The National Orthodox School Shmaisani		
The National Orthodox School / Shmaisani		
Subject: Biology	Worksheet : Photosynthesis	
Name:		
Date:	Grade 9 IB	
dioxide concentrations were varied by a sodium hydrogen carbonate (NaHCO3) to What is the dependent variable in this	adding different amounts of o water.	
investigation?	° 0	
A. Temperature		
B. Light intensity	Water + NaHCO	
C. Amount of NaHCO ₃ added	3	
D. Volume of oxygen produced	Aquatic plant	
Markscheme		

D

2. What does an action spectrum for photosynthesis show?

A. The range of conditions over which photosynthesis can occur in a plant

B. The percentage of light absorbed at each wavelength by photosynthetic pigments

C. The percentage of light absorbed at each energy level by a plant

D. The relative amount of photosynthesis at each wavelength of light

Markscheme

D

3. If a plant is exposed to light, which colour of light would lead to the lowest rate of oxygen release by a green plant?

A. Blue

B. Red

C. Green

D. White

Markscheme

С

4. What does the $R_{\rm f}$ value in thin layer chromatography represent?

A. The distance travelled by the pigment front in a fixed time period

B. The distance from the origin to the solvent front at the end of the experiment

C. The ratio of distances travelled by the pigment and solvent fronts

D. The concentration of the pigment applied to the chromatography plate

Markscheme

С

5a. To investigate whether carbon dioxide is required for photosynthesis, a plant was irrigated using water from which carbon dioxide had been removed and was then placed in the apparatus shown in the diagram. The apparatus was left in darkness for 24 hours to destarch the leaves. Then, after several hours in light, a leaf was removed from the plant and found to contain no

starch when tested. A control was performed using a second plant. A leaf from this plant tested positive for starch.



Markscheme

- a. same apparatus with carbon dioxide present;
- b. (control has) no sodium hydroxide/alkali;
- c. control irrigated with untreated water/water with CO₂;

"Same apparatus" alone does not get the mark.

5b. Outline how the carbon dioxide could be removed from the water used to irrigate the plant.

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Markscheme

a. boiling (and cooling) the water;

b. expose the water to a vacuum;

Allow distillation of water.

5c. Suggest how a plastic bag placed around the plant pot prevents carbon dioxide from reaching the plant's leaves.

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Markscheme

- a. to prevent CO₂ from (organisms in) the soil affecting the experiment;
- b. the plastic bag is impermeable to gases;

5d. A chromatograph was made of the photosynthetic pigments of a leaf of the plant.



a. the distance travelled from the origin/O to the solvent front;

b. the distance travelled by the pigment (from the origin O to X);

Accept X to solvent front if the candidate indicates that this allows 0 to X to be calculated.

6. The graph shows the absorption spectra of chlorophyll a and chlorophyll b.



What can be concluded from the graph?

A. Both chlorophyll a and chlorophyll b absorb a large amount of green light

B. Chlorophyll b absorbs red light more efficiently than blue light

C. Other pigments must absorb light between blue and red in the spectrum

D. Chlorophyll a and chlorophyll b have different absorption peaks

Markscheme

D

7a. A variegated *Pelargonium* plant was grown outdoors in a plant pot. Figure 1 shows one leaf of the *Pelargonium*. The plant was left in the dark for 24 hours to inhibit photosynthesis. After this time, a sketch was made of the leaf to show the colours (Figure 2), then part of the leaf was covered with black card (Figure 3). Following the exposure of the plant to sunlight for six hours, the black card was removed and the leaf tested for starch (Figure 4).



Figure 1



Figure 2





Figure 4

[Source: © International Baccalaureate Organization 2018]

Outline a reason for inhibiting photosynthesis for 24 hours.

Markscheme

to remove any starch already in the leaf **OR** so any starch found in the leaf was made during the experiment to prevent further production of starch \checkmark

7b. Identify which two areas, W, X, Y or Z, in Figure 4 show that light is required for photosynthesis.

Markscheme

X AND Y 🗸

Both needed

7c. Identify which two areas, W, X, Y or Z, in Figure 4 show that chlorophyll is required for photosynthesis.

Markscheme

W AND X 🗸

Both needed

7e. Using the axes, sketch the action spectrum for photosynthesis in the green area of the leaf in Figure 1.



OR

Markscheme

sketch showing 2 peaks at either end of the spectrum 🗸



7f. Predict how the action spectrum from the white areas of the leaf would differ from the green areas.

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Markscheme

it would be a straight line/have no peaks **OR** no photosynthesis ✓

Accept a labelled horizontal line in the bottom third of the y-axis.

Do not accept "lower line" or "lower photosynthesis"

A green leaf is picked at time 07.00 and immediately placed in a sealed test-tube containing hydrogen carbonate indicator solution. The tube is kept near a window for 24 hours. The table shows how the indicator changes in colour.



Which colour will the hydrogen carbonate indicator be at times 12.00 and 24.00?

	at 12.00	at 24.00
A	purple	yellow
в	red	purple
с	yellow	purple
D	yellow	red

In an investigation of photosynthesis, 4 leaves are set up as shown in the diagram.

After 24 hours in the light each leaf is tested for starch.

Which tube is used to investigate whether chlorophyll is needed for photosynthesis?



8.

