

The Primary Stage of Grades (4-5) School Year 2022 - 2023

Name:	Subject: First Month Revision Sneet
Date: / /	Class: <u>Grade 4 CP (All Sections)</u>
Objective/s To read a text a	and answer comprehension questions.
To practise	e some grammatical concepts covered.
1. What was Ana	nsi's favourite meal?
Grandma's spicy bea	
2. Number the ev	vents from 1-4 to show the order that they happened in.
	an juice destroys Anansi's hair.
3 Anansi ignores	s Grandma's note.
2 Anansi begins	to think about Grandma's delicious beans.
1 Anansi decide	es to visit his grandma.
	was always <u>wary</u> of visits from Anansi which word is ning to the word wary.
a. excitedb. scaredc. suspiciond. surpriseon	
	dma Spider have to leave the beans cooking on their own? o go to the shop to buy some spices















5. Fill in the missing words.	
Anansi hadn't noticed that there werebeans_ andholesspread all over the garden.	
6. Give one reason that Anansi started to lose concentration when planting the beans.1. The midday sun was beating down on him	
2. He couldn't stop thinking about the beans.	
7. What did Anansi use to eat the spicy beans?	
Anansi used his grandma's wooden spoon to eat the spicy beans.	
8. What does Anansi do immediately after putting the beans on his head? Tick one.	
a. hides in the tall grass	
b. hopes that grandma spider won't come home	
c. celebrates that he has managed to find a great hiding place	
d. wriggles and shakes because they're burning his head	
9. If you wanted to meet Anansi now, where would you have to look? I have to look in some tall grass to find him.	
10. Imagine that you are Grandma Spider. What would you say to Anansi at the end of this story?	
Student's own answer: I would say, "Anansi! How dare you eat my beans	
after I told you not to! I cannot believe that you have been so mischievous."	
11. Find two features of tales and legends in the story.	
Talking animals/ unbelievable situation (unlikely events) Explains why	
something is the way it is.	Commented [N1]: ething
12. The underlined pronoun " you " refers toAnansi	
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13. Explain the reason for the apostrophe in the following sentence.		
"he knocked on the door of Grandma's house and greeted her with a big		
hug."for possession		
Grammar:		
Choose the correct pronoun.		
I don't know these girls. Do you knowthem (themselves, they, them)		
2. She was ill so I senther some flowers to cheer her up. (her's, her, hers)		
3. This light is automatic, it turnsitself on and off. (it's, itself, its)		
4. Tom was going to buy a bookcase, but in the end he made onehimself.		
(him, his, himself.)		
5. That's <u>ours</u> . We bought it yesterday at the department store.		
(ours, our, ourselves)		
6. Thomas can find his classroom, but Mart and Susan can't find _theirs		
(their, theirs, theirselves)		
2- Add the missing apostrophes.		
a. The car's engine suddenly stopped working.		
b. Everybody ate lots of food at the children's party.		
c. The babies' bottles were all lined up on the side ready for feeding time.		
d. She has her three daughters' health to think about.		
e. The lion's roar echoed through the savannah.		
f. Who's the party's candidate for vice president this year?		
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g. It's important that the kitten learns to find its way home.

3- Write complete words instead of contractions.

- a. It's a warm day today. ____ It is_____
- b. We'll be visiting the beach this week. ____we will ____
- c. I couldn't play outside today. ___could not_____
- d. I've been studying for hours. __ I have_____

3- Add the missing commas.

- a. Can you help me, sir?
- b. After school, she needs to walk home.
- c. If I do not get this job, I will start a business.
- d. The dog leapt into the air, snatched the frisbee in its mouth, and ran off into the forest.
- e. No, he isn't like other boys.













