 6 Where do you want to travel to this year?
- 7 What famous person do you hope to meet someday?