

Student Book -Unit 6

Answer key

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B Circle the correct word.

- 1 If you want to succeed, you have to be exciting / determined.
- 2 Being lucky is very similar to being fortunate / risky.
- 3 Some dangerous activities, like skydiving, are also thrilling / tedious.
- 4 People who have risky jobs need to be obedient / courageous.
- 5 When crossing a street, children need to be obedient / foolish.
- 6 Mountain climbers must be fragile / daring to make it to the top.
- 7 Some scientists are fascinated / determined by life under the sea.

C Match. Then work with your partner to think of other answers to the questions.

- | | | | | |
|---------------------------|-----------------------|-------|----------------------------------|----------------------------------|
| 1 What thing is risky? | <input type="radio"/> | ————— | <input checked="" type="radio"/> | a riding a bike without a helmet |
| 2 What thing is exciting? | <input type="radio"/> | ————— | <input checked="" type="radio"/> | b fighting fires |
| 3 What thing is tedious? | <input type="radio"/> | ————— | <input checked="" type="radio"/> | c a flower |
| 4 What thing is daring? | <input type="radio"/> | ————— | <input checked="" type="radio"/> | d waiting a long time |
| 5 What thing is fragile? | <input type="radio"/> | ————— | <input checked="" type="radio"/> | e graduating from school |

56 Unit 6 Vocabulary: Adjectives

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B Circle the correct answer.

- | | |
|--|---|
| 1 Zoog goes to school _____
<u>a</u> by bus.
b on his bike.
<u>c</u> on a pogo stick.
d in his dad's car. | 3 On the blue planet, Zoog can see _____
<u>a</u> figures.
b animals.
c munchballs.
d rivers. |
| 2 SinRota's history changes because _____
a Zoog draws pictures of people.
b Zoog has a pogo stick.
c Zoog sees oceans.
<u>d</u> Zoog sees wheels. | 4 The blue planet is _____
a Mars.
<u>b</u> Earth.
c Venus.
d Jupiter. |

C Words in Context Look again at the words you circled in the story. Match each word to its definition.

- | | | | |
|--------------|-----------------------|----------------------------------|-------------------------------------|
| 1 longed for | <input type="radio"/> | <input checked="" type="radio"/> | a not sharply in focus |
| 2 figures | <input type="radio"/> | <input checked="" type="radio"/> | b wished for strongly |
| 3 blurry | <input type="radio"/> | <input checked="" type="radio"/> | c moving something forward |
| 4 settlement | <input type="radio"/> | <input checked="" type="radio"/> | d changed something slightly |
| 5 adjusted | <input type="radio"/> | <input checked="" type="radio"/> | e a place where people live |
| 6 propelling | <input type="radio"/> | <input checked="" type="radio"/> | f shapes of bodies |

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Circle the best choice for each sentence.

- Arrangement: Tomorrow at ten, we **are meeting** / will meet our friends in the park.
- Fact: On December 20, I **am being** / will be twelve.
- Prediction (belief): Someday, the whole world **will** / is going to use solar power.
- Plan: They **are going to** / will hike in the mountains.
- Prediction (seen): Look! There are big, gray clouds. It **will** / is going to snow.

Word Study

D Learn Prefix *mis-*

Remember: A prefix is added to the beginning of a word. It changes the meaning of the word. The prefix **mis-** means "bad" or "wrong."

mis + behave = misbehave

Zoog was a good boy. He didn't **misbehave**.



Listen and say the words. Write the words by adding *mis-*. 1.43

- | | | | |
|---------------|---|-------------|---|
| 1 treat | <input type="text" value="mistreat"/> | 5 read | <input type="text" value="misread"/> |
| 2 trust | <input type="text" value="mistrust"/> | 6 remember | <input type="text" value="misremember"/> |
| 3 communicate | <input type="text" value="miscommunicate"/> | 7 calculate | <input type="text" value="miscalculate"/> |
| 4 direct | <input type="text" value="misdirect"/> | 8 judge | <input type="text" value="misjudge"/> |

Writing Study

F Learn More Irregular Verbs

Remember: Some verbs are irregular when they are in the past tense.

become	→	became	feel	→	felt	light	→	lit
dig	→	dug	draw	→	drew	give	→	gave

Zoog **drew** all night long.

Write the correct form of the verb in parentheses.

- 1 I (draw) a picture of a car for our project last week.
- 2 The weather (become) rainy last night.
- 3 Sam (feel) very happy yesterday.
- 4 Yesterday, I (dig) holes in the garden for seeds.
- 5 The waiter (light) the candle at our table.

 **Write** Now practice writing in the **Workbook**. page 57



Workbook-unit 6

Answer key

Words

A Match the words to the sentences.

1 exciting	●	a	A young child behaves well and does what you tell him. He is _____.
2 tedious	○	b	We feel thankful for what we have. We feel _____.
3 foolish	○	c	When something is very boring, we can say it is _____.
4 fortunate	○	d	When something is really fun, it is _____.
5 fascinated	○	e	When someone does things that are scary or dangerous, we say they are _____.
6 daring	○	f	When something is extremely exciting, we can say it is _____.
7 obedient	○	g	When something is dangerous and might cause a problem, it is _____.
8 determined	○	h	When we are extremely interested in something, we are _____.
9 thrilling	○	i	A vase breaks very easily. It is _____.
10 courageous	○	j	The boy made a very silly mistake. He was _____.
11 fragile	○	k	When someone tries to do something and does not stop trying, they are _____.
12 risky	○	l	When someone is very brave, they are _____.

B Circle the correct answer.

1 He really wants to get it done. He is _____.

a determined

b obedient

c fragile

d tedious

2 Oh no! I left the stove on. That was a _____ thing to do.

a daring

b fragile

c foolish

d courageous

3 We learned all about whales today. It was so interesting. I was _____.

a daring

b fascinated

c foolish

d tedious

4 I feel so _____ to have such great friends!

a obedient

b fascinated

c fortunate

d fragile

C Write the missing words.

1



The roller coaster is more than exciting! It is **thrilling**!

2



This car is not safe. It is **risky** to take a trip in such an old car.

3



Please come here.

My little brother is very **obedient**. He always listens to me.

4



The glass pitcher is **fragile**. It can break easily.

5



Every day, firefighters put out dangerous fires. They are very **courageous** people.

B Write the phrase that completes each sentence.

He's going to We're meeting The moon will The plane will
~~She's going to~~ We're taking The test will

- 1 She's going to buy a lot of English books for her class.
- 2 The plane will land in Paris at 5:50.
- 3 The moon will rise at 8:00.
- 4 We're taking a vacation next week.
- 5 We're meeting for dinner on Tuesday.
- 6 He's going to start playing baseball with the other boys.
- 7 The test will be tomorrow at 9:00.



C Unscramble the sentences. Write.



practicing / I'm / o'clock. / four / at

I'm practicing at four o'clock.



She's / the / at / park / meeting / them / tomorrow.

She's meeting them at the park tomorrow.



the / going / movies / tonight. / We're / not / to

We're not going to the movies tonight.



on / month? / vacation / going / next / they / Are

Are they going on vacation next month?

5

5



traveling / next / He's / England / week. / to

He's traveling to England next week.

6



soccer / on / We're / Saturday. / playing

We're playing soccer on Saturday.

Word Study

A Use the prefix *mis-* to form new words. Write the words.

- 1 mis- + treat =
- 2 mis- + trust =
- 3 mis- + = miscommunication
- 4 + = misdirect
- 5 mis- + read =
- 6 + remember =
- 7 mis- + = miscalculate
- 8 mis- + judge =



B Complete the sentences with words from the box. Change their form if necessary.

misbehave misunderstand mistreat misread miscalculate misjudge
calculate behave treat understand read judge

- 1 That little girl is not obedient. She likes to .
I hope she will learn to .
- 2 I don't want to get the wrong information. I don't want to . Let's make sure that we each other.
- 3 We reported that man to the animal protection group because he those animals. They make sure people animals kindly.
- 4 I'm sorry! I the note that you wrote. I thought it said to meet me at five o'clock. I it again. It said eight o'clock.
- 5 I got the wrong answer. I think I when I added the numbers. I need to them again.
- 6 Often, people other people by what they look like. That's an easy way to someone.



A Change the verbs to the past tense.

- | | |
|--|---|
| 1 dig <input type="text" value="dug"/> | 7 say <input type="text" value="said"/> |
| 2 draw <input type="text" value="drew"/> | 8 make <input type="text" value="made"/> |
| 3 feel <input type="text" value="felt"/> | 9 write <input type="text" value="wrote"/> |
| 4 light <input type="text" value="lit"/> | 10 meet <input type="text" value="met"/> |
| 5 become <input type="text" value="became"/> | 11 sleep <input type="text" value="slept"/> |
| 6 think <input type="text" value="thought"/> | 12 get <input type="text" value="got"/> |

B Complete the sentences. Use some verbs in the past tense from A.

- 1 In my dream, I the president.
- 2 I sick yesterday, so I didn't come to school.
- 3 Sam a lot of pictures yesterday.
- 4 Angie the candles on the birthday cake.
- 5 We a hole before we planted the tree.

C Write a paragraph based on the model below.