** Vocabulary \_ Unit 5 (Great Lives)**

**Our value: A loving heart is the truest wisdom.**

**Name………………… Grade (7)**

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| **Objectives**  **1. Identify the meaning of the new words.**  **2. Practice using the new words in sentences.** |

**Verbs**

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| **Word** | **Synonym** | **Meaning** | **Example** |
| Allow | Permit | To let someone do something. | He won’t allow his friend to share the prize. |
| Crown |  | To put a crown on the head of a new king or queen in an official ceremony. | The prince was crowned in a short period of time. |
| Refuse | Reject | To say no to something. | You should refuse to lie. |
| Rely on | Depend on | To have trust in something or somebody. | She’s smart! You can rely on her. |
| Reign | Control | To control a country. | How long did the queen reign? |
| Expand | Enlarge | To get bigger. | He had plans to expand the company. |
| Adore | Love | To love and admire somebody or something very much. | Don’t you just adore that car! |
| Take place | Happen |  | The wedding took place in January. |

**Adjectives**

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| --- | --- | --- | --- |
| **Word** | **Synonym** | **Meaning** | **Example** |
| Royal | Majestic | Connected with a king, a queen or a member of their family. | The team was given a royal welcome. |
| Strict | Firm | Not allowing people to break the rules. | He gave strict instructions that the box shouldn’t be opened. |
| Devastated | Saddened | Feeling shocked and upset. | Rob was devastated by the news of her death. |
| Cruel | unkind |  | A cruel word may break someone’s heart. |
| Obedient |  | Doing what you are told to do. | He is obedient to his parents. |
| Exhausting | Tiring | Very tiring. | My job is very exhausting. |
| Harsh | Difficult | Extremely difficult, hard and unpleasant. | She lived a harsh childhood. |
| Pleasant | Enjoyable | Causing happiness. | I hope you have a pleasant trip. |

**Nouns**

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| --- | --- | --- | --- |
| **Word** | **Synonym** | **Meaning** | **Example** |
| Tutor | Private teacher | A person who teaches children in their own homes. | His tutor encouraged him to read widely. |
| Governess |  | A woman who looks after and teaches children in their own homes. | The children seem to like the new governess. |
| Childhood |  | The period of being a child. | He experienced a bad childhood. |
| Prime Minister |  | Leader of the government. | Who’s the prime minister of Canada? |
| Government | Authority | A group of people who runs a country. | The government planned to build more hospitals. |
| Guidance | Advice | Ideas and suggestions . | I always ask my parents for guidance. |
| Condition | Situation | The environment or situation in which something happens. | The patient should live in better conditions to get better. |
| Population | People | All the people in an area or place. | The country has a total population of 10 million. |
| Empress |  | A woman who rules an empire. | She acted the role of an empress. |
| Role | Part | What a person does because of his position or condition. | The actor played the role of Hamlet. |
| Public |  | People in general. | The museum is open to the public. |
| Threat |  | A source of danger. | Her words showed him a threat. |
| Factory | Plant | A building where many people make things. | The factory was closed in 1995. |
| Progress | Advance | Becoming better. | We are happy to have such a progress.  | |
| Railway |  | Where a train runs. | The railway goes under the tunnel. |
| Duty | Task | A task must be done as part of a person’s job or position. | The army’s first duty is to protect the country. |
| Support | Help |  | She works to support her children. |
| Ruler |  | A person who controls a country. | The king of Jordan is a beloved ruler. |

**Adverbs**

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| **Word** | **Synonym** | **Example** |
| Immensely | A lot | I’m immensely thankful for your help. |
| Gradually | Step by step | She gradually got used to the new diet. |
| Extremely | Very | The adventure is extremely dangerous. |

**Q1: Match the words with their meaning.**

Strict C a. A lot

Immensely a b. Help

Support b c. Firm

Obedient j d. The period of being a child.

Governess i e. Situation

Childhood d f. Authority

Government f g. People in general.

Condition e h. Advance

Progress h i. A woman who looks after and teaches children in their own homes.

Public g j. Doing what you are told to do.

**Q1: Fill in the gaps with suitable words from the box.**

extremely\_ adores\_ crowned \_ devastated\_ population\_ cruel

Prime Minister\_ railway \_ duty \_ threat\_ guidance\_ allowed\_ rulers role \_ expands

1. The pharaohs were the ancient rulers of Egypt.
2. The world’s population is 7 billion.
3. My cousin adores his new wife and he gives her flowers every week.
4. A balloon expands when you blow into it.
5. Mum was extremely pleased with Anna’s high mark for her project.
6. When Ben has a problem with his homework he asks his dad for

guidance .

1. My uncle looked devastated when he realised that his new car had been stolen.
2. You aren’t allowed to smoke here.
3. All the crowds cheered happily when the queen was crowned.
4. It is cruel to hurt animals.
5. The Prime Minister decided to strengthen the relationship between the two countries.
6. All students should have a role in taking decisions.
7. The railway connects the two states.
8. It’s your duty to help your brothers in their studies.
9. Global warming is considered a threat to our planet.

**Q2: Use these words in sentences of your own.**

1. **Take place:** The discussion took place in a famous villa on the lake's shore.
2. **Gradually:** The balloon descended gradually as the air came out.
3. **: Reign:** How long did Queen Victoria reign?
4. **Exhausting:** It had been an exhausting day.
5. **Refuse:** He cannot refuse if you ask politely.
6. **Rely on:** You can rely on me for help.