

The Primary Stage of Grades (4-5)

School Year 2022 - 2023

Name: _____

Subject: English Language

Revision worksheet #1

Date: / /

Class: Grade 5CP (C, D, E, F, G)

Objectives: To develop students' reading comprehension skills.

To reinforce grammatical concepts

Read the following passage then answer the questions.

Star turn: world gets first sports theme park

If you've ever wondered what it's like to run a 100 metre sprint alongside Usain Bolt or ride in the **peloton** in the Tour de France, you will be able to find out at Open Camp, the world's first sports theme park. 7000 visitors a day are expected to visit the theme park when it opens in Barcelona next year.

Simulators and other forms of interactive technology will give visitors the thrill of being a downhill skier or a top football player. There will even be award ceremonies with flags and podiums. 'We will film it using cameras and drones and a full production team so that you can relive the experience on television at home,' the organisers say.

Every night between June and September there will be a full scale closing ceremony with winners mounting the podium to receive their medals.



The park, covering an area of 95,000 sq. metres, will be on Montjuic, a hill near the city centre. It will use the Olympic stadium and other facilities built for the 1992 Olympic games. The upgrade will cost 20 million Euros (£15.8 m); it is expected to create 240 jobs and bring an estimated £53 million to the city.

A full price ticket of £45 allows you to participate in a game of football or basketball, run a 1500 metre race or take part in an Olympic discipline. The basic entrance fee will be £28, similar to most theme parks. Tickets will go on sale via a mobile app that will also serve as a guide to the theme park.

Francesc Medina, the plan's promoter, has coined the term 'sportainment' for the park, emphasising that 'it is for everyone'. They expect 7000 visitors a day to take part in the 56 activities on offer.

Answer the following questions:

1. What is the report about?

2. Where is the story happening?

3. Which paragraph gives the summary of the story? What is it called?

4. Give two pieces of evidence from the text which shows that Open Camp is technologically advanced.

a. _____

b. _____

5. Write two features of a news report:

a. _____

b. _____

6. How is the news report organized?

7. How is Open Camp able to offer a skiing experience?

Grammar:

1. Write a phrase or clause to identify each group of words.

1. Throwing papers along the streets _____

2. While debris covered the park _____

3. With broken glass in the alley _____

4. Beside old trucks and cars _____

5. No one lives there _____

6. For lights on every corner _____

7. If the expense is too great _____

8. As he walked home _____

9. Dragged up the subway steps _____

10. Thousands of people walk every day _____

2. Underline the main clause and circle the subordinating conjunction.

1. I refused to go because I had homework to do.

2. I could make good grades if I studied.

3. After I finish college, I'll get a job.

4. They were playing Frisbee while he was studying.

5. Her essay would have been better if she had rewritten it.

6. Unless you return your library book today, you'll have to pay a fine of ten cents per day.

7. A large vocabulary is the characteristic that most often accompanies outstanding success.

8. He was searching for the money that he had dropped in the snow on Christmas Day.

9. Although he looked a long time, he couldn't find it.

10. Until you understand subjects and verbs, you cannot understand clauses and their purposes in sentences.

3. Underline the subject. Circle the predicate.

1. The old house on the corner has a big garden in the backyard.
2. Lynn, my mom's best friend, plays cards with her family.
3. The hammer on the shelf can be used to work on the project.
4. Our dog, Rocky, loves to chase sticks and balls.
5. The shop owner, Jay, gives us free candy whenever we stop to say hello.

D. Determine if each sentence is simple, compound or complex.

1. The children wore their dirty boots. _____
2. It was time for bed, yet it was still light outside. _____
3. The front door was locked, so she entered through the back. _____
4. They took a lot of pictures when they visited Montana. _____
5. After the show began, he sat very quietly. _____
6. The girl was wearing a red dress. _____

7. He was playing on his computer. _____

8. Georges would like to play, for he is the best player on the team. _____

9. Before the bell rings, the student lined up at the door. _____

10. We turned off the lights. _____

4. Complete the sentences with relative pronouns from the box.

that	which	who	why	where	Whose	when
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1. The new movie is about a boy _____ has lost his parents in a car accident.

2. He is the man, _____ son went to college last year.

3. The DVD recorder _____ I bought at this store a few days ago is not working.

4. That's the book _____ I recommended reading in class.

5. Is this the hotel _____ you are staying for the tournament?

6. My dad, _____ travels a lot on business, is in Australia at the moment.

7. It was midnight _____ the first rescue team arrived at the scene of the accident.

8. There are several reasons _____ I am not allowed to give you any information.

9. We stayed at the famous Rockstar hotel, _____ also had an indoor swimming pool.

10. Did you write back to the person _____ offered you a job?

5. Combine the following sentences using a relative pronoun. Make any necessary changes.

1. I bought my first car ten years ago. I was a salesman then.

.....

2. There is a girl in my class. Her family emigrated from India.

.....

3. Mark's sister is getting married tomorrow. She has just graduated.

.....

4. Lots of people walk in the park. I jog there every morning.

.....

5. My uncle's farm is twenty kilometres from here. We often visit it.

.....

Spelling:

1. Circle the correctly spelled word to complete the sentence.

1. She uses a lot of sweet (potatos/ potatoes) in her cooking.

2. The (roofs/ rooves) of houses had collapsed because the wooden beams had collapsed.

3. (Suffixs / Suffixes) are used in order to change the meaning of words.

4. Her work has been displayed at (gallerys / galleries) and museums.

5. (Mosses/ Mosss) are flowerless small plants.
6. (Kidneys / Kidnies) are enlarged and congested.
7. She has always feared (mouses / mice).
8. A pair of (oxen/oxes) can be used to pull extremely large and heavy objects.
9. The (furniture/ furnitures) landed randomly around the room.
10. The area he was watching was where she often saw (deer / deers) in the early morning hours.

2. Write the plural form of the words below:

Singular	Plural
Goose	
Wife	
Person	
Chief	
Essay	
Offspring	
Hoof	
Louse	
Cargo	

Milk	
Penny	

3. Read the sentences below, underline the spelling mistakes and correct them.

1. How many churchs are there in Moscow? he asked.

2. Goats and sheeps had been in North America for hundreds of years.

3. Good work in language depends on a real knowledges of things.

4. Puppy Farms are breeding facilities that produce purebred puppys in large numbers.

5. As he brought the boxs to the porch, she carried them inside.
