


Grammar Book unit 5 -Our Future

Answer Key

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C Listen and read the text again. Complete the sentences. Use *will*, *won't*, or a form of *going to*.  10

- 1 In our next program, we look at a new invention, the "Copterbike".
- 2 It work as a motorbike and a helicopter.
- 3 It travel at 200 miles an hour.
- 4 You need to be a pilot to fly it, and you need to wear a helmet.
- 5 We believe there be fewer accidents and that drivers enjoy flying.
- 6 Next week, I drive and fly the "Copterbike".

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- 1 On Monday, _____
- 2 On Tuesday, _____
- 3 On Wednesday, _____
- 4 On Thursday, _____
- 5 On Friday, _____
- 6 On Saturday, _____
- 7 On Sunday, _____

C Listen to an interview with the TV presenter after the show. Write sentences with *going to*. Listen and check.  11

Interviewer you / drive and fly the "Copterbike" next week?
¹Are you going to drive and fly the "Copterbike" next week? _____

TV presenter Yes, I / drive and fly it to the TV studios every day.
²Yes, I'm going to drive and fly it to the TV studios every day. _____

Interviewer And / you / go on any longer trips during the week?
³And are you going to go on any longer trips during the week? _____

TV presenter Yes, I / visit Paris on it on the weekend.
⁴Yes, I'm going to visit Paris on it on the weekend. _____

Interviewer you / fly across the English Channel?
⁵Are you going to fly across the English Channel? _____

TV presenter No, I / fly there.
⁶No, I'm not going to fly there. _____

I / take the train under the English Channel.
⁷I'm going to take the train under the English Channel. _____



Flash 1

Technical Information

Flash 1 ¹will circle _____ the Earth three times every day.

It ²will be _____ in an orbit 530 miles high.

It ³will have _____ cameras to photograph cloud movements.

It ⁴will send _____ TV images and telephone messages around the world.

It ⁵won't provide _____ any information about the moon.

E Read the conversation between two scientists about the weather.
Complete the sentences with *will* or *going to*.

Scientist 1 Look at the dark clouds.

Scientist 2 Yes, it's ¹ rain in New York today. The picture is not very clear, though.

Scientist 1 Yes, I agree, but I hear the new satellite, Flash 1, ² have much better cameras.

Scientist 2 Good. That ³ make our job easier in the future.

Scientist 1 Yes, it ⁴ , but let's get back to work now! Look, the temperature in Colorado is minus five degrees centigrade.

Scientist 2 Yes, they ⁵ have a lot of snow today, especially on the mountains. But look here: there are clear blue skies over parts of the south.

Scientist 1 Yes, it's ⁶ be warm and sunny in Texas and Arizona.

Scientist 2 And look at the speed of the wind over Florida. There's ⁷ be a tornado there. Quick, call for help!

F Read the sentences and circle *will* or *going to*.

- 1 Next Monday, we / watch the science program about the "Copterbike".
- 2 Look at the satellite picture. I think it / be hot and sunny later today.
- 3 Flash 1 / circle the Earth at a height of 530 miles at a speed of 4 miles per second.
- 4 I predict more people / use "Copterbikes" in the future.

Student Book -Unit 5/Answer key

Why are wheels important?

Page 48 Exercise B

B Look at the pictures and number the words.

- | | |
|---|-------|
| 5 | axle |
| 4 | spoke |
| 2 | rim |
| 3 | rod |
| 1 | gear |



Exercise C answers

Verbs: haul, grind, rotate, transfer

Nouns: transportation, technology, traction

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Exercise A

Exercise A answers

1 a watch, a car engine, a bicycle, a printing press

2 energy

3 an electric unicycle, an automatic suitcase

Exercise B

Exercise B possible answer

- 1 A potter's wheel shapes clay to make things such as bowls, plates, and vases.
- 2 Sumer
- 3 They made ring-shaped wheels. They added metal to the rim. They attached rods called spokes to the center of the wheel.
- 4 People used the running water of a river to turn large water wheels. The wheel created the power to operate the mill.
- 5 Students' own answers.

C Words in Context Look again at the words you circled in the text. Then write them in the correct sentences.

- 1 Many people think the London Eye is an sight!
- 2 Metal is a very type of material.
- 3 A is used to transport things from one place to another.
- 4 The train stopped because of a problem.
- 5 You can grind pepper with a pepper .
- 6 The principal stood on a and spoke to the whole school.

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Exercise E

Exercise E answers

- 1 future fact
- 2 prediction (seen)
- 3 future plan
- 4 prediction (belief)

Workbook -Unit 5






Answer key

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Words

A Write the words next to the pictures or definitions.

axle gear grind haul rim rod rotate spoke traction transfer

to pull a car	1	haul		2	axle
to move or trade places	3	transfer		4	spoke
	5	rim	the grip of the wheel on the road	6	traction
	7	gear	to crush and make smaller	8	grind
	9	rod	to move in a circle	10	rotate

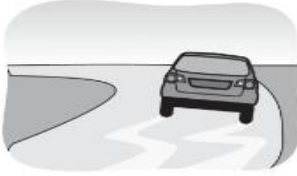
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B Circle the correct answer.

- The six metal rods on the inside of the wheel are the _____.
 a rims b spokes c transportation d gears
- We need to _____ the wheat to make flour.
 a rotate b transfer c grind d haul
- The outside part of a wheel is called the _____.
 a spoke b rod c axle d rim
- The wheels _____ on their _____.
 a transfer / rods b haul / spokes c rotate / axles d grind / gears

Exercise C

1



The car lost its when we hit the ice.

2



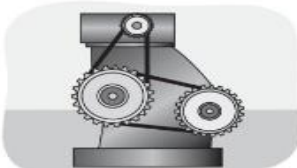
Cars, bicycles, trains, and buses are kinds of .

3



The truck is furniture.

4



A grinding machine is for making flour. The are part of this machine. When they , or move around, they move a belt. This makes the machine the flour.

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Exercise B

- 1 I twisted my ankle playing soccer.
- 2 I have studied a lot for the test.
- 3 The baby looks very tired.
- 4 The sky is getting very dark.
- 5 There are a lot of cars on the road.
- 6 That driver is not being careful.

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Exercise A

- | | | |
|---|--|--|
| 1 <input type="text" value="wheelchair"/> | 4 <input type="text" value="handwriting"/> | 7 <input type="text" value="spaceship"/> |
| 2 <input type="text" value="doorbell"/> | 5 <input type="text" value="daytime"/> | 8 <input type="text" value="earring"/> |
| 3 <input type="text" value="footprint"/> | 6 <input type="text" value="suitcase"/> | |

