

The Primary Stage of Grades (1-3)

Grammar Worksheet #1

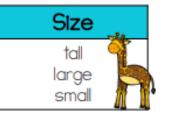
Name: _____ Grade: One ()

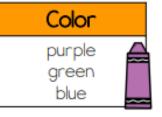
Date: 30 /1/2023 Term Two

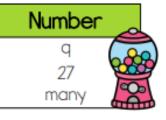
Learning Objective: To be able to identify and use adjectives.



Adjectives are words that describe people, places, and things. Adjectives can tell us many things, such as:



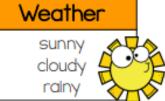










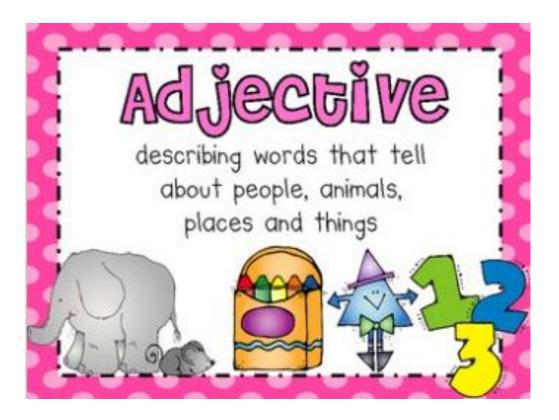








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- Q1) <u>Underline</u> the **adjective** that is in the sentence.
 - 1. The sky is blue.
 - 2. Mary saw a huge giraffe.
 - 3. My father is tall.
 - 4. She likes green apples.
 - 5. The sun is hot.



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Q2)_Pick the two best adjective choices to complete each sentence. Make sure the sentences make sense.			
1) The dog had a	nose	e and	ears.
(<mark>wet</mark> , green) (<mark>floppy</mark> , n			, many)
2) The sunflowers in my backyard are and			
		(<mark>tall,</mark> cold)	(spicy, <mark>yellow</mark>)
3) The	tiger had _		teeth.
(blue, <mark>stripe</mark>	<mark>d</mark>)	(<mark>sharp</mark> , frozen)	
4) We all ate the	We all ate the, pizza.		
(dull, <mark>cheesy</mark>) (sandy, <mark>hot</mark>)			
Q3) Rewrite each sentence. Add an adjective to make the sentence more interesting. Underline your adjective. Accept any reasonable answers.			
1) Tia baked cookies.			
Tia baked (delicious, yummy) cookies.			
2) Do you see a bird?			
Do you see a (blue, yellow, beautiful, cute) bird?			
3) Hala looked for Hala looked for	her dog. her (brown, blac	k, cute, naughty	v) dog.

