

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name**: \_\_\_\_\_\_\_\_\_\_\_ **Subject**: **First Month Revision Sheet**

 **Date: / / Class: Grade 4 CP (All Sections)**

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**Objective/s** To read a text and answer comprehension questions.

 To practise some grammatical concepts covered.

1. What was Anansi’s favourite meal?

Grandma’s spicy beans

1. Number the events from **1-4** to show the order that they happened in.

The boiling bean juice destroys Anansi’s hair.

4

Anansi ignores Grandma’s note.

3

Anansi begins to think about Grandma’s delicious beans.

2

 Anansi decides to visit his grandma.

1

1. Grandma, who was always **wary** of visits from Anansi… which word is closest in meaning to the word wary.
2. excited
3. scared

c

1. suspicious
2. surprised
3. Why did Grandma Spider have to leave the beans cooking on their own?

She needed to go to the shop to buy some spices

1. Fill in the missing words.

Anansi hadn’t noticed that there were \_\_\_\_beans\_ and \_\_\_holes\_\_\_spread all over the garden.

1. Give one reason that Anansi started to lose concentration when planting the beans.
2. The midday sun was beating down on him
3. He couldn’t stop thinking about the beans.
4. What did Anansi use to eat the spicy beans?

Anansi used his grandma’s wooden spoon to eat the spicy beans.

1. What does Anansi do immediately after putting the beans on his head? **Tick one.**
2. hides in the tall grass
3. hopes that grandma spider won’t come home
4. celebrates that he has managed to find a great hiding place
5. wriggles and shakes because they’re burning his head

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1. If you wanted to meet Anansi now, where would you have to look?

I have to look in some tall grass to find him.

1. Imagine that you are Grandma Spider. What would you say to Anansi at the end of this story?

Student’s answers: I would say, “Anansi! How dare you eat my beans after I told you not to! I cannot believe that you have been so mischievous.”

1. Find two features of tales and legends in the story.

Talking animals/ unbelievable situation (unlikely events)

Explains why something is the way it is.

1. The underlined pronoun “**you**” refers to \_\_Anansi\_\_\_\_.
2. Explain the reason for the apostrophe in the following sentence.

**“he knocked on the door of Grandma’s house and greeted her with a big hug.”** \_\_\_for possession \_\_\_\_\_\_\_\_\_\_\_\_\_

**Grammar:**

**Choose the correct pronoun.**

1. I don’t know these girls. Do you know \_\_\_\_them\_\_\_\_ ( themselves, they, them)
2. She was [ill](https://dictionary.cambridge.org/dictionary/english/ill) so I [sent](https://dictionary.cambridge.org/dictionary/english/sent) \_\_her\_\_\_\_\_ some [flowers](https://dictionary.cambridge.org/dictionary/english/flower) to [cheer](https://dictionary.cambridge.org/dictionary/english/cheer) her up. (her’s, her, hers)
3. This light is automatic, it turns \_\_itself\_\_ on and off. (it’s, itself, its)
4. [Tom](https://dictionary.cambridge.org/dictionary/english/uncle-tom) was going to [buy](https://dictionary.cambridge.org/dictionary/english/buy) a [bookcase](https://dictionary.cambridge.org/dictionary/english/bookcase), but in the end he made one \_\_himself.

 (him, his, himself.)

1. That’s \_\_ours\_\_\_\_\_. We bought it yesterday at the department store.

(ours, our, ourselves)

1. Thomas can find his classroom, but Mart and Susan can’t find \_theirs\_\_\_\_\_.

( their, theirs, theirselves)

1. **Add the missing apostrophes.**
2. The car’s engine suddenly stopped working.
3. Everybody ate lots of food at the children’s party.
4. The babies’ bottles were all lined up on the side ready for feeding time.
5. She has her three daughters’ health to think about.
6. The lion’s roar echoed through the savannah.
7. Who’s the party’s candidate for vice president this year?
8. It’s important that the kitten learns to find its way home.
9. **Write complete words instead of contractions.**
10. It’s a warm day today. \_\_\_It is\_\_\_\_\_\_
11. We’ll be visiting the beach this week. \_\_\_\_we will\_\_\_\_\_\_\_\_
12. I couldn’t play outside today. \_\_\_could not\_\_\_\_\_\_\_\_\_\_
13. I’ve been studying for hours. \_\_I have\_\_\_\_\_\_\_\_\_\_
14. **Add the missing commas.**
15. Can you help me, sir?
16. After school, she needs to walk home.
17. If I do not get this job, I will start a business.
18. The dog leapt into the air, snatched the frisbee in its mouth, and ran off into the forest.
19. No, he isn't like other boys.